



EdUpdate

Washington University School of Medicine
Office of Education

Issue 56, December 2022

Eva's Excerpt

Pause?



I think many people look at me and assume that I work non-stop. "Driven," might be a word some would use to describe me. There is clear truth to that. And I am also a strong believer in the importance of the pause. It is a practice I've developed, use consistently, and is something I think is particularly important for me during the holiday season. This month marks my birthday, my son's birthday, and the end of a year. And because of the work, stressors, and life chaos associated with COVID and now accreditation, I have been remiss in attending to the importance of the pause. So this month, I want to talk a little bit about what I mean by a pause, why I think it's important, and use this as an opportunity to hold myself accountable to taking a pause. I hope you will do the same.

Full excerpt [here](#).

LCME Corner

DCI has been Submitted to LCME for Review



LIAISON COMMITTEE ON
MEDICAL EDUCATION

We did it! The DCI has officially been submitted to LCME for review. This has been a huge task but with awesome collaboration and support, we are one step closer to completing the journey of obtaining accreditation for the next cycle. We are proud and you should be too! We cannot express enough how thankful we are to every person that has partnered with the accreditation team. We truly appreciate your assistance. What's

next? In the weeks ahead, we will host various trainings to prepare for the site visit based on feedback from the mock visit. Lastly, the formal LCME site visit is February 20-22, 2023. Please visit [our accreditation website](#) for more information.

Events

Save the Date - 2023 SOM Commencement

Washington University School of Medicine
Class of 2023 Commencement will take place on
Monday, May 15, 2023

9 AM: University-Wide Commencement Ceremony
Francis Olympic Field



11 AM: Commencement Festival
Danforth Campus, Mudd Field extending to Tisch Park

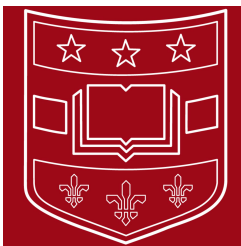
3 PM: School of Medicine Commencement Recognition
Ceremony

Francis Olympic Field

Guest Speaker: Dr. Anthony Fauci

RSVP to attend the festivities [here!](#)

Upcoming Events for the Office of Diversity, Equity, and Inclusion



Community Discussions: WUSM's Commitment to Anti-Racism Statement - Moving from Race-Based to Race Conscious Medicine and Biomedical Research

December 15, 9-10am

The Executive Faculty of Washington University School of Medicine has committed to addressing racism within our institution, policies, and educational frameworks. Community discussions are for WUSM community members to learn about and discuss the statement and are also available by department request. For more information and to RSVP, [click here](#).

The Importance of Indigenous Land Acknowledgements and

What Comes Next

December 16, 11:30am-12:30pm

The Office of Diversity, Equity and Inclusion in partnership with the Department of Neuroscience are hosting Dr. Pamela Begay, Ph.D., the Director of the Buder Center of Indigenous Studies at Washington University to share the purpose and importance of land acknowledgments and considerations for incorporating the practice with integrity. The event will include discussion about what individuals and groups can do beyond land acknowledgment to ensure the effectiveness of the practice and deepen commitment to inclusion for Indigenous people in our community. For more information and to RSVP, [click here](#).

Special Perspectives: Mindful Connections - Drop-In Sessions

Every Thursday, 11:00am-11:30am

Mindfulness is a valuable tool in your diversity, equity and inclusion toolbox! These 30-minute virtual community building sessions will include an opening mindfulness practice, a check-in and a closing mindfulness practice. These are come as you can, come as you are sessions! Please [RSVP!](#)

Sign up to receive our emails about DEI related professional development and programming [here!](#)

CIPE Spring Workshop Calendar is Live



The [CIPE](#) Professional Development Spring 2023 Workshop Series is live! To register for these events and to see our whole Spring 2023 lineup, visit the [CIPE Events Page!](#)

Integrating Climate Change into Health Professions Education

January 3, 4-5pm and January 9, 12-1pm

Joshua Perez-Cruet, BS, M2 and Madelyn Yoo, MSOT '23, will discuss the background for increased calls for climate and health curriculum, describe recent efforts to integrate climate change into health professions education at Washington University School of Medicine, and conclude with a discussion of the landscape of freely accessible resources, including those the

student presenters have developed.

