

Edupdate Washington University School of Medicine Office of Education

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Eva's Excerpt



Last month Dean Perlmutter spoke to Washington University School of Medicine's 2024 graduating class of MD and dual degree students. Most of these students were the first students through the Gateway Curriculum. With his permission, I am sharing his entire speech. I hope his words inspire and affirm the work you do at WashU and beyond. <u>Transcript</u> / <u>Video</u>

Announcements

SAFE End-of-Year Update



The Office of Education and SAFE Committee is concluding its third year of the SAFE (Supporting a Fair Environment) initiative. Over 11,500 participants (98% of those invited) have completed the supporting SAFE Learning Modules since 2021. The next offering of the SAFE modules, which includes a newly refreshed Module 3 on mistreatment policies and reporting, launches June 2024 with GME Onboarding for Residents and Fellows. Look for future communications regarding August/September rollouts for Students, Postdocs, Faculty, and learner-engaged Staff. Thank you for your continued support of this important initiative! Find out more or submit an opt-in request via **the SAFE Reporting website**.

Gateway Curriculum Stakeholders Reconvene at Busch Stadium



The Gateway Curriculum renewal process has officially come full circle, meeting again at Busch Stadium as they did in 2019 before the new curriculum launched. Last week, faculty, staff, and student representatives reconvened to report program evaluation findings and brainstorm possible improvements. Dean Perlmutter joined Dean Aagaard and attendees in a toast on the warning track to celebrate past successes and look ahead to the future. Also celebrated was our PT Program who have also graduated their first class in their new competency-based curriculum. WUSM PT is the first competency-based PT Program in the nation.

Call for Applications / Job Opportunities



The Josiah Macy, Jr. Foundation offers a wonderful opportunity for junior/early mid-career faculty in medical and nursing education to apply to join a nationwide network of education scholars. Each medical school may nominate one applicant. Internal applications for WUSM faculty are due by July 1, 2024 and selected nominee, applications are due to the Macy Foundation by September 15, 2024. Program information, criteria and the internal application can be found <u>here</u>. Program website <u>here</u>. <u>Dr. Janice Hanson</u>, <u>Dr. Eva Aagaard</u>, <u>Dr.</u> <u>Douglas Larsen</u> (previous Macy Faculty Scholar), and <u>Dr. Eve</u> <u>Colson</u> (previous Macy Faculty Scholar) welcome direct communication about this opportunity.



The Academy is now accepting applications for membership for 2024. We are an institutional collaboration of educators who together foster a culture of educational excellence and an institutionally valued community of leaders in health science education. The Academy is service-based; those elected are expected to actively participate in Academy events, including attendance and participation in scheduled meetings. Application deadline: June 21st. Learn more & apply here.

The Academy of Educators is seeking a Course Director for the Foundations in Teaching Skills (FITS) program. The FITS program focuses on providing instruction in foundational teaching skills to junior educators, as well as faculty who are newly incorporating teaching excellence into their careers. **Full job description**. Applications can be addressed to Dr. Abby Spencer and sent to **academyofeducators@wustl.edu** by Friday, June 14, 2024.

Events

CIPE Events



IPE 201

Dates: Thursday, June 6, 9am-10:30am Location: FLTC, <u>Register here</u>

You are the facilitator for an interprofessional team of learners in the classroom/clinical setting. Managing learners from different health professions can be challenging. These scenarios will challenge facilitators to determine how to help the learner group function most efficiently and effectively. After role-playing each scenario, we will debrief to discuss any challenges faced and how they were addressed.

