



EdUpdate

Washington University School of Medicine
Office of Education

Issue 62, June 2023

Eva's Excerpt

Was May a whirlwind roller coaster for anyone else? It was completely crazy for me – filled with ups and downs and unexpected turns.



Like many of you, I spent a fair amount of May on clinical service. For those of you that do not know, I am a general internist and currently, I only see patients in the hospital. I worked with amazing residents and students and together we delivered some excellent care, but the burden of disease and social determinants of health felt heavier than I can ever recall. Is this the sequelae of COVID? A temporary but painful blip after a period where many did not seek care and the economy was destabilized, especially for our most vulnerable? Or will this be a lasting change? I believe that it is likely a mix of both.

Full excerpt [here](#).

Important Updates

Update on SAFE Learning Modules & IL State Licensure

| Learners: | Year 1 Complete | Year 2 Complete | Two-Year Complete | Two-Year Total Invited | Two-Year % Complete |
|-------------------|-----------------|-----------------|-------------------|------------------------|---------------------|
| Faculty-Staff | 3,650 | 815 | 4,465 | 4,627 | 96% |
| Postdocs | 533 | 118 | 651 | 743 | 88% |
| Residents-Fellows | 1,442 | 602 | 2,044 | 2,065 | 99% |
| Students | 1,699 | 647 | 2,346 | 2,346 | 100% |
| TOTAL | 7,324 | 2,182 | 9,506 | 9,781 | 97% |

Results are in for the second year of the SAFE Learning Modules! The Supporting a Fair Environment initiative aims to promote positive and inclusive learning and working environments for all members of our academic medical center. Over the

last two years, more than 9,500 learners have completed the modules. A new Module 5 on Implicit Bias will launch soon. This module will meet IL state licensure requirements. Questions? Contact MedExtendedLearning@wustl.edu.

Learners who have not yet completed the modules can opt in via the SAFE Reporting website link [here](#).

Announcements

2023-2025 Loeb Fellows Announced

Congratulations to Lindsay Clukies, MD and Mariam Malik, MD for being selected as the Loeb Teaching Fellows for the term of July 1, 2023 – June 30, 2025.

Dr. Lindsay Clukies: Safe Storage Project Curriculum

This project will develop a curriculum to meet national and local gaps in baseline knowledge of the impact of preventable gun-related injuries and death. The focus will be on firearms as a public health epidemic followed by evidence-based strategies for patient and family counseling and concluding with safe storage recommendations and techniques. The goal is to distribute this curriculum for national implementation by other programs and dramatically reduce firearm injuries.



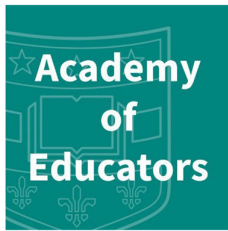
Dr. Mariam Malik: Interactive, Integrated Curriculum for Radiology-Anatomy Correlation

This project will engage students to compound their anatomy knowledge through interactive radiologic clinical application exercises and interpretive imaging skills. The goals are to improve student performance on applied anatomy assessment questions in the Gateway curriculum and enhance anatomical understanding/application in clinical care.



To read more about these projects and the Loeb Teaching Fellowship, click [here](#).

Academy of Educators Accepting Membership Applications



The [Academy of Educators](#) is now accepting applications for membership for 2023. The Academy is an institutional collaboration of educators who together foster a culture of educational excellence and an institutionally valued community of leaders in health science education. The Academy is service-based, and those elected are expected to actively participate in Academy events, including attendance and participation in scheduled Academy meetings. Applications will be accepted through Friday, June 16, 2023. More information and the application is [here](#). Contact the Academy at academyofeducators@wustl.edu with questions.

OT Welcomes New Faculty



The Program in Occupational Therapy has appointed Sarah Cheatham Oberle, OTD, OTR/L, to its faculty as an instructor in occupational therapy and pediatrics (PDA). Oberle will teach courses within the master's degree and clinical doctoral degree curricula with an emphasis on assessment and intervention for children and youth. Her research interests include occupational performance factors affecting participation of children who are d/Deaf and hard of hearing, cultural awareness and exploration of d/Deaf cultural richness, underlying neurocognitive skills related to occupational performance and participation struggles for children with ADHD, and cognitive habilitation for all children and adolescents who experience executive functioning struggles. [Read more.](#)

Millar Appointed Director of Graduate Medical Education



Bethany Millar is transitioning from her role as the Manager of Education Programs in the Department of Medicine to the Director of Graduate Medical Education. Millar brings with her deep institutional knowledge and a robust track record of accomplishments and success in residency education and GME.

She has worked at WashU in the IM Residency program for 11 years, served as the Chair of the National Program Administrator's Advisory Council for the Association of Program Directors in Internal Medicine, given several national workshops and plenaries, and recently received the 2023 Debra L. Dooley

GME Program Coordinator Excellence Award from the Accreditation Council for Graduate Medical Education (ACGME).
Welcome and congratulations Bethany!

