



# EdUpdate

Washington University School of Medicine  
Office of Education

Issue 53, September 2022

## Eva's Excerpt



Welcome to our new students!!!! I LOVE this time of year. Things start to cool off a little, [Pedal the Cause](#) is just around the corner (there is still time to sign up), and our new students arrive. Their arrival ushers in such an important excitement and enthusiasm- an excellent reminder of why so many of us are here at WashU School of Medicine! With this month's newsletter, I thought I'd tell you a little about some of our incoming students.

Full excerpt [here](#).

## Important Updates

### 2023 LCME Accreditation Update



Since concluding the mock visit in July, the LCME admin team has been busy reviewing feedback from the site visitors and revising components of the data collection instrument (DCI). The accreditation process is very comprehensive and detailed. We will be reaching out to key partners when more information is needed to complete the DCI. Thank you in advance for your timely responses and assistance with this task as we move toward the LCME site visit in February 2023!

## Events

## Dine Out in Support of St. Louis Queer+ Support Hotline



### Good Dogs. Great Cause.

Join us for a hot dog and a beer at Steve's Hot Dogs in support of the St. Louis Queer+ Support Helpline!



**September 27, 2022, 4 - 9pm**

Say hi to our leadership team who'll be dining in at around 6pm!

15% of Total Dine-In & Carryout Sales will be donated.  
\*Excludes delivery and any orders placed through third party apps like UberEats.

## Sahrman Lectureship: Dr. Gwendolen Jull

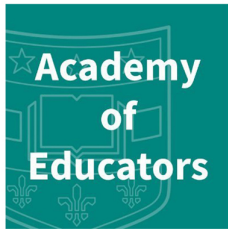
**Friday, Sept. 30**

The Sahrman Lectureship will be held on Friday, September 30 at 4:00-5:00 PM (Virtual). Dr. Gwendolen Jull, AO, MPhty, PhD, FACP will be the guest speaker presenting the lecture titled “**Headache Related Neck Pain – Who should we treat?**”



Gwen Jull is an Emeritus Professor in Physiotherapy at The University of Queensland, Australia. She is a specialist musculoskeletal physiotherapist and Fellow of the Australian College of Physiotherapists. Her career has combined teaching, research and clinical practice. Her research has been concerned with the diagnosis and management of idiopathic neck pain, headache and whiplash associated disorders and quantifying the dysfunction in the cervical motor system. Her most recent research has investigated the relationship between headache associated neck pain and cervical musculoskeletal dysfunction. Gwen has taught nationally and internationally and has published over 300 articles, 40 book chapters as well as three textbooks, the most recent being the 2019 text *Management of neck pain disorders: A research informed approach* Elsevier, UK. Gwen is also the co-editor of the international journal, *Musculoskeletal Science and Practice*. [Register here.](#)

## Academy of Educator's Education Day 2022



The Academy of Educators will be hosting Education Day 2022 on October 11, 2022 from 1:00-6:15pm. This event is open to WUSM Educators and will focus on generational learning. The Keynote Speaker is Dr. Paul Williams, host and co-creator of THE internal medicine podcast, [The Curbsiders](#). Education Day sessions will run from 1:00-3:50, followed by the Keynote, Academy Induction and Awards Ceremony at 4:00 and closes with a poster session and networking reception from 5:15-6:15. To learn more about Education Day and to register, click [here](#).

## Announcements

### EXPLORE Program Welcomes Greer



The EXPLORE program is pleased to announce that Dr. Sara Greer will take over the role of EXPLORE Education Pathway Lead, effectively immediately. Dr. Greer is currently an Instructor and Research Fellow in the Department of Pediatrics, Division of Critical Care Medicine. She also serves as the Assistant Medical Director of the Howard and Joyce Wood Simulation Center. Dr. Greer has a background in education research methodology, experience continuum, and a history of leadership in education. We expect her to inspire and propel our medical students forward as the next generation of professional educational leaders, innovators, advocates, and scientists. Dr. Greer succeeds Dr. Amber Deptola. The EXPLORE team welcomes Dr. Greer and looks forward to seeing her successes in teaching and mentoring students in the Gateway Curriculum.

