



EdUpdate

Washington University School of Medicine
Office of Education

Issue 70, February 2024

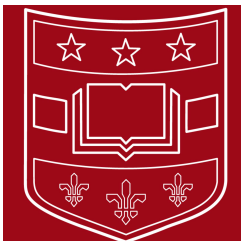
Eva's Excerpt



The last several months I have been reflecting on people who greatly influenced who I try to emulate as a physician, teacher and a leader. I remember as a resident being distraught as I realized with certainty that my patient was dying and that nothing I was doing was helping. I felt responsible and like a failure. And I remember my attending placing their hand on my shoulder and telling me clearly that there was nothing I could have done and that she was so proud of me for my compassionate care. I remember my mentor being angry at my decision to leave the institution and then calling to apologize and support my transition, laying the groundwork for what would be a career-long relationship. It is the moments like these that underscore the essence of the quote that guides my excerpt today: ***“Each person must live their life as a role model for others,” as Rosa Parks once said.*** [Full excerpt.](#)

Announcements

Office of Faculty Promotions and Career Development Seeking Two Assistant Deans



The Office of Faculty Promotions & Career Development (OFPCD) at Washington University School of Medicine (WUSM) is seeking two Assistant Deans: one focused on faculty coaching, the other on leadership development. The OFPCD is responsible for supporting faculty across all ranks, roles, and tracks to develop their careers. The ideal candidate for each role will be strategic, creative, flexible, a strong communicator, and have demonstrated evidence of a commitment to the

advancement of diversity, equity and inclusion in academic medicine/biomedical science.

The **Assistant Dean for Faculty Coaching** will support the Associate Dean for Faculty Promotions & Career Development in the development and implementation of developmental coaching programs for WUSM faculty and must have training and experience as an executive coach. [Full job description.](#)

The **Assistant Dean for Leadership Development** will support the Associate Dean for Faculty Promotions & Career Development in the development and implementation of a comprehensive suite of leadership development programming for WUSM faculty and must have expertise in developing and leading faculty development programs. [Full job description.](#)

Events

Civic Engagement Opportunities



The Gephardt Institute for Civic and Community Engagement will host several election-related programs aimed at education and engagement for WashU students, faculty, and staff.

Engage Democracy

Date: February 8, 15, 20, and April 6, [full schedule here](#)

Engage Democracy 2024 is an event series focused on election-related programming at Washington University. Engage Democracy 2024 connects students, faculty, and staff with compelling election-related events, increases voter education, and contributes to building a culture of civic & community engagement throughout WashU.

Voter Engagement

[More information here](#)

WashU Votes, our student-led, nonpartisan voter engagement group, promotes voter registration and education throughout the year in preparation for both local and national elections.

- Bookmark vote.wustl.edu for comprehensive nonpartisan voting resources.
- Students can also get involved with WashU Votes or WashU

Graduate and Professional Votes by visiting us online or contacting [Otto Brown](#), Civic Engagement Manager.

- New this spring, we will host a St. Louis County polling place in Danforth University Center 276 for the General Municipal Election on April 2 that is open all St. Louis County voters including students, faculty, staff, and contractors.
-

Faculty Promotions and Career Development Events

Crucial Accountability

Date: *Wednesdays, February 14, 21, & 28, 2024, 8:30am-12:30pm*

Location: *MCC, Rm. 1404, 1st Floor, [Register Here](#)*

This three-part workshop teaches nine key skills for resolving performance problems, strengthening trust and reliability, and eliminating inconsistency in communication. Sessions will be interactive and include opportunities to dive deep and practice key skills. Open to faculty of all ranks. Facilitated by Amelia Flood, Office of Faculty Promotions & Career Development. Visit the [OFPCD website](#) for all events.



The Office of Faculty Promotions & Career Development is seeking nominations for faculty to participate in two upcoming AAMC seminars: Early Career Women Faculty Leadership Development Seminar and Minority Faculty Leadership Development Seminar. The internal application deadline is 5 p.m. on Thursday, February 15, 2024. Each application requires a current CV, personal statement, and departmental letter of nomination. Completed applications and supporting documents should be emailed to Amelia Flood, acflood@wustl.edu. Additional details can be found here: [Early Career Women Faculty, Minority Faculty](#).

Introducing VeritaScience to WashU Researchers

Date: *Tuesday, February 13, 10:30am - noon*

Location: *EPNEC Auditorium, [Register here](#)*



WUSM is hosting an informational session about VeritaScience — a new private R&D collaboration designed to accelerate translational drug discovery. VeritaScience is a collaboration between Washington University and healthcare investment firm

Deerfield Management designed to advance the discovery, clinical development, and commercialization of promising therapeutic and diagnostic candidates with the potential to benefit human health. Deerfield has committed up to \$130 million over the next 10 years, along with functional expertise. VeritaScience provides opportunity for funding, development and commercialization expertise and operational support.

