



EdUpdate

Washington University School of Medicine
Office of Education

Issue 54, October 2022

Eva's Excerpt

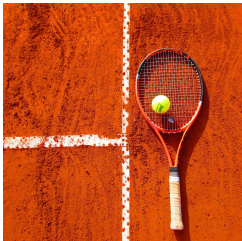


Do you ever wonder what our strengths and weaknesses are as an institution? Want to know? Well, it turns out this is a core function of the LCME self-study process. While we won't know the results of the external peer review process until after the site visit in February (and even after that when the LCME sends back its findings), over the last year we have done a deliberate and in depth review of our strengths and weaknesses.

Full excerpt [here](#).

Announcements

New WUSM Recreational Tennis League



We are excited to announce the new WUSM recreational tennis league! All members of the WUSM community are welcome (MD and PhD students, residents, fellows, attendings, and staff) to join in semi-organized play. We'll have the space (4 reserved courts) and equipment (tennis balls). Please bring a tennis racquet and water.

When: Tuesdays, 7-9pm, 10/4/22-10/25/22 and 6-8pm, 11/1/22-11/15/22

Where: The Dwight Davis Tennis Center in Forest Park

Sign up to play: [TENNIS SIGN UP](#)

Sign up for updates and information about an end-of-season tournament: [CONTACT FORM](#)

This league is kindly funded by a Feuerstein Health & Wellness Grant.

GME Reflective Writing Group

Next meeting: October 17th, FLTC 301, 6pm – 7:30

This group is for residents and fellows. No writing experience required. Come spend time reflecting, discussing pieces and writing with others interested in narrative medicine. Reflective writing can be a great mechanism for coping with our everyday challenges. Faculty with experience writing will be present to facilitate. Food is provided. Please sign up [here](#) and update your sign up if you are no longer able to attend so that we can order food.



Sign up [here](#).

This group is kindly funded by a Feuerstein Health and Wellness Grant.

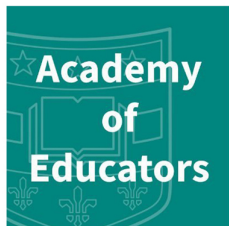
COV-PIC Clinic Feasibility Study Webinar

October 20: Virtual Interprofessional Care: A Feasibility Study with the COV-PIC Clinic



Post Intensive Care Syndrome (PICS) is a disabling condition affecting ICU survivors after discharge. Obtaining support and treatment for PICS is challenging both for patients and their families. Our interprofessional team designed a virtual PICS clinic to help Covid-19 ICU survivors and to study its feasibility. More information: <https://www.cipewumc.org/>

Methods in Education Scholarship Course



The Academy of Educators in collaboration with the MERU is offering, “Methods in Education Scholarship,” for the second time this fall. The course will run from Oct. 24 to Dec. 21 on Zoom. This is a new certificate program for educators who would like to develop their skills for education research and scholarship. The program will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant. The program is eight

weeks long, two hours/week with independent work required in between meetings. Specific dates/times TBD once participants are selected. To learn more and to apply, click [HERE](#).

Mentorship Best Practices Workshop Series



The Academy of Educators Mentoring Subcommittee, chaired by Dr. Noor Riaz will be hosting a workshop series this fall focused on mentoring best practices. This is a three-part series offered on Monday, October 24, November 14, and December 5 from 12:30-2:00pm IN PERSON, that will discuss best practices, skill building, culturally responsive mentorship, and mentorship challenges. We recommend that participants register for all three sessions. This is open to all faculty, and we welcome diversity of experiences. Register [here](#).

GME Professional Development Book Club

Next meeting: November 9th, Modern Brewery, 6:30pm



Residents and fellows, please join our 3rd book club. You'll meet some new people and learn some new skills.

Book: Thanks for the Feedback by Douglas Stone and Sheila Heen

Sign up [here](#).

This group is kindly funded by a Feuerstein Health and Wellness Grant.



AAMC Medical Education Series

October 12: Lessons Learned from the Last Two Years: Creating Effective Mentorship Programs

Post webinar, participants will be able to: Identify critical components of effective and meaningful faculty mentoring; describe the importance of considering diversity, equity, inclusion and belonging (DEIB) when developing and implementing a mentorship program; analyze mentorship strategy and program effectiveness during the pandemic; and commit to playing a role in promoting quality mentorship experiences that incorporate DEIB principles.

Presenters: Alisa Nagler, Aleece Caron, Linda Headrick, Joon Shim, Anjali Kumar, Joseph Jaeger, and David Musick

[Register Here](#)

October 19: Identifying and Addressing Structural Barriers for Medical Students with Disabilities

Presenters will guide the audience through the educational pathway of two medical students with disabilities, identifying barriers for this population through the lens of recent research findings and provide recommendations for improving disability access.