Transitions Inside the Labyrinth of Caregiving

February 14, 12-1pm and February 23, 4-5pm

Dr. Parker Oliver will merge her research with caregivers at the end of life and her personal experience in caring for her husband, providing participants with both the knowledge and the heart of caregivers for patients at the end of life. Using an interprofessional lens she will share how the health care system can change to become family focused and minimize interactional suffering.

Dr. Martin Luther King, Jr. Week: Amplifying Voices through Courageous Storytelling

The WUSM community will honor Dr. Martin Luther King, Jr. during a week of programming open to our campus and community. Events include keynote speakers, service opportunities, panel discussions, and more. More information can be found [here](#).

January 17th, 12:00 – 1:00 pm, Virtual Event

Perspectives: Recognizing & Speaking Up Against Disinformation about Equity and Justice Work

January 17, 5:30 – 6:30 pm, Virtual Event

Yoga for Self-Compassion

January 18th, 1:30 – 3:00 pm

Keynote Panel: The Truth about Critical Race Theory (CRT) – Moore Auditorium & Live Stream

January 19th, 7:30 – 8:30 am, Virtual Event

Yoga for Self-Compassion

January 19th, 12:00 -1:00 pm

Amplifying Community Voices for Black Joy and Healing

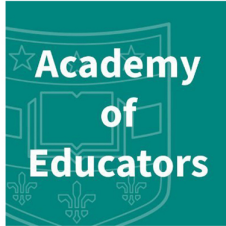
January 20th, 10:15 – 11:45 am

The Office of Diversity, Equity and Inclusion Update – Moore Auditorium & Live Stream

Light Refreshments provided for in-person attendees



Learner Assessment for Program Leaders Applications due January 6th



The Learner Assessment for Program Leaders is a longitudinal faculty development course sponsored by the Academy of Educators which helps educators improve current evaluations and design and develop competency-based evaluations and assessments for their programs. This course is designed as a longitudinal course with six sessions over six months. To enroll, faculty will need to complete the application and commit to attending the sessions, complete all course work and submit a letter of support from their department chair or division chief to ensure support for this commitment. Questions? Please contact Dr. Dominique Cosco at dcosco@wustl.edu. Apply [here](#).

AAMC Offering Virtual Conflict Workshop



Join AAMC for their Transforming Conflict into Collaboration Virtual Workshop and discover practical strategies for making difficult conversations more productive and for creating a respectful environment to resolve conflict. This workshop is a highly interactive experience, delivered in two 105-minute sessions, in which attendees will explore new ways to manage conflict effectively.

More information and registration can be found [here](#).

WashU English Language Program Now Offering New Medical English Course



WashU English Language Programs is offering a new course this spring that may be of interest for international students at WUSM. We are piloting ELP 1200: Medical English for Students and Scholars; this course will focus on language skills and academic strategies for success in SOM programming and health science careers. Students can find more information [here](#); this class will meet one day/week for two hours. Specific day/time will be confirmed based on student needs. In addition, the complete spring course offering list is [here](#).

Announcements

Explore Program Seeks New Innovation Pathway Lead

The Gateway Curriculum's EXPLORE program is seeking a new Innovation Pathway Lead to provide vision and leadership necessary to develop, implement, and continuously improve medical student opportunities in healthcare innovation. This is a 0.2 FTE position and an excellent opportunity to participate in the growth and shaping of central medical education.



EXPLORE is a longitudinal curriculum that provides medical students with professional identity, knowledge, and skills by creating and supporting longitudinal career development training and opportunities in four domains: Research, Education, Innovation, and Advocacy/Global Health across multiple courses and academic years.

Interested faculty should submit a CV and statement of interest to Roz Robinson at robinsonrb@wustl.edu no later than 12/16/2022. Further questions can be directed to EXPLORE Director, Terrance Kummer, MD, PhD, at kummert@wustl.edu.

Click [here](#) for a detail job description.

