



Eva's Excerpt

Issue 77, September 2024



As we embark on a new academic year, I welcome some of you to WashU Medicine for the first time. Others, I welcome you back! A subgroup of us are just returning from the Association for Medical Education in Europe (AMEE) meeting in Basel, Switzerland. WashU Medicine had an incredibly strong showing at this international meeting of health professions educators. With this month's excerpt, I would like to highlight some of the innovative work our leaders presented at AMEE and bring you some of my key lessons learned about the future of medical education and areas we will need to focus our energies on in coming years. [Full Excerpt](#).

Announcements

A New Year of Discovery and Connection



In his August 26th welcome email, Chancellor Andrew Martin unveiled a [new webpage](#) dedicated to cultivating connections. "This platform, which will grow over time, is designed to help students, faculty, staff, and our local neighbors engage in meaningful learning and empathetic, intellectually rigorous discourse across a wide spectrum of cultural, ideological, and societal viewpoints," said Martin.

A Strong Start for SAFE



In the fourth year of [the SAFE \(Supporting a Fair Environment\) initiative](#), we started the academic year off strong, with 500+ incoming Residents & Fellows completing 17 GME Onboarding Modules. This year, we are adding a separate Refresher module for returning learners (Students, Residents, Fellows, and Postdocs), and we're piloting modules with certain audiences in WashU's [Workday Learning platform](#). Please stay tuned for further communications. To opt in or review the latest outcomes, visit [safereporting.wustl.edu](#). Contact MedExtendedLearning@wustl.edu with questions about the educational modules.

McMurtry named new Advocacy and Global Health Co-Pathway Lead



The EXPLORE program is pleased to announce Dr. Caitlin McMurtry as the new Advocacy and Global Health Pathway Co-Lead, joining Dr. Caline Mattar. Dr. McMurtry is currently an Assistant Professor in the Brown School at Washington University, a Faculty Affiliate at the Center for the Study of Race, Ethnicity, and Equity, and a Faculty Scholar at the Institute for Public Health. She earned a Master of Science of Public Health as well as a PhD from Harvard University. She has personal experience working with legislators to promote public health initiatives and running successful public health programs. Her current research focuses on structural and political determinants of health. McMurtry succeeds Dr. Darrell Hudson. We thank Dr. Hudson for his substantial contributions to EXPLORE and devotion to medical student education, and we wish him well. Welcome to the EXPLORE team Dr. McMurtry! Reach Dr. McMurtry at mcmurtry@wustl.edu.

Call for Applications

Loeb Teaching Fellows Program



Application Deadline: Sunday, October 13, 2024

[Additional information](#) | [Application](#)

On behalf of Loeb Selection Committee co-chairs, Dr. Eva Aagaard and Dr. Abby Spencer, we are pleased to announce the call for applications for Loeb Teaching Fellows. The program, established by a generous gift from Mr. and Mrs. Loeb, provides fellows with the time and opportunity to develop and implement innovative ideas that augment the education of medical students, residents and fellows. All WashU Medicine faculty (including voluntary teaching faculty) are eligible.

Two (2) Loeb Teaching Fellowships will be supported jointly by the BJH Foundation and WashU Medicine. Fellows will receive \$50,000 per year for two years for salary compensation ONLY to enable time for development and implementation of their project and direct teaching of medical students and/or residents/fellows.

Small Grants Program



Application Deadline: Wednesday, November 6, 2024

[Questions](#) | [Requirements](#) | [Application](#)

The Academy of Educators and the Medical Education Research Unit (MERU) of WashU Medicine are pleased to announce the call for grant funding proposals for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning, rather than biomedical discovery or application. Proposals may originate from any unit within the School of Medicine. The principal investigator must be a WashU Medicine faculty member. Grants of up to \$5000 will be awarded based on a competitive review process.

Foundations in Teaching Skills



Application Deadline: Tuesday, September 10, 2024, 11:59pm

[View Dates, Learn More & Apply Here](#)

The Academy of Educators is pleased to announce the call for applications for our faculty development program, Foundations in Teaching Skills (FITS). This certificate course targets junior educators (1-5 years out of training) and faculty who are newly incorporating teaching excellence into their careers. The FITS course focuses on providing instruction in foundational teaching skills and establishing a community of educators with each program cohort. Over the course of the academic year, participants will receive mentorship, as well as feedback on their teaching skills through direct observations.

