



EdUpdate

Washington University School of Medicine
Office of Education



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Eva's Excerpt



Have you ever thought of an idea or even developed a talk or paper around a concept, only to realize someone else has already described it? For me, it is an often and humble reminder that most of what I think might be new is already described by someone else in a different field of study or area of focus. I find that fascinating and inspiring, rather than frustrating. It makes me want to learn more about others and how they arrived at similar ideas or conclusions, and it makes me feel more connected to the world. Well, it happened to me again this week. [Full Excerpt.](#)

Announcements

Day Named New Medical Director of Student Health Services

Dr. Caroline Day will join Washington University School of Medicine as the next Medical Director of Student Health Services on Oct. 14, 2024.



Thank you to Dr. Karen Winters who has made Student Health what it is today and has cared selflessly for the health and sciences students for over 25 years. Her leadership, clinical excellence and compassion have been exceptional. Thank you, also, to Dr. Cathy Hermann, Betty Feagans, and the entire Student Health Services team for supporting our students in this interim phase. Our students are in excellent hands now and in the future! [Full announcement.](#)

Petersen Named Asst. Dean for Student Success and Access



Dr. Kristina Petersen is joining the Office of Educational Strategy as the Assistant Dean for Student Success and Access. Dr. Petersen holds a Ph.D. in Biochemistry from Cardiff University and brings with her a wealth of teaching and administrative experience. In her new role, Dr. Petersen will support our students with varying abilities and academic challenges. Her extensive experience and skills will be invaluable as we continue to build on the exceptional work of the Office of Education at WashU Medicine.

"I am excited to join such a dynamic team of medical educators and to work collaboratively to support and enhance access for students. I look forward to learning from so many talented people," said Peterson. Please join us in welcoming her to our team! **[Full announcement.](#)**

Herzog Named Asst. Dean of Community-Based Medical Education



Dr. Jacques Herzog has been named the inaugural Assistant Dean of Community Based Medical Education. Dr. Herzog is Chief of the Division of Otolaryngology/Neurotology and a professor of Otolaryngology at WashU Medicine. He brings a wealth of experience and a deep commitment to medical education with a passion for collaboration between tertiary care specialists and community healthcare providers. Herzog will work to enhance the recruitment and retention of voluntary teaching faculty, collaborate with the Office of Faculty Promotion and Career Development to streamline the processes for appointments and promotions for voluntary teaching faculty, and ensure voluntary teaching faculty members receive the school-wide and public recognition that they deserve. Welcome to the Office of Education Dr. Herzog. We look forward to working with you!

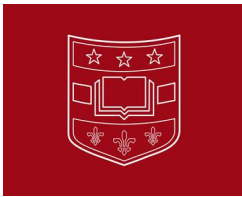
Chang to Lead Foundations in Teaching Skills Course



Dr. Dennis Chang has been selected as Course Lead for the Foundations in Teaching Skills (FITS) course effective August 15, 2024. Chang is an Associate Professor of Medicine, the Co-Director of the Gateway Curriculum Inpatient Clinical Immersion and Interprofessional Education thread lead. FITS is a longitudinal Educator Development certificate program for newer educators (approximately 1-5 years out of training) and faculty who are new to teaching. Congratulations, and welcome to the team Dr. Chang!

We extend our sincere gratitude to Dr. Dominique Cosco for her leadership and commitment to FITS. Cosco's invaluable contributions have laid the groundwork for the success of FITS graduates, and we have full confidence Dr. Chang will carry forward the same level of dedication and passion.

OMSE Looking for Volunteers



The Office of Medical Student Education is looking to expand our pool of volunteer preceptors. Across all phases of the Gateway Curriculum, small group sessions are led by faculty/staff to expose students to various topics, including but not limited to, communication skills, understanding more about the healthcare system, and systemic thinking. If you are interested in upcoming opportunities for faculty to engage with medical students in person, please fill out [this survey](#).

OFPCD Seeking Ombuds



The Office of Faculty Promotions & Career Development (OFPCD) is seeking an Ombuds at Washington University School of Medicine (WUSM). The Ombuds Office is a resource for all medical school faculty, students (MD, DBBS, PT, OT, PACS, Genetic Counseling, Medical Physics and Masters/PhD programs), residents, fellows, and postdocs. Ombuds offer assistance in the informal resolution of work-related conflicts, advocate for fair treatment and processes, and operate on the key principles of confidentiality, independence, impartiality/neutrality, and informality. Job description can be found [here](#). Application deadline is Aug. 29th at 5PM.