OMSE Seeking New Health Systems Science (HSS) Thread Lead



The Gateway Curriculum and the Office of Medical Student Education (OMSE) are seeking a new Health Systems Science (HSS) Thread Lead. The HSS Thread is a longitudinal curricular element and extends across all three phases of the Gateway Curriculum and the Lead will provide the vision for the content area, content expertise, and curriculum development, implementation, and continuous quality improvement. This is a 0.20 FTE position funded by the Office of Education. The HSS Thread Lead will work in close collaboration with OMSE, Phase 1 Module Leaders, Phase 2 Clerkship Directors, and other closely related Thread Leaders (e.g., Health Equity & Justice, Interprofessional Practice, Clinical Epidemiology & Evidence-Based Medicine, Ethics & Law, and Public/Population Health). Content expertise in all areas of Health Systems Science is not a requirement and some curriculum development experience is preferred. Interested faculty should submit a statement of interest and CV to Katie Coursault at k.coursault@wustl.edu by Friday, January 6th. Questions about the position should be directed to the Associate Dean for Medical Student Education,

Thomas M. De Fer, MD at tdefer@wustl.edu.

A detailed job description can be found [here](#).

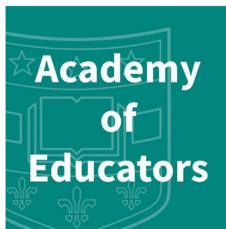
OMSE Seeking Ambulatory/ED Clinical Immersions Co-Leader



The Gateway Curriculum and the Office of Medical Student Education (OMSE) are seeking a new Ambulatory/ED Clinical Immersions Co-Leader. The Clinical Immersions comprise three 3-week early immersive clinical experiences in Phase 1 of the Gateway curriculum. The Ambulatory/ED Co-Leader will provide the vision for the content area, content expertise, and curriculum development, implementation, and continuous quality improvement specifically for the clinical experiences in the ambulatory environment, particularly medical center-based and community-based clinics. This is a 0.20 FTE position funded by the Office of Education. The Ambulatory/ED Immersion Co-Leader will work in close collaboration with OMSE, the Assistant Dean for Assessment, and several Thread Leaders. Expertise in outpatient clinical care is required, and experience with basic clinic operations and team-building are preferred. Interested faculty should submit a statement of interest and CV to Katie Coursault at k.coursault@wustl.edu by Friday, January 6th. Questions about the position should be directed to the Assistant Dean for Curriculum, Steve Lawrence, MD at slawrenc@wustl.edu.

A detailed job description can be found [here](#).

Academy of Educators Publishes Annual Report for AY 21-22



The Academy of Educators Executive Committee (AoEEC) is proud to present their first annual report with much gratitude to all who contributed to the Academy's success. They look forward to continued growth by building community and programming for WashU educators. Please review the report [here](#).

To learn more about the Academy click [here](#).

WU CME Earns Joint Accreditation with Commendation



Washington University Continuing Medical Education (WU CME) was awarded Joint Accreditation with Commendation as a provider of continuing education for the interprofessional team by the governing bodies of the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE) and the American Nurses Credentialing Center's Accreditation Program (ANCC). The Commendation designation recognizes organizations that excel as continuing education providers and demonstrate advancement of interprofessional practice and the field of interprofessional continuing education. It confers a 6-year accreditation term. **To learn more about WU CME joint accreditation, please visit the [official announcement page](#).**

Occupational Therapy Welcomes New Faculty



Owens

Kersey

Watson

On Dec. 1, the Program in Occupational Therapy appointed Marit Watson, OTD, OTR/L, PMH-C, to its faculty as an instructor in occupational therapy and medicine (PDA). She will teach a variety of courses within the master's degree and clinical doctoral degree curricula with an emphasis on adult/older adult neurorehabilitation. Her research interests include the development, implementation and testing of community health promotion and outreach programs. Specifically, Watson's research explores motherhood with consideration of perinatal mental health, role overload and occupation in the context of bereavement.

Read more [here](#).

On Dec. 1, the Program in Occupational Therapy welcomed Grayson Owens, OTD, OTR/L, instructor in occupational therapy and neurology (PDA), to its faculty. He will teach several courses in the master's degree and clinical doctoral degree curricula with an emphasis on human anatomy and biomechanics. Owens will also perform evaluations and deliver comprehensive clinical services for adults in the community referred to occupational therapy.

Read more [here](#).

On Jan. 1, the Program in Occupational Therapy will welcome Jessica Kersey, PhD, OTR/L, instructor in occupational therapy and neurology (PDA), to its faculty. She will serve as a mentor in our Clinical Doctorate of Occupational Therapy degree program and our PhD in Rehabilitation and Participation Science degree program. Her research goal is to develop greater tools for occupational therapy practitioners seeking to ensure that their clients have access to, opportunities for, and skills to achieve their desired level of participation in the community.