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CIPE Workshop Offerings

Well-being Efforts across the WashU Medical Campus

Date: *Tuesday, February 13, 4-5pm, [Register here](#)*

Burnout is on the rise among health professionals. Many efforts on the Washington University Medical Campus are addressing the well-being of the health care team across both professions and the continuum of education. This workshop is offered virtually.



The CIPE Wants to Hear from You

Submission Deadline: *Friday, February 23*

Are you part of a strong interprofessional clinical team? The Center for Interprofessional Practice & Education (CIPE) wants to spotlight your work during National Interprofessional Healthcare Month! The CIPE is assembling a panel discussion as part of our Spring semester Professional Development series, Soliciting Tips for Impacting Psychological Safety on Teams. Interested teams can submit their information [HERE](#).

Save the Date for Med Ball 2024

Date: Saturday, February 24, 6-11:30pm

Location: EPNEC Auditorium

Med Ball is a WashU tradition going back over twenty years – each year, around 450 medical students/faculty/guests attend. This year, the event will again take place at Windows on Washington, located in the downtown area. This year's theme is Through the Looking Glass. Guests will enjoy a champagne welcome followed by a multi-course dinner, drinks, a live band, and a DJ. Limited transportation options to and from the venue will be provided as well. In the coming weeks, an email will be sent with a link for ticket purchase, which will prompt you to RSVP and select your dietary preferences/restrictions. This is a formal attire event.

Med Ball 2024



Through the Looking Glass

Gender Equity Month Keynote Speaker: Melanie Ho

Date: Tuesday, March 26, 4:30-5:30pm

Location: Clark-Fox Forum & Virtual, [More details here](#).



Dr. Melanie Ho, "Real Talk about What Women Face at Work," on March 26th at 4:30 pm in the Clark-Fox Forum (Hillman Hall) & Virtual. Ho is an award-winning author and professional speaker who combines over 20 years of leadership experience in complex organizations with her perspective as an artist and multi-media storyteller. Sponsored by the Office of the Provost.

In Our Words: Finding Meaning

Date: April 10, 2024, 6-10pm

Location: Third Degree Glass Factory, [**Register & Submit a story here**](#)



We live and work amidst stories – stories from our own lives and stories we hear from our patients. We often don't get time to stop and find meaning in these stories. So, let's take time to pause, reflect and listen to some meaningful stories and connect through our shared experiences. WashU medical students, residents, fellows, and faculty are invited to the second annual "In Our Words" event to hear stories of personal growth, insight, wisdom, and vulnerability from their peers. Selected participants will share their stories on stage or through artwork. The deadline for submissions is Feb. 28, 2024.

AAMC Workplace Conflict Workshop

Transforming Conflict into Collaboration

Date: May 7 & 9, 2024

Location: Virtual, [**Select attendance dates and register here**](#)



No matter how you try to avoid it, conflict in the workplace is inevitable, and in emotionally charged times it can escalate quickly. When differing ideas, perceptions, and priorities lead to conflict with others, how you respond can affect whether the experience is ultimately positive or negative. Take advantage of the opportunity to build the critical skills you need to manage and resolve conflict with confidence from the comfort of your home or office, but don't delay. Workshops are limited to 40 participants to provide an intimate and interactive experience.

Academy Corner

Connect with the Academy of Educators



We at the Academy of Educators can't wait to engage with you in 2024 and enhance our educator skills together. We welcome the opportunity to speak with your faculty about the Academy or other mutually agreed upon topics. Please submit workshop/session requests [here](#) and program topics/ideas [here](#).

For additional Academy news please visit the [news](#) section.

Network with the Academy



Speed Mentoring & Networking

Tuesday, February 27, 4-5:30pm

Location: Cori Active Learning Space, [Register Here](#)

Participants will have the opportunity to network and ask questions related to professional development and careers in medical education. Academy mentors have vast educational expertise, including medical education research, leadership, curriculum development, and bedside teaching.

Call for Applications



Program Director Bootcamp

Submission Deadline: Sunday, March 24

[Apply Here](#)

The Program Director Bootcamp is a longitudinal certificate course offered by the Graduate Medical Education office and Academy of Educators open to all new, aspiring, and long-standing residency and fellowship PDs from accredited and non-ACGME accredited programs. The program consists of 11 in-person, monthly sessions from August 2024 – June 2025. Attendance of at least 80% of sessions is necessary to achieve the certificate. More information, including dates and times, can be found [here](#).