Call for Emerging Innovators Grant Applications



The call for applications for the NBME Emerging Innovators Grant is now open. The 2024 theme is Promoting Equitable Assessment in Medical Education. NBME will fund up to four \$25,000 proposals, and the deadline for grant applications is now Aug. 21, 2024. Additional information can be found [here](#). Questions? Please email NBMEInnovatorsGrants@NBME.org.

Academic Opportunities

Call for Applications

Foundations in Teaching Skills

Application Deadline: Tuesday, September 10, 11:59pm

[View Dates, Learn More & Apply Here](#)

This certificate program targets junior educators (approximately 1-5 years out of training) and faculty who are new to teaching. This program will span from October to June each academic year. FITS provides instruction in foundational teaching skills and establishes a community of educators with each program cohort. Throughout the course, participants will receive mentorship, as well as feedback on their teaching skills through direct observations.



Intro to Methods in Education Scholarship

Application Deadline: Tuesday, October 1, 11:59pm

[View Dates, Learn More & Apply Here](#)

This course will run from October 22 to December 10 via Zoom. This is a certificate course for educators who would like to develop their skills for education research and scholarship. The course will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant.

Events

Learning Opportunities

Remediation Workshop Series

Dates: Thursday, August 15 / Monday, August 19, 2-3pm

Location: In-Person (Calendar invite sent with location), [Register Here](#)



This two-part workshop series will focus on: remediation as a concept, remediation strategies based on competencies, and documentation strategies (examples given). Attendance of both sessions is highly recommended as content will build from the first to second session. Dominique Cosco, MD, FACP and Nichole Zehnder, MD will lead both sessions. This series is applicable to educators who work with UME, GME, and health professions students.

Mentorship Workshop Series

Session 1: Tuesday, 9.3.24
12:30p – 2:00p

Mentoring Foundational Skills

Presenters: Dennis Chang, MD;
Jenny Duncan, MD; Joan
Noelker, MD

Session 2: Tuesday, 10.1.24
12:30p – 2:00p

Culturally Responsive Mentorship

Presenter: Jeramia Ory, PhD,
CDFT

Session 3: Tuesday, 10.22.24
3:00p – 4:30p

Mentoring Across Differing Identities

Presenters: Abby Spencer, MD,
MS, FACP; Cassie Fritz, MD;
Guest Speaker- Daniella
Zipkin, MD
Duke Department of Medicine

Session 4: Tuesday, 11.5.24
12:30p – 2:00p

Mentorship Challenges

Presenters: Dennis Chang, MD;
Rachel Moquin, EdD; Joan
Noelker, MD

Dates: Tuesday, September 3, October 1, November 5, 12:30-2pm, October 22, 3-4:30pm

Location: In-Person (Calendar invite sent with location), [Register Here](#)

The Academy of Educators Mentorship Subcommittee is pleased to offer an in-person workshop series on Mentorship Best Practices. This is a 4-part series that will discuss best practices, skill building, culturally responsive mentorship, mentoring across identities, and mentorship challenges. We recommend that participants sign up for all 4 sessions. The series is geared towards clinical faculty

who work with learners, and we welcome a diversity of experiences. A certificate of completion is offered to those who attend all 4 workshops.

Education Day 2024 - Registration is Now Open!



**Education Day 2024:
Future of Healthcare Education**
Tuesday, 10.15.24
12:00p - 6:00p

12:00-12:15p Registration
12:15-12:20p Welcome
12:20-1:00p Oral Abstracts
1:00-2:00p Keynote Speaker
Adam Rodman, MD, MPH, FACP
2:10-3:10p Breakout 1
3:15-3:35p PM Break
3:35-4:35p Breakout 2
4:45-5:15p New Member Induction/ Awards
5:15-6:00p Posters/ Reception/ Networking

SAVE THE DATE for 2024
Tuesday, 10.15.24

New this year! CME credit (3.75 AMA PRA Category 1 Credits™) will be available for purchase (\$30)

academyofeducators@wustl.edu

Learn more about the day's event and register [here](#).

Good News

OE Steps Out to Support Health Project O Run/Walk



Earlier this month Office of Education faculty, staff, and family participated in CareSTL Health's Project O: Opioid Run/Walk to help raise awareness of the opioid crisis. Left to right: Amanda Thompson's family—Lyra, Turkey, Jude, and husband Drew, Brooke Daley, Russ Aagaard (with Foxy the dog), Eva Aagaard, Katie Robles, Christina Twist, Beckie Guillot-Beinke, and Emily Thompson.

Good Reads

How to Claim Your Leadership Power



In this TED Talk, author, speaker, and leadership consultant Michael Timms discusses three principles that will help you empower others around you to gain their own leadership skills.

[Watch video or read transcript here.](#)

Publications



To view recent education publications, visit the Office of Education [website](#).

Feedback

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