Intro to Methods in Education Scholarship



Application Deadline: Tuesday, October 1, 2024, 11:59pm

[View Dates, Learn More & Apply Here](#)

The Academy of Educators and the Medical Education Research Unit (MERU) are excited to announce the Intro to Methods in Education Scholarship call for applications. This is a certificate course for educators who want to develop education research and scholarship skills. Participants will plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant.

Leadership in Education Administration Program



Application Deadline: Friday, November 15, 2024, 11:59pm

[View Dates, Learn More & Apply Here](#)

The Academy of Educators is excited to announce our inaugural Leadership in Education Administration Program (LEAP) course, designed for ambitious individuals seeking to excel in leadership roles across WashU's educational programs. LEAP offers an introductory leadership curriculum that covers essential skills and knowledge, including Change Management; Negotiation; Coaching, Mentoring & Sponsorship; Funds Flow in Education; and Grit & Resilience. This course is tailored to support emerging leaders in health professions education and administration.

Events

Education Day Registration is Open



Education Day 2024: Future of Healthcare Education

Tuesday, 10.15.24
12:00p - 6:00p

- 12:00-12:15p** Registration
- 12:15-12:20p** Welcome
- 12:20-1:00p** Oral Abstracts
- 1:00-2:00p** Keynote Speaker
Adam Rodman, MD, MPH, FACP
- 2:10-3:10p** Breakout 1
- 3:15-3:35p** PM Break
- 3:35-4:35p** Breakout 2
- 4:45-4:50p** Academy Director's Address
- 4:50-5:20p** New Member Induction/ Awards
- 5:20-6:00p** Posters/ Reception/ Networking

New this year! CME credit (3.75 AMA PRA Category 1 Credits™) will be available for purchase (\$30)

academyofeducators@wustl.edu

Learn more about the day's event and register [here](#).

EXPLORE Symposium & Poster Session



Date/Time: Thursday, October 24, 2024, 3:00-5:00pm

Location: FLTC Atrium

The EXPLORE Program invites you to attend our in-person EXPLORE Symposium celebrating the scholarly work of WashU medical students. The Symposium will open with a welcome message from Tom De Fer, MD, FACP, Associate Dean of Medical Student Education followed by a Keynote address from Jennifer Duncan, MD, Director of Wellness for GME. Selected student oral presentations will complete the plenary session, followed by a student poster session in the FLTC Atrium. Refreshments will be served! Please join us to celebrate the accomplishments of our medical students. Register for the event [here](#). More information can be found [here](#).

Academic Opportunities

CIPE's Foundational Workshops: IPE 101 & 201



Date/Time: September 5, 2024, 9:00am-3:00pm, [Register here](#)

In CIPE's foundational 101 workshop, learn about the IPE competencies and the emerging CIPE longitudinal curriculum through simulation, role-play, and videos. This experience allows you to gain knowledge about implicit bias, the stereotypes of professions, and the culture of teams, while practicing your facilitation and debriefing skills. In 201 you will explore conflict management styles and role-play various interprofessional team scenarios, debriefing to discuss any challenges faced and how they were addressed.

Mentorship Workshop Series



Dates/Times: Tuesdays, September 3, October 1, and November 5, 2024, 12:30-3:00pm, and Tuesday October 22, 2024, 3:00-4:00pm

[Register here](#) | [More information](#)

The Academy of Educators Mentorship Subcommittee is pleased to offer an in-person workshop series on Mentorship Best Practices. This is a 4-part series that will discuss *best practices, skill building, culturally responsive mentorship, mentoring across identities, and mentorship challenges*. We recommend that participants sign up for all four sessions. The series is geared towards clinical faculty who work with learners, and we welcome a diversity of experiences. A certificate of completion is offered to those who attend all four workshops.

