



# EdUpdate

Washington University School of Medicine  
Office of Education

Issue 51, July 2022

## Eva's Excerpt



On June 24, 2022 the Supreme Court released its final decision regarding Dobbs, State Health Officer of the Mississippi Department of Health, et al. v. Jackson's Women's Health Organization, et al. This case specifically challenged both Roe v. Wade and a later case, Planned Parenthood of Southeastern Pa v. Casey. SCOTUS overturned all three cases and ruled that the Constitution does not confer a right to abortion; this then gives the authority to regulate abortion to the people and their elected representatives.

Full excerpt [here](#).

## Important Updates

### The WUSM Accreditation 2023 Mock Visit is HERE



The purpose of the mock visit is to gather additional information regarding the strengths of our program and to identify any areas for improvement from the perspective of accreditation experts from outside our institution. The feedback we get will be used to inform training to prepare for the official LCME visit in February, 2023. The mock visit will be held July 12-14, 2022.

Thank you to the self-study executive team who completed their work in May. The final report will identify strengths and

institutional challenges along with plans to address them. This report should be compiled within the next month.

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## Safe Learning Modules: Building on our Success

Thank you again for completing Modules 1 through 3 of the SAFE Learning Modules, in support of the Supporting a Fair Environment (SAFE) initiative.

With your help, we're pleased to report that over 5,500 faculty, staff, residents, fellows, and postdocs completed the first 3 SAFE Learning Modules along with about 1,700 students. By completing these modules, we hope that every member of our learning community will better recognize what a positive learning environment looks like, be able to identify mistreatment and the consequences of disrespectful behaviors, and know how to report such events when they occur.

WashU Med

**SAFE**

As a reminder, learners may report accolades in the learning environment or concerns about the learning environment at [safereporting.wustl.edu](https://safereporting.wustl.edu). For a refresher on the reporting process, please revisit Module 3 in WashU Extended Learning (or, for students, in MyCanvas).

For 2022–2023, we've released a new module—Module 4: Improving the Learning Environment: Promoting a Culture that Supports Learning. This is the final learning climate module that we are asking to be completed by November 1. Starting in September, new faculty, staff, postdocs, and learners will be invited to complete all 4 SAFE Learning Modules. We look forward to continuing to build awareness about the SAFE initiative with your help.

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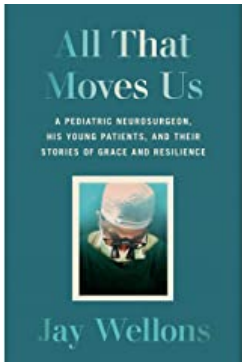
*Events*

## Second GME Resident and Fellow Book Club

The Department of Neurosurgery welcomes Jay Wellons, MD, MSPH, Chief, Division of Pediatric Neurological Surgery at Vanderbilt University Medical Center.



Dr. Wellons will read excerpts from his recent memoir, *All That Moves Us*. These essays chronicle the human side of medicine: the emotions of loss and coping, the influence of mentors and the role of wellness. The focus of Dr. Wellons' book is less about neurosurgery and more about becoming a doctor and practicing medicine. This talk will also be available via [Zoom](#).



**Monday, July 11 from 4:30-5:30pm**

Holden Auditorium

Farrell Learning & Teaching Center

We now have funding through the Feuerstein Wellness Grants, so if you need the book, please indicate as such on the sign up link [here](#).

## Announcements

### Harris and West-Bruce join cohorts



**Kelly Harris, PhD, CCC-SLP**, was selected as a fellow in the initial cohort of the Research Institute for Implementation Science in Education training program through the University of Washington School Mental Health Assessment, Research, and Training Center. Harris attended their annual summer institute from June 6 to 10 in Seattle, a week-long intensive training program bringing together education researchers, implementation scientists, and methodologist to develop and build expertise in implementation science specific to education research. Learn more [here](#).



**Stacy West-Bruce, OTD, MSW, OTR/L**, was accepted into the 2022-23 cohort of Leadership St. Louis, a highly respected program for experienced leaders who have demonstrated a deep commitment to improving the St. Louis region. The immersive nine-month curriculum explores issues such as

economic development, racial equity, education, criminal justice, poverty, immigration and arts and culture. She will be joining a prestigious group of more than 2,500 leaders who have graduated from the program since 1976. Learn more [here](#).

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## 2022-24 Loeb Fellows Announced

The Carol B. and Jerome T. Loeb Teaching Fellows Selection Committee has selected the Loeb Teaching Fellows for the term of July 1, 2022 – June 30, 2024. Congratulations is extended to **Dr. Erin Hickey, MD and Dr. James Duncan, MD, PhD.**

Dr. Hickey's project focuses on educating pediatrics residents about grief, providing skill-building opportunities and facilitating debriefing opportunities for residents to emotionally process through grief, with a more global goal of mitigating resident burnout.