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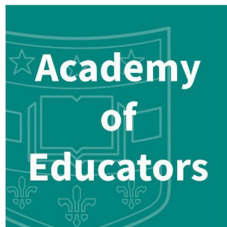
### Education Scholarship Works in Progress Group (WIP) meetings



The Medical Education Research Unit (MERU) meets with faculty in the School of Medicine on education scholarship projects twice a month: the 2<sup>nd</sup> Wednesday at noon and the 4<sup>th</sup> Monday at 4:30 pm. We discuss education scholarship at all levels of development, from developing an idea for a project to preparing results for dissemination at professional meetings or writing manuscripts. In addition, we give each other feedback on research questions, study designs, curriculum development projects, and grant proposals to help the faculty engage in education scholarship. The goal is for us to learn together, network to find collaborators, build skills for scholarship, and build the capacity of the faculty to engage in education scholarship. Contact [Dr. Jan Hanson](#) with questions and Quinn Koboldt ([koboldt@wustl.edu](mailto:koboldt@wustl.edu)) to join the email list to receive calendar invitations with Zoom links.

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## Methods in Education Scholarship Course



The Academy of Educators in collaboration with the MERU is offering, “Methods in Education Scholarship,” for the second time this fall. The course will run from Oct. 24 to Dec. 21 on Zoom. This is a certificate program for educators who would like to develop their skills for education research and scholarship. The program will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant. The program is eight weeks long, two hours/week with independent work required in between meetings. Specific dates/times TBD once participants are selected. To learn more and to apply, click [HERE](#).

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**CIPE Needs You!**



We need MORE clinicians to facilitate the Fall 2022 Center for Interprofessional Practice and Education *virtual* Phase I sessions. Details on facilitating an interprofessional team of first-semester health profession students and registration can be found [HERE](#). Register by September 9<sup>th</sup>. If you have questions, please email [cipe@wustl.edu](mailto:cipe@wustl.edu).

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## Call for Posters for Education Day 2022



The Education Day subcommittee of the Academy of Educators invites you to submit a poster for the inaugural Education Day Poster Session, scheduled for late afternoon on Tuesday, October 11, 2022. Submissions are requested from faculty and learners across all programs within WUSM. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc. All submissions will be invited to present. Submit poster topics [here](#), by **Friday, September 23**.

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## How to Write an Education Scholarship Grant Workshop

The poster is split into two main sections. The left section has a dark blue background with white text. The right section has a colorful geometric pattern background with white text. At the bottom right of the right section is a QR code and the text 'Register here'.

**How to Write a Budget for an Education Scholarship Grant**

Tailored for to the Small Grants Program of the Academy of Educators and Medical Education Research Unit (MERU)

Presenter: Jan Hanson, PhD, EdS, MH  
Moderator: Patricia Kau, MD

At the end of this session, participants will be prepared to:

1. Identify the budget line items needed to cost-effectively support an education scholarship project
2. Write a justification for the line items in a budget for an education scholarship grant

**ZOOM WORKSHOP**  
**TUESDAY, SEPTEMBER 13, 2022**  
**NOON-1 P.M.**

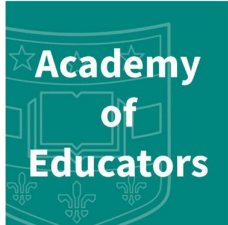
Register here

The Academy of Educators, in collaboration with the Medical Education Research Unit, is offering an Education Scholarship Grant workshop focused on budget

writing. The virtual workshop will take place on September 13, from noon to 1pm. Register [here](#).

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## Mentorship Best Practices Workshop Series



The Academy of Educators Mentoring Subcommittee, chaired by Dr. Noor Riaz will be hosting a workshop series this fall focused on [mentoring best practices](#). This is a three-part series offered on Monday, October 24, November 14 and December 5 from 12:30-2:00pm **IN PERSON**, that will discuss best practices, skill building, culturally responsive mentorship, and mentorship challenges. We recommend that participants sign up for all three sessions. This is open to all faculty, and we welcome a diversity of experiences. Register [here](#).

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## Foundations in Teaching Skills Application Due September 10



The Foundations in Teaching Skills (FITS) is a certificate program for junior educators and faculty who are newly incorporating teaching excellence into their careers. FITS will be held October-June annually, and will focus on providing instruction in foundational teaching skills, establishing a community of educators with each program cohort and beginning the process of producing one's educator portfolio. Applications are due **Saturday, September 10**. For more details and to apply, click [here](#).