Debriefing Skills Workshop



Date/Time: Wednesday, October 9, 2024, 2:00pm–4:00pm

Location: FLTC, 3rd Floor, Room 303

Workshop Leads: Alex Croft, MD; Preeti George, MD; Sara Greer, MD

Deadline: September 25, 2024. [Register here](#) | [More information](#)

The Academy of Educators, in collaboration with the Howard and Joyce Wood Simulation Center, is pleased to offer an in-person Debriefing Skills Workshop on Wednesday, October 9th, from 2:00 – 4:00 pm. 30-40 minutes of pre-work will be required. Please only register if you are to complete the pre-work. Space is limited.

A Safe SPACE: How Educators can Support the Work-Related Grief of Trainees or Colleagues



Date/ Time: Thursday, November 14, 2024, 3:00pm–4:30pm

Location: In-Person (Calendar invite sent with location)

Workshop Lead: Erin Hickey, MD

[Register](#) Here

The Academy of Educators is pleased to announce a new workshop, *A safe SPACE: How educators can support the work-related grief of their trainees or colleagues* led by Erin Hickey, MD. Following this workshop, participants will be able to: explore key literature on grief experiences of health care providers, self-identify behavioral and psychologic responses to caring for seriously ill patients, and apply an approach to navigating the grief of trainees or colleagues.

Good News

Makenna Dixon PT '26 receives Rizing Tide Crest Scholarship



Congratulations to Makenna Dixon, PT '26 for receiving the [Rizing Tide Crest Rizing Star Scholarship](#). The foundation is dedicated to expanding access to physical therapy care by creating a more inclusive workforce. Only 20 people were selected from more than 400 applicants. Recipients were selected based on future impact potential, academic performance, personal character, and leadership.

Bloom Recipient of John H. P. Maley Lecture Award



Nancy Bloom, PT, DPT, MSOT is the 2024 recipient of the [John H. P. Maley Lecture Award](#). This award is given annually to an APTA physical therapist member who has demonstrated clinical expertise and significant contributions to the physical therapy profession.

Woldenberg Appointed to USASP Committee



Corey Woldenberg, PT, DPT, DHSc, has been appointed to the Education and Professional Development Committee of the [US Association for the Study of Pain](#). The mission of the United States Association for the Study of Pain (USASP) is to promote scientific advances that reduce the burden of pain. As a organization, USASP represents scientists nationwide who collaboratively research, diagnose, and treat pain in the United States.

WashU UME Published in JGIM Medical Education Special Issue



Publishing innovations in and strategies for effective medical education is critical to moving the field forward. In this year's *Journal of General Internal Medicine Medical Education Special Issue*, Kaitlyn Reedy-Rogier, Jan Hanson, Amanda Emke and Audrey Coolman had an article accepted titled "[Combating Fragmentation: Lesson Learned from an Integrative Approach to Teaching Health Equity](#)." Carolyn Dufault, Eve Colson, Leslie Blaylock and Matt Wroblewski lead an all-star cast in their publication, "Using Dashboards to Support Continuous Quality Improvement in Undergraduate and Graduate Medical Education." While not everyone wants or needs to publish their work, these are excellent examples of making your daily work into scholarship. The articles will be published online ahead of print shortly, and the Special Issue will be published in January 2025. Congratulations to all!

Spencer & Hanson Receive Grant to Enhance Health Equity Training



Abby Spencer, MD, MS, FACP (PI) and Jan Hanson, PhD (co-investigator) have received a grant from the Alliance for Academic Internal Medicine (AAIM), the American Board of Internal Medicine (ABIM), the ABIM Foundation, the American College of Physicians (ACP), and the Gordon and Betty Moore Foundation to advance health equity and build trust in health care. [Full story here.](#)

Musleh Volunteers in Gaza



Amjad Musleh, MD, Assistant Professor of Emergency Medicine & Anesthesiology, has watched many post-apocalyptic films, but nothing could have prepared him for what he saw when he entered the Gaza Strip as a medical volunteer last month. As he crossed a southern security border and drove into the besieged enclave in a United Nations armored vehicle,

Musleh noticed the smell of munitions still hanging in the air. Then came the sounds of bombings and the scenes of destruction. [Full story.](#)

Welcome, baby Remi!



Congratulations to Brady Griffith and his wife Christa. They welcomed a beautiful baby girl, Remi, into the world in August. Mom, baby, and the entire family are doing wonderfully!

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