IPE 101

Dates: Monday, June 10, 9am-3pm Location: Goldfarb School of Nursing, <u>Register here</u>

In CIPE's foundational workshop, learn about the IPE competencies and the emerging CIPE longitudinal curriculum through simulation, role-play, and videos. This experience allows you to gain knowledge about implicit bias, the

Academy Corner

Adam Rodman to be Education Day 2024 Keynote Speaker

	Education Day 2024: Future of Healthcare Education Tuesday, 10.15.24 12:00p - 6:00p		
	12:00-12:05p	Welcome	
	12:05-1:00p	Oral Abstracts	
SAVE THE DATE for 2024 Tuesday, 10.15.24	1:00-2:00p	Keynote Speaker Adam Rodman, MD, MPH, FACP	
	2:10-3:10p	Breakout 1	
all it will	3:15-3:35p	PM Break	
	3:35-4:35p	Breakout 2	
	4:45-5:15p	New Member Induction/ Awards	
	5:15-6:00p	Posters/ Reception/ Networking	
	academyofeducators@wustl.edu		

Registration for Education Day opening in summer 2024! To learn more about the event, please visit our website <u>here</u>. Keynote Speaker: Adam Rodman, MD, MPH, FACP, is a general internist and medical educator at Beth Israel Deaconess Medical Center and an assistant professor at Harvard Medical School, where he leads the task force for integration of AI into the medical school curriculum. He is also an associate editor at NEJM AI. His research focuses on medical education, clinical reasoning, integration of digital technologies, and human-computer interaction, especially with AI. His first book is entitled "Short Cuts: Medicine," and he is the host of the American College of Physicians podcast Bedside Rounds.

Learning Opportunities

Remediation Workshop Series Dates: Thursday, August 15 / Monday, August 19, 2-3pm Location: In-Person (Calendar invite sent with location), <u>Register Here</u>



This 2-part workshop series will focus on: remediation as a concept, remediation strategies based on competencies, and documentation strategies (examples given). Attendance of both sessions is highly recommended as content will build from the first to second session. Dominique Cosco, MD, FACP & Nichole Zehnder, MD will lead both sessions. This series is applicable to educators who work with UME, GME, and health professions students.

Teaching Excellence Series

Managing Challenging Conversations in the Classroom 4.23.24 from 3:30p-5p MCC, 1st Floor, Room 1404 Presenter: Rick Moore, PhD Center for Teaching & Learning		Teaching at the Bedside 5.10.24 from 12:30p-2p MCC, 1st Floor, Room 1404 Presenters: Alexander Aleem, MD; Tamara Burlis, PT, DPT, CCS; Jonathan Mullin, MD
Teaching in Non-Clinical Settings 6.13.24 from 12:30p-2p MCC, 1st Floor, Room 1404 Presenters: Amy Bauernfeind, PhD;	6.19.24 from 12:30p-2p Zoom Presenters: Rachel Moquin, EdD;	Teaching in the Classroom 7.10.24 from 3p-4:30p Maternity Bldg, 1st Fl, Schwarz Presenters: Steven Cheng, MD;
Mariam Malik, MD; Max Rosen, MD	Snehal Shah, MD	Brian Edelson, MD, PhD; Quinn Tyminski, OTD, OTR/L, BCMH

Register here

The Academy of Educators is thrilled to present our AoE Teaching Excellence Series that will showcase our outstanding members who bring their expertise and experience to help enhance critical teaching skills across learning settings! This is a 5-part series that will equip educators with practical tips, tricks, and best practices to help deliver more effective teaching in the classroom, at the bedside, in non-clinical settings, and via Zoom. A certificate of completion is offered to those who attend at least 4 of the 5 workshops. Contact the <u>Academy of</u> <u>Educators</u> with questions.

Good News

OE Staff Celebrating Milestone Anniversaries



Congratulations to the nine OE staff members celebrating milestone anniversaries this year! They are: Matthew Wroblewski and Kelly Mock (five years), Andrea Sondermann (10 years), Maria Perez (20 years), Ronda Koeller, Jennifer Reneau, and Bridget O'Neal (25 years), Dan Loesch (30 years), and Cathy Sweeney (40 years). Congratulations and thank you for all you do for WashU!

Congratulations Dr. Cole Schulte!