Events

Academy of Educators Workshop Opportunities

New Workshop Aimed at Teaching Learners with Disabilities

The Academy of Educators is offering a workshop focused on teaching learners with disabilities. Building Inclusive Environments for Learners with Disabilities (BUILD) offers health professions faculty the knowledge, skills, and resources to understand the barriers facing people and learners with disabilities and to create more inclusive didactic and clinical learning environments.

Dates: June 8, June 15, 2023. All sessions will be from 5:00-6:30pm via Zoom. [Register here.](#)

Promotions for Educators Workshop Series

Dates: Tuesday, June 6th, 4 -5:30pm and Wednesday, June 21st, 4 - 5:30pm



Educators play an essential role in supporting the scientific and patient care missions of academic medical centers. Despite their crucial role, academic advancement is often slower for educators than for other faculty. This workshop will discuss progress in promotions criteria to support educators to more successfully navigate the promotions process. Educators' products are diverse, and publication may not always be the primary currency. Topics will include how best to capture the impact of your teaching and medical education scholarship, the importance of developing a niche, mentorship and sponsorship, skill building, and developing a robust educator portfolio. Register [here.](#)

In-person Workshops are scheduled & recommended for:

- **Instructors & Assistant Professors:** Tuesday, June 6th, 4 - 5:30pm, Holden Auditorium
 - **Associate Professors:** Wednesday, June 21st, 4 - 5:30pm, Holden Auditorium
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Works in Progress News

Upcoming Works in Progress meetings will feature presentations by recipients of the Small Grants Program offered through the Academy of Educators and the Medical Education Research Unit.



- **Monday, June 26, 2023, 4:30-5:30 pm**, Drs. Bree Goodman & Nandini Raghuraman, Forceps Curriculum and Bedside Simulation to Increase OBGYN Resident Operative Delivery Experience
 - **Wednesday, July 12, 2023, noon-1:00 pm**, Dr. Carey Holleran, Feasibility and Perspectives on Entrustment Assessment in Facilitating Learning in DPT Clinical Education: A Pilot Study
 - **Monday, July 24, 2023, 4:30-5:30 pm**, Dr. Ilana Rosman, Match Outcomes and Characteristics of Medical Students Performing Research Years in Dermatology
- Consider sharing your scholarship project with the group! Sign up [here](#). Meeting [Zoom link](#) (Meeting ID: 933 5737 7732; Passcode: 626880). **Contact Quinn Koboldt at koboldt@wustl.edu with questions.**
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CIPE Offering Interprofessional 201 Course

Tuesday, June 27, 2023, from 5:30 - 7:00 p.m. ET



Managing learners from different health professions can be challenging. These scenarios will challenge facilitators to determine how to help the learner group function most efficiently and effectively After role-playing each scenario, we will de-brief to discuss any challenges faced and how they were addressed. [Register here.](#)

Good News

Amy Bauernfeind Welcomes Son



Amy Bauernfeind has welcomed a son, Evan Robert LeDuc. He was a bit earlier than anticipated, arriving on Monday, May 1st at 38 weeks. Everyone is healthy, and big sister, Avery, is adjusting well and loves her little brother. Congratulations Amy and welcome to the world Evan!

PACS Awards Recipients Announced



Congratulations
**PACS AWARD
WINNERS**

**Susan Elizabeth
Jackson, MSDE**

Antoinette Frances Dames
Award



**Madelyn Nichole
Birkelbach, AuD**

Max A. Goldstein Award



Congratulations to this year's PACS award recipients: Susan Elizabeth Jackson, MSDE, who received the Antoinette Frances Dames Award for outstanding scholarship in teaching the hearing impaired, and Madelyn Nichole Birkelbach, AuD, who received the Max A. Goldstein Award for excellence and professional promise, as judged by the faculty. [Read more.](#)

OT Faculty Become Master Interprofessional Educators



Christine Berg, PhD, OTR/L, FAOTA, Lauren Milton, OTD, OTR/L, and Stacy-West Bruce (not pictured above). OTD, MSW, OTR/L, have become Master Interprofessional Educators with the Center for Interprofessional Practice and Education. To earn this designation, faculty completed two workshops over two years. Continuing education events included: attending monthly CIPE-sponsored workshops, serving on standing CIPE committees, running an IP educational activity for learners, and attending an external IPE-focused conference/workshop. Additional information about CIPE's Master Educator program can be found [here](#).

Congratulations WashU Medicine Graduates



The Office of Education would like to congratulate all School of Medicine students who graduated in our commencement ceremonies last month. Students from our Doctor of Medicine, Audiology and Communication Sciences (pictured above), Occupational Therapy, and Physical Therapy programs graduated in separate ceremonies on May 15th. PhD candidates for Biology and Biomedical Sciences graduated on May 12th, and a joint ceremony was held also on the same day for master's programs in Applied Health Behavior Research, Biomedical Informatics, Biostatistics and Data Science, Clinical Investigation, Genetic Counseling, Medical Physics, and Population Health Sciences. In total, over 260 students graduated. Commencement information and ceremony videos can be found [here](#).

Publications



To view recent education publications, visit the Office of Education [website](#).

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