## *Awards and Grants*

### Physical Therapy Program Receives Minority Initiatives Award

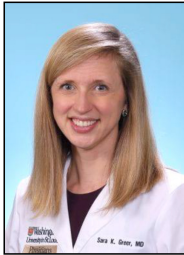


Washington University Program in Physical Therapy received the Minority Initiatives Award at the APTA Leadership Congress. This award recognizes comprehensive initiatives that have been developed by the Program to assist in the recruitment, admission, retention and graduation of minority students. Dr. Julian Magee, Assistant Director of Diversity, Equity, and Inclusion and Assistant Professor of Physical Therapy &

Orthopedic Surgery was on hand to receive the award on behalf of the Program.

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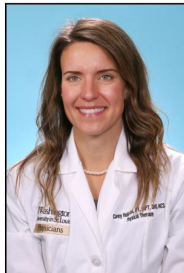
## Congratulations Small Grants Winners



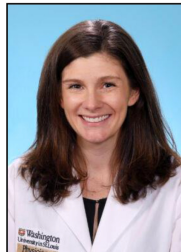
**Sara Greer,**  
Assistant Professor of  
**Pediatrics:** Cognitive Load  
Type Measurement in High-  
Stakes Resuscitation Events in  
the Clinical Workplace: Validity  
for a Novel Assessment



**Ilana Rosman,**  
Associate Professor of  
**Medicine:** Match Outcomes  
and Characteristics of Medical  
Students Performing Research  
Tears in Dermatology



**Carey Holleran (AoE  
member), Associate  
Professor of Physical  
Therapy:** Feasibility and  
Perspectives on Entrustment  
Assessment in Facilitating  
Learning in DPT Clinical  
Education: A Pilot Study



**Katie Wolfe (AoE member),  
Assistant Professor of  
Pediatrics:** Team Function and  
Educational Culture in the  
Pediatric Intensive Care Unit

The Small Grants program offers grants on an annual basis for projects focused on the scholarship of teaching and learning. More information can be found [here](#).

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## Dashner completes AOTA's 21-22 Academic Leadership Institute



Jessica Dashner, OTD, OTR/L, successfully completed the American Occupational Therapy Association's (AOTA's) 2021-2022 Academic Leadership Institute (ALI) program. The institute develops academic leaders across all levels of occupational therapy education programs. Dashner says: "AOTA's ALI provided me an opportunity to learn from leaders within the profession as well as other faculty members from institutions around the country. I was able to participate in monthly modules that addressed current trends in academia and leadership skill development, attend monthly mentoring sessions and created a leadership plan to be implemented in the future. I am thankful for the opportunity to participate in such a valuable learning experience!"

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## Barco Participates in AOTA Academic Leadership Institute



Peggy Barco, OTD, OTR/L, SCDCM, CDRS, FAOTA, was selected to participate in the American Occupational Therapy Association's (AOTA's) 2022-2023 Academic Leadership Institute. The institute develops academic leaders across all levels of occupational therapy education programs. Barco says: "I am honored to be selected and to have the opportunity to learn from our leaders. As co-chairperson of our curriculum committee, I look forward to gaining the knowledge and leadership skills to help transition our curriculum into one that is recognized by core competencies which ensure students of diverse backgrounds have equal access to successful outcomes."

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## Lang Receives NIH MERIT Award



**Catherine Lang, PhD**, professor of physical therapy, of neurology and of occupational therapy at Washington University School of Medicine in St. Louis, has been awarded a MERIT award from the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) of the National Institutes of Health (NIH). The award will support five years of research and the opportunity to extend funding an additional five years. Full story [here](#).

## Sullivan Recognized for Commitment to Disability Access





Matt Sullivan PhD., Assistant Director in Disability Resources, was recently recognized by the [Coalition for Disability Access in Health Sciences Education](#) at their summer symposium. Matt was the recipient of the **Rising Star Award** for his ability to foster collaborative relationships and a commitment to enhancing best practices that promote disability awareness and inclusion principles. Matt has also been invited to serve as an Instructor at the spring 2023 **Disability Resource Professional (DRP) Academy** in Los Angeles, CA. Matt will facilitate discussions and lead sessions during the Academy and assist in structuring the learning outcomes for the overall program. Matt was recently appointed Chief of Staff for the Coalition board.

## *Publications*



To view recent education publications, visit the Office of Education [website](#).

## *Feedback*

Newsletter Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter](#).

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EdUpdate is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

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