Congratulations to Dr. Cole Schulte, who was awarded his Doctorate of Business Administration last week. Dr. Schulte is Executive Director of Education Administration and Finance in the Office of Education, and in July will assume the title of Assistant Dean and Executive Director, Education Administration and Finance. Cole, we are so proud of you and so lucky to have your leadership and role modelling of lifelong learning!

Taff appointed Assistant Dean for Faculty Leadership Development



Steve Taff, PhD, OTR/L, FNAP, FAOTA, was appointed Assistant Dean for Faculty Leadership Development with the Office of Faculty Promotions & Career Development. In this role, Taff will develop, implement, and evaluate a comprehensive suite of evidence-based leadership development programming for the School of Medicine faculty. His appointment starts July 1, 2024. Full story here.

Program in Physical Therapy Celebrations



The Program in Physical Therapy has many accolades to celebrate. **WashU Physical Therapy Students** Johnathon Callum (PT25), Scout Hizer (PT25), and CJ Owens (PT24), presented at the APTA MO Spring Conference. **Steve Ambler, PT, DPT, PhD, MPH,** has been selected to participate as a member of the inaugural cohort of the Pivotal Leaders Program through the Office of Faculty Promotions & Career Development at WUSM.

Julian Magee, PT, DPT, ATC, has been selected to deliver the 2024 Lynda D. Woodruff Lecture on Diversity, Equity & Inclusion. This lecture is held annually around Juneteenth to honor the achievements and legacy of Lynda D. Woodruff, PT, PhD, a pioneer in DEI in physical therapy education and practice.

Beth Crowner, PT, DPT, NCS, MPPA, has completed her Master Interprofessional Educators (MIEs) certificate with CIPE.

Michael D. Harris, PhD, has been awarded tenure and promotion to Associate Professor of Physical Therapy & Orthopaedic Surgery.

Grajo Appointed to Chairperson Position on OTALC



Lenin C. Grajo, PhD, OTR/L, ALC, was appointed by the American Occupational Therapy Association (AOTA) as Chairperson for the OT Academic Leadership Council (OT-ALC). The OT-ALC provides a forum at the national level to present, examine, and debate educational issues. "I am excited to be a voice and advocate for deans, chairs, and program directors and help inform our national association of the many concerns and challenges faculty and OT programs experience on a daily basis." **Full story here**.

Harris Receives Danforth Confluence Award Special Designation



Congratulations to Kelly Harris, PhD, CCC-SLP, who as a 2024 William H. Danforth St. Louis Confluence Awardee received a Special Designation from the Office of the Provost. Mary M. McKay, Vice Provost for Interdisciplinary Initiatives, noted that Harris was chosen because "her community-engaged research demonstrates excellence and the highest standards of ethical, integrity, and civil and social responsibility." <u>Full story</u>.

CIPE Celebrations



The CIPE inducted 15 new Master of Interprofessional Educators at their year-end event on May 6! Master Interprofessional Educators have completed basic interprofessional facilitation training, attended continuing professional development sessions, and served as an educator in the IP curriculum. Additionally, CIPE Director Heather Hageman (pictured above with WashU Director of HR Learning and Development Carla Bailey) completed the Leadership Excellence and Development Program (LEAD). The program is designed for WashU staff members who manage others and lead large teams or scopes of programs and are seeking the opportunity to have a stronger leadership impact multiple layers out from their immediate scope of influence.

Congratulations Graduates!



Master of Science and Graduate Programs

Congratulations to all of our 2024 graduates and thank you to all the staff and faculty who made each ceremony a successful, joyous celebration!

The Good News You Might Have Missed



Whether or not you believe the world is doomed might depend on where you get your news, says journalist Angus Hervey. He delivers stories of progress that mainstream media organizations missed last year — from advances in clean energy to declining rates of extreme poverty, crime and disease — and suggests we should pay more attention to such occurrences. "If we want more people to devote themselves to the task of making progress, then maybe we should be telling more people that it's possible to make progress," says Hervey. <u>Watch Video</u>

Publications



To view recent education publications, visit the Office of Education <u>website</u>.

Feedback



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