



EdUpdate

Washington University School of Medicine
Office of Education

Issue 48, April 2022

Eva's Excerpt



I want to begin by recognizing our 3rd and 4th year students, Kathy Diemer, Angie MacBryde, Tom De Fer and our Clerkship Directors. Our 4th years just completed the match, in stellar fashion if I do say so! And our 3rd years are now 4th years, having completed the last of the large scale Legacy clerkships at the end of March! I could not be prouder of these two classes. While bearing the brunt of COVID-related changes to classroom and clinical learning, they have excelled in every way— academically, professionally, and as leaders, and it is they who helped us solidify our commitment to social justice in education and more broadly.

In the last month, I have had the occasion to speak several times on the topic of addressing racism in medical education, both locally and nationally. It has caused me to reflect deeply on the last two years and I think it is time to revisit Our Commitment to Addressing Racism in Education to assess the progress we have made and what is still left incomplete.

Full excerpt [here](#).

Good News

2022 Match Day was an emotional celebration

Together again. A tight-knit group, the Class of 2022 at Washington University School of Medicine in St. Louis gathered in person and with their loved ones Friday,

March 18, to celebrate Match Day, the momentous milestone when U.S. medical students learn where they will train as residents after graduation.

Read more about the event [here](#) and watch the video below.



Match Week Festivities

To celebrate Match Week and to help alleviate stress, Student Life held several events to help students unwind and connect with each other including therapy dogs and coloring, cupcakes and gratitude, and strength and movement training.



The Medical Student Government hosted the M4 Class Show, which featured two new videos including one with Dean Diemer eating hot wings. And this year's Med Ball was held at 612 North, where students enjoyed dinner and dancing.



Events

Department of Medicine Women in Medicine & Science Seminar

Join us for the inaugural **Department of Medicine Women in Medicine and Science Seminar**! This virtual seminar, “Creating a Roadmap for Effective Career Advancement”, will provide a foundation for you to learn the critical skills, strategies and resources available to prepare for career advancement and promotion opportunities. Featuring distinguished Department of Medicine leaders and guest speakers, you will enjoy a variety of sessions covering topics from gender equity to the promotions process to strategic planning for your career in academic medicine and science. This event is open to all Department of Medicine faculty, fellows, house staff and medical students. Register [here](#).



2022 Steven J. Rose Lectureship in Movement Science



Come here Darcy S. Reisman, PT, PhD, FAPTA, Department Chair, Professor, Academic Director, Neurologic & Older Adult Clinic at the University of Delaware give her lecture: **A Researcher’s Journey from Biomechanics and Movement Science to Physical Activity and Self-efficacy: Lessons learned along the way** on Tuesday, April 19, 12:10-12:55pm.

We are currently planning on offering this lecture in-person, with a Zoom option for those who wish to attend virtually. Should COVID protocols change, this lecture will be provided via Zoom only.

This seminar is provided online. To receive an invitation to this seminar and future seminars, please fill out the [request form](#).

LGBTQIA+ Health "Week," hosted by LGBTQmed

LGBTQmed has been excited to host this year's LGBTQIA+ Health Week! Events have been ongoing and we hope that you will join us for these exciting events to close out the week focused on specific health considerations for the LGBTQIA+ population, queer history, and experiences of trauma and resilience that inform how we honor and care for these patients and members of our community. Click on the events below to RSVP and secure a meal.



Thursday, April 7, 12-1pm: [LGBTQIA+ Mental Health and Experiences](#) with psychiatrist Dr. Andrea Giedginghagen in Moore Auditorium.

Friday, April 8, 12-1pm: [Introduction to Gender-Affirming Care and the WashU Transgender Center](#) with endocrinologist and co-director of the WashU Transgender Center, Dr. Thomas Baranski in Connor Auditorium.

Remediation Workshop Series



Drs. Dominique Cosco and Nichole Zehnder will be hosting a series of 3 workshops this spring focused on **Remediation**. These workshops will be applicable to educators who work with UME, GME, and health professions students. The workshops will focus on an approach to remediation as a concept, remediation strategies based on competencies, and documentation strategies and examples. The final session will focus on case reviews during which participants may bring their own examples to share, brainstorm, and develop plans with others. Sign up [here](#)!