Dr. Duncan's project uses Failure Mode and Effects Analysis (FMEA) to organize and prioritize the existing knowledge of failure modes that occur before, during and after common image-guided procedures and creating educational interventions that support trainees in their efforts. Data from ongoing patient care in radiology will be used to continually assess the effectiveness of educational interventions.

To read more about these projects and the Loeb Teaching Fellowship, click [here](#).

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## AOA Class of 2022 Announcement



On behalf of the Washington University School of Medicine Chapter of Alpha Omega Alpha (AOA) Honor Medical Society, we are pleased to announce the Class of 2022 comprising newly elected WUSM faculty, house officers and alumni from across the institution. Congratulations to all!

See the full list [here](#).

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## Foundations in Teaching Skills Applications Opening July 10



The Foundations in Teaching Skills (FITS) is a certificate program for junior educators and faculty who are newly incorporating teaching excellence into their careers. FITS will be held October-June annually, and will focus on providing instruction in foundational teaching skills, establishing a community of educators with each program cohort and beginning the process of producing one's educator portfolio. Applications are due Saturday, September 10, 2022. For more details and to apply, click [here](#).

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## SGIM Forum Call of Submissions



SGIM Forum will publish a theme issue on Medical Education October 2022 issue. This theme issue on Medical Education focuses on innovations, updates, and important comments on the current state and future of medical education at all stages of medical training and professional development.

Submissions for this theme issue call should be relevant to all stakeholders in medical education, including physicians and healthcare professionals from any career stage.

Submit your articles or artwork to

[Editor.SocietyGIMForum@gmail.com](mailto:Editor.SocietyGIMForum@gmail.com) by **Monday, August 15** for consideration for this theme issue. Click [here](#) for more information.

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## Call for Posters for Education Day 2022



The Education Day subcommittee of the Academy of Educators invites you to submit a poster for the inaugural Education Day Poster Session, scheduled for late afternoon on Tuesday, October 11, 2022. Submissions are requested from faculty and learners across all programs within WUSM. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc. All submissions

will be invited to present. Submit poster topics [here](#), by **Friday, August 12.**

## Good News

### Brain and Behavior module to be presented at AAO 2022



*An Innovative Flipped Classroom, Case-Based Medical Student Curriculum for Ophthalmology* was accepted for poster presentation at the American Academy of Ophthalmology 2022 Annual Meeting to be held in Chicago this fall. Congratulations to Andrew Lee, Cindy Montana, and the M7 team!

### Kate McClannahan gives talks and lectures overseas

Congrats to Kate McClannahan, AuD, PhD, who recently returned from an overseas trip where she presented work from her Auditory Wellness Lab. Her first talk was in Linköping Sweden at the [Cognitive Hearing Science for Communication Conference](#), June 12-15th. She presented on “Self- and informant-reported hearing handicap and hearing loss in adults with and without mild dementia symptoms.”

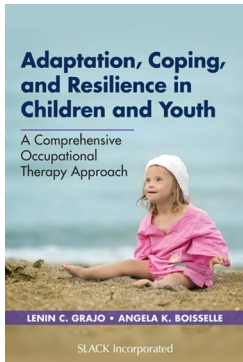


Kate then gave an invited lecture at the Audfocus meeting at Oticon Headquarters in Denmark (pictured here) on June 17th. She presented on a series of studies examining “Hearing and Speech in Adults with Mild Dementia.”

Kate is an Assistant Professor of Otolaryngology and PACS Director of Undergraduate Studies. The research in her lab focuses on the interactions between aging, hearing loss, and cognition and how those factors contribute to self-perceived hearing difficulties in older adults.

## Publications

### Lenin Grajo co-authors new textbook



Lenin Grajo, PhD, OTR/L, is the co-author of a new textbook, “Adaptation, Coping, and Resilience in Children and Youth.” This groundbreaking text offers a comprehensive, strength-based approach to addressing the ability of children to adjust to a variety of challenges encountered in daily life across multiple environments and contexts. It features underexplored topics such as children who have been bullied, children and youth who are LGBTQ and gender-expansive, children and youth of color, those who live as a member of a migrant family, and those who have lived with and through adverse childhood experiences. Lauren Milton, OTD, OTR/L, contributed to Chapter 13, “Children and Youth Who Have Encountered Adverse Childhood Experiences.” The book is available for purchase worldwide at [Slack Books](#).

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To view recent education publications, visit the Office of Education [website](#).

## Thank You



We would like to give a big shout out to Emily Thompson who has been providing creamers, teas, and other items out of her own kindness for the team in Becker 2. Thank you Emily!

## Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter](#).

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EdUpdate is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

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