Read more [here](#).

Community Experiential Learning Center



The Community Experiential Learning Center (CELC) is the Program in Occupational Therapy's new education center. The CELC allows faculty, students, community members and researchers to share real situations, real experiences and new space to actively engage in the health and well-being of community residents in St. Louis. Classes and learning take place through active engagement with the community, moving beyond four walls and orchestrated opportunities.

Read more [here](#).

WUSM Educators Present at AAMC Learn Serve Lead Annual Meeting

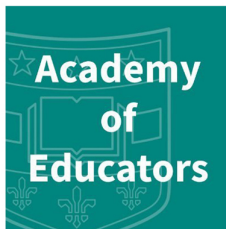


Several WashU SOM leaders presented at the recent Association of American Medical Colleges **[Learn Serve Lead](#)** conference in Nashville, TN in November. Dr. Jan Hanson presented on behalf of her fellow research colleagues, Drs. Colson, Aagaard, Jeffe, Teherani, and Mason; and Ms. Perez, a Research in Medical Education (RIME) supplement: **[Racial/Ethnic Disparities in Clerkship Grading: Perspectives of Students and Teachers](#)**. Dr. Patricia Kao presented an abstract about the Washington University Teaching Physician Pathway (**[WUTPP](#)**) program for

residents and fellows. Dr. Carolyn Dufault and her colleagues from WUSM, University of Arizona Phoenix SOM, Indiana University College of Medicine and University of Cincinnati College of Medicine presented a poster on Adapting the AAMC CI Keyword Set to Facilitate Effective Curriculum Mapping. Dr. Tom DeFer in collaboration with fellow WUSM colleagues, Drs. Wesevich, Awad, Woodhouse, Brunt and Andriole presented, A Capstone Course for Senior Medical Students: From Innovative Elective to Required Core Curriculum.

Congratulations to the Spring 2022 Methods in Education Scholarship Graduates

Congratulations to the following people for completing the Methods in Education Scholarship program.



Miguel Chaves Concha, Instructor in Medicine
Steven Dunham, Assistant Professor of Neurology
Carey Holleran, Associate Professor of Physical Therapy
Kathryn Leonard, Associate Professor of Pediatrics
Rachel Moquin, Assistant Professor of Anesthesiology
Snehal Shah, Assistant Professor of Pediatrics
Katie Wolfe, Assistant Professor of Pediatrics (PEFA)

Call for Artwork



Are you an artist or do you know someone who is? We are currently accepting applications for the rotating art display in the Farrell Learning and Teaching Center (FLTC). There is space for 2D and 3D work. More information is [here](#) and questions can be sent to meet@wustl.edu.

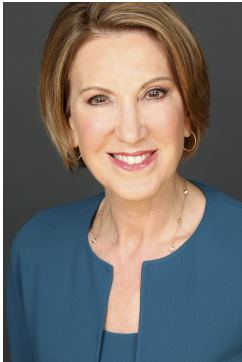
Good Reads

Systemic Racism and Medical Education



Understanding the depths of systemic racism is an important step in our pursuit of WashU's mission of diversity, equity, and inclusion. Author Leila Morsey, PhD has completed a manuscript about the philanthropic inequities of the Carnegie and Rockefeller families. Click [here](#) for the full abstract.

The Danger of Groupthink



Groupthink can limit diverse perspectives, stifle creative problem-solving, and diminish productive brainstorming. In this Linked In article, author Carly Fiorina discusses the value and importance of a diverse staff.

Click [here](#) for the full article.

Publications

Academic Health Centers and the Quintuple Aim of Healthcare



Timothy Farrell, MD, Annette Greer, PhD, MSN, RN, Scott Bennie, PT, DSc, MBA, Heather Hageman, MBA, and Andrea Pfeifle, EdD, PT have published an article about the elevated importance of health equity. Read the abstract [here](#).



To view recent education publications, visit the Office of Education [website](#).



Happy Holidays & Cheers to 2023!

Feedback

Newsletter Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter](#).

EdUpdate is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

To subscribe and receive the *EdUpdate*, click [here](#).

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