Registration Open for CIPE Spring Workshops

The Center for Interprofessional Practice and Education Spring 2022 series continues this month with:



Interprofessional Patient Care at The Washington University Living Well Center

Learn about the interprofessional practice of lifestyle medicine for the treatment of musculoskeletal disorders and chronic conditions. We will discuss the integral role of interprofessional care, how our team collaborates, and the feasibility of an intensive lifestyle medicine program. Facilitated by members of The Washington University Living Well Center.

To register and see the full list of workshops, click [here](#).

ICBME Hosting Monthly Webinars



The International Competency-based Medical Education (ICBME) collaborators are a group of leading international experts who examine conceptual issues and current debates in competency-based medical education (CBME). As part of their engagement in ongoing discussions of CBME issues, they are hosting their 5th series of CBME webinars, running monthly through June 2022.

For a full list of webinars in the series and registration details, click [here](#).

Announcements

Thank you Dr. Deptola and welcome Dr. Kummer



Dr. Amber Deptola is stepping down from her leadership role directing the Explore Program of the Gateway Curriculum. Dr. Deptola led the creation of the program from its inception, including supervising the development of the Explore Immersion, the Inquiry Curriculum, and providing oversight of the four Explore Pathways.



We are pleased to announce that Dr. Terrance Kummer is taking over the reins as the new Director of the Explore Program. Dr. Kummer is an Associate Professor of Neurology, specializing in Neurocritical care. He received his MD and PhD degrees from Washington University School of Medicine before completing his Neurology residency and Critical Care Neurology fellowship training at Massachusetts General Hospital and Brigham and Women's Hospital. He is the current director of the Neurotrauma ICU and was the Neurological and Neurosurgical ICU resident education director for five years, a role in which he led their curriculum renewal efforts.

Read the full announcement [here](#).

Loeb Teaching Fellowship Applications DUE April 22



We need your innovative, creative and exciting ideas to augment the education of medical students and residents! The Carol B. and Jerome T. Loeb Teaching Fellows program was established to advance education at WUSM by honoring faculty committed to excellence and education. It is a prestigious honor to be selected as a Loeb Fellow and evidence of impact and longevity of the Fellows' impact can be found [here](#). To learn more and to apply, click [here](#).

“Beyond providing support for education projects, the Loeb Fellows program is an investment in the future of medical education at our institution and its impact will be felt for decades

to come. Being a Loeb Fellow has been the greatest honor of my time as a faculty member!” - Ian Hagemann ’20-’22 Loeb Fellow

Macy Faculty Scholars Program call for submissions



The Macy Faculty Scholars Program provides \$200,000 for two years to early and mid-career faculty to participate in a program to build their leadership and scholarship skills in health professions education. Each selected Macy Faculty Scholar must devote at least 50% time for two years to this program. Each institution can nominate one potential scholar each year. The call for 2023 Macy Faculty Scholars is open now. Applications are due by **Friday, April 29, 2022**. For information about the program and application requirements, click [here](#).

IPE Conference Sponsorship Opportunity

If you are working on an interprofessional scholarship project, please let us know [here](#) to be considered for sponsorship to present your work in AY22-23. Please complete the survey by **Friday, April 15** to be considered for sponsorship.



Faculty members at our collaborating institutions are invited to apply for CIPE support to present their interprofessional scholarship at an interprofessional conference in AY22-23. Potential conferences include:

August/September 2022 – Nexus Summit, Minnesota/Virtual (abstracts due May 16, 2022)

January, 2023 – International Meeting on Simulation in Healthcare, Orlando

March 30/April 1, 2023 – National Academies of Practice, DC

May 2023 – Collaborating Across Borders, Virtual

MERU Methods in Education Scholarship Certificate Program

The Medical Education Research Unit (MERU) in collaboration with the Academy of Educators is offering a new certificate program for educators in the Washington University School of Medicine who would like to develop their skills for education research and scholarship. The program will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant.



The first offering of this eight-week program is taking place on Zoom, meeting once per week for one to two hours in the late afternoon or early evening, with independent work required between meetings. Please contact [Dr. Janice Hanson](#) with questions or interest in this program.

Academy of Educators Special Workshop Request

Washington University School of Medicine faculty have a plethora of specialty expertise areas. Are you interested in learning how to give proper feedback? Want to learn about best practices in creating and implementing assessment? Or, maybe you want to host a workshop for your department regarding work-life balance. The Academy of Educator members are available to conduct many styles of workshops for what you need. To request a workshop, click [here](#).