Small Grants Program

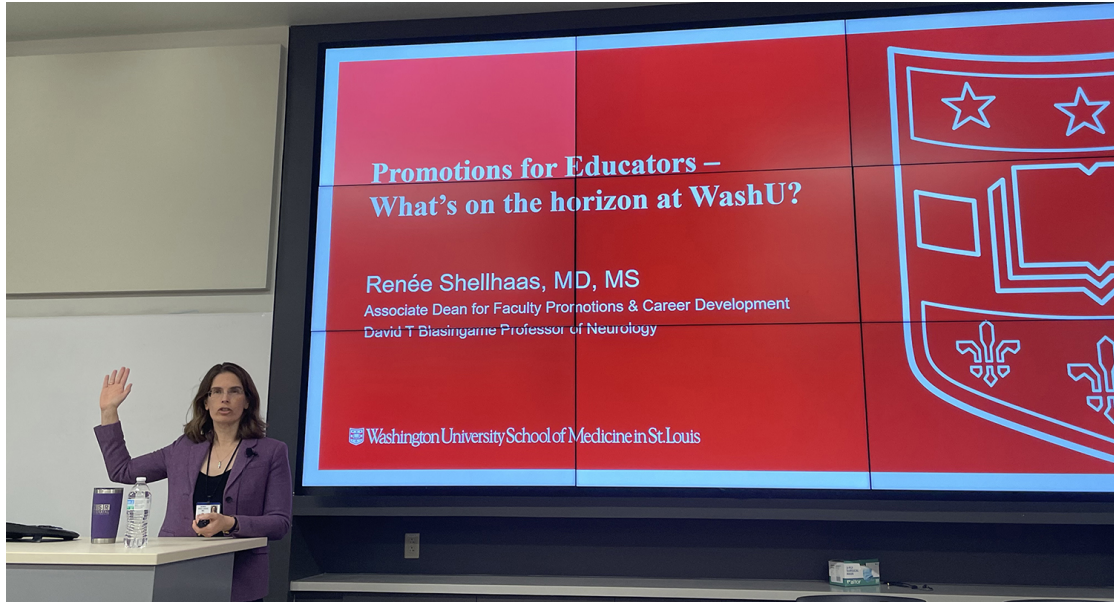
Submission Deadline: Sunday, April 28

[Apply Here](#)

The Academy of Educators and Medical Education Research Unit (MERU) of the Washington University School of Medicine are pleased to announce the call for proposals for grant funding

for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning. Proposals may originate from any unit within the School of Medicine and the principal investigator must be a WUSM faculty member. Questions can be directed to [MERU](#). Grants of up to \$5000 will be awarded based on a competitive review process. Application and requirements can be found [here](#).

Promotions for Educators



Thank you to our Academy of Educators Panelists and Dean Shellhaas for their outstanding presentations at our recent Promotions for Educators event! If you missed it and wish to learn more about the 2024 APGAR Modernization, please visit the Office of Faculty Promotions & Career Development website [here](#). The Academy of Educators supports the updated APGAR, and we look forward to continuing to work with the Office of Faculty Promotions & Career Development to support recognition of WUSM educators through the promotions process.

Save the Date for Education Day 2024: October 15th



Good Reads

Adoption of Internal Medicine Milestone Ratings and Changes in Bias Against Black, Latino, and Asian Internal Medicine Residents



Published in the Annals of Internal Medicine, the objective of this abstract is to assess bias in internal medicine (IM) residency knowledge ratings against Black or Latino residents—who are underrepresented in medicine (URiM)—and Asian residents before versus after Milestone adoption in 2014. [Read Abstract](#)

The Good, the Bad, and the Ugly of AI in Health Care



In this ABIM Blog video chat, Doctors Marianne Green, Krisda Chaiyachati and Abha Agrawal discuss the pros and cons of Artificial Intelligence and how it can be used in clinical settings.

[Watch Video](#)

Balancing our Moral and Empiric Imperatives



Sandro Galea, MD, MPH, DrPH, an epidemiologist, author, and dean and Robert A. Knox Professor at Boston University School of Public Health discusses the importance of drawing a line between our values and our data. [Read Article](#)

Now More Than Ever, We Need Infectious Generosity



In this video, head of TED Chris Anderson asks: "What would happen to humanity if generosity went viral?" Anderson shares "transformative stories from around the world and outlines why the time has come for the internet to realize its power to supercharge small acts of kindness, changing lives at a scale never experienced before." [Watch Video](#)

Publications



To view recent education publications, visit the Office of Education [website](#).

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EdUpdate is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

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