Presenters: Lisa M. Meeks, William Eidtson, and Michael Kim

[Register Here](#)

October 26: Experts, Equipment, Education, and Wine: Strengthening the Educational Technology Culture through Creation of an EdTech Incubator

Participants will engage in active discussions around innovative approaches to integrating current and emerging technologies in education. Facilitators will discuss the creation of the EdTech Incubator at The Ohio State University and the processes used to identify strategic priorities and establish working groups to accelerate faculty engagement, plan for curriculum integration and assessment, and lead implementation.

Presenters: Lynda Hartel, Doug Danforth, Elissa Hall, and Theresa Malin

[Register here.](#)

NBME Now Offering Item-Writing Workshops



NBME is pleased to announce that we now offer **open-enrollment item writing workshops**, in response to feedback we've received from our stakeholders. The first workshop is scheduled for **Wednesday, November 9, 2022 from 2:00pm to 5:30pm ET**. You can find information and register [here](#) for any of the upcoming workshops.

Questions or concerns: learningresources@nbme.org.

Announcements

Small Grants Proposal Open

AoE Small Grants Committee Call for Grant Applications (AY22-23 Cycle)

- NEW! Application Due Date: Fri, 11/4/22 11:59pm
- Committee review of applications in Nov/Dec
- Decision letters to applicants at the beginning of January
- Questions? Patricia Kao (kaop@wustl.edu)
- Medical Education Research Unit (MERU) consults <https://education.med.wustl.edu/research-scholarship/meru/request-meru-consulting/>

 Washington University School of Medicine in St. Louis



ACADEMY OF EDUCATORS

The Academy of Educators, in collaboration with the Medical Education Research Unit, is now accepting Small Grants Applications. Projects must be focused on the scholarship of teaching and learning, rather than biomedical discovery or application. Proposals may originate from any unit within the School of Medicine. Up to three grants of up to \$5000 will be awarded based on a competitive review process. Applications are due November 4, 2022 by 11:59pm. Additional information can be found [here](#).

Awards

Millar Earns Top ACGME Award



Bethany Millar, Manager of Education Services for the Department of Internal Medicine, has won the Debra L. Dooley GME Program Coordinator Excellence Award. Nominated by Dr. Dominique Cosco, Ms. Millar and other 2023 ACGME Award recipients will be recognized at the 2023 annual conference.

“It was an honor to nominate Bethany Millar for the GME Program Coordinator Excellence Award! I am excited for her to receive this recognition. The success of our residency program is in no small part due to Bethany's hard work and determination. I could not ask for a better Program

Administrator to help lead our residency program,' said Dr. Cosco

Taff Earns Inaugural Exemplary Educator Award



Steve Taff, PhD, OTR/L, FNAP, FAOTA have earned the Exemplary Educator Award from the Academy of Educators. The award recognizes faculty members with at least six years of service who are actively building a legacy as an educator and have made important contributions to education at Washington University during their tenure. Taff will receive the award at the Academy of Educators Education Day on Oct. 11.

Full article [here](#).

Foster Co-Presented at Parkinson's Disease Presentation



Erin Foster, PhD, OTD, OTR/L, co-presented an overview of Parkinson's Disease and related cognitive changes as well as educational, care and support services available for people affected by PD on Sept. 15 for the Knight ADRC.

Full article [here](#).

Ross Receives Volunteerism and Community Service Award



Will Ross, MD, MPH has received the Oscar E. Edwards Memorial Award for Volunteerism and Community Service. The national award is given by the American College of Physicians to individuals who volunteer in a medical capacity.

Morris Earns Doctorate of Education



Erin Morris, Education Specialist/Instructional Designer and Manager of the [WUSM Instructional Design Studio](#) has earned her Doctorate of Education (EdD) with an emphasis on Instructional Leadership in Higher Education at Lindenwood University with her dissertation entitled, *A Student-designed learning management system: A Mixed-methods analysis of undergraduate student ideas for improving the LMS*. Erin has been with the Office Education for three years and she has been an education specialist in higher education for ten years. Erin brings considerable knowledge of instructional design and education leadership in all she does to support and improve teaching and learning experiences across the school of medicine. Congratulations Dr. Morris!

Fariborz Selected as Community Award MVP



Mike Fariborz, WashU IT Lead Developer on the [Keystone Project Team](#) was selected at the MVP Community Participant Award at the recent Elentra Engage annual Conference in Pasadena, CA. The MVP Community Participant award is chosen by the Elentra leadership based on their outstanding contributions to the [Elentra community](#) broadly and contributions within their institutions. Mike is a core member of the Keystone Project Team (Elentra is the platform for Keystone, the MD Program Learning Management System). As lead developer, Mike writes the code underlying our major feature enhancements and critical bug fixes. He is incredibly deserving of this recognition and we are so grateful for all does for the MD Program's learning management system.

Publications



To view recent education publications, visit the Office of Education [website](#).

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