Mark your calendars: 158th Commencement Activities



Please feel free to attend the 158th Commencement Activities:

Friday morning, May 20, 9am -- Danforth Campus Ceremony, Francis Olympic Field

Immediately following: graduates and guests are invited to attend the Commencement Festival from 11am - 1pm. Enjoy food and beverage stations, photo stations, games, strolling entertainment.

NOTE: To participate in Commencement, please fill out this [faculty/administrator form](#).

Friday evening, May 20, 7pm — Medical School Ceremony,
Danforth Campus, Francis Olympic Field.

Scholarship & Accolades

Multiple awards for Program in Occupational Therapy



Maribeth Clifton, OTD, OTR/L will receive the 2022 Outstanding Staff Award from the Graduate Student Senate. The award honors staff members who positively impact the graduate student experience at Washington University.

Vicki Kaskutas, OTD, OTR/L, FAOTA, will receive the 2022 American Occupational Therapy Association Retired Educator's Commendation. This commendation acknowledges exceptional leadership by retired occupational therapy and occupational therapy assistant educators who have demonstrated commitment to the advancement of occupational therapy education.

Catherine Hoyt, PhD, OTD, OTR/L, received the American Occupational Therapy Association's Recognition of Achievement Award at their INSPIRE 2022 conference during the live panel "Nurturing Resilience Through Adversity and Change" on Thursday, March 31. This award recognizes occupational therapy practitioners who have made notable contributions to the profession and its consumers in a focused area of occupational therapy practice.

Monica Perlmutter, OTD, OTR/L, SCLV, FAOTA, will receive the Community Light Award from the Society for the Blind and Visually Impaired on April 23 at their Visionary Gala. The award is presented to an individual or group whose accomplishments have made immeasurable impact on the blind and visually

impaired population.

Robin Hattori, MA, senior project manager, will receive Washington University's Gerry and Bob Virgil Ethic of Service Award on April 19. The award is given annually to a select group of Washington University community members who exemplify a character of service and engagement with the St. Louis region.

Kenneth Ludmerer receives 2022 John C. Gienapp Award



Congratulations to our very own Dr. Kenneth Ludmerer. He has been selected to receive the 2022 John C. Gienapp Award for Distinguished Service and Commitment to Excellence in Graduate Medical Education from the Accreditation Council for Graduate Medical Education (ACGME). The award honors those that have dedicated themselves to graduate medical education and have made outstanding contributions to the enhancement of residency education and ACGME accreditation activities.

Linda Van Dillen receives Rose Excellence in Research award



Linda Van Dillen had a publication in JAMA entitled Effect of Motor Skill Training in Functional Activities vs Strength and Flexibility Exercise on Function in People With Chronic Low Back Pain: A Randomized Clinical Trial. She was also selected to receive the 2022 Rose Excellence in Research Award from the Academy of Orthopaedic Physical Therapy for her work on this study. Selection criteria for this award include publishing an article that has a significant impact on orthopedic physical therapy practice. Her work was so significant it was published in JAMA. The article can be found [here](#).

Amanda Ortmann receives Editors Award from American Auditory Society



Congratulations to PACS Director of Audiology Studies and Assistant Professor, Amanda Ortmann, PhD, and co-authors Carolina Abdala and Yeini Guardia for receiving the AAS Editors' Award for their publication, "Weakened Cochlear Nonlinearity During Human Aging and Perceptual Correlates." *Ear and Hearing*, 42(4):832-845. The award was presented at the American Auditory Society conference held February in Scottsdale, AZ.

Personal & Professional Development

Racial Equity, Civic, and Community Engagement Resources



The Office of Education is dedicated to educating ourselves as individuals and as an education team on issues of structural racism, best practices in education, and effective leadership to ensure we can maximally contribute to change.

Click [here](#) for a running list of resources that we are continuing to gather.

Did you miss the Take Care series?



The Take Care Series highlighted the *8Ways to Wellness* principles to address common well-being topics and questions. [Watch the webinar recordings!](#)

Additional wellness resources [here](#).

Publications



To view recent education publications, visit the Office of Education [website](#).

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