



# Eva's Excerpt

Issue 80, December 2024



As another calendar year ends, I invite you to take a moment and review all that we have accomplished. I am deeply grateful for each of your contributions and proud of all that we have accomplished as a team. Thank you and I look forward to our continued work in 2025!

# Announcements

## SAFE Flowcharts Illustrate the Reporting Process

**SAFE**

We all play a role in building a safe, inclusive environment at WashU Medicine, and part of that responsibility is to understand how to report unprofessional or inappropriate behaviors. Earlier this year, the Climate & Culture Implementation Task Force provided information about our single “front door” for reporting unprofessional or inappropriate behaviors through the [Supporting a Fair Environment \(SAFE\) program’s online portal](#). We now can also share flowcharts for students, trainees and staff that illustrate the streamlined process for reporting and what happens after a report is made. The flowcharts are available on the [SAFE website](#). [Read more](#).

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## New Ombuds Appointed



Alison Antes, PhD, associate professor of medicine, and Mwiza Ushe, MD, professor of neurology, have been appointed as the new ombuds for WashU Medicine, effective Jan. 1, 2025. As part of the recommendations of the WashU Medicine Executive Faculty Task Force on [Climate & Culture](#), as of Jan. 1, 2025, our local ombuds will be available to meet with medical school faculty, as well as students affiliated with the School of Medicine (MD, DBBS, PT, OT, PACS, Genetic Counseling, Medical Physics and master’s or PhD programs), residents, fellows and post docs. [Full Announcement](#).

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## Call for Applications

### Academy of Educators Programs



### **Leadership in Education Administration Program (LEAP)**

**Deadline Extended:** Sunday, December 15, 2024, 11:59PM

[View Dates, Learn More & Apply Here](#)

### **Developing Faculty Competencies in Assessment**

**Application Deadline:** Monday, February 3, 2025, 11:59PM

[View Dates, Learn More & Apply Here](#)

This course supports faculty skill development in learner assessment and in designing and enhancing assessment programs. It is intended for faculty program leaders and front-line faculty assessors across all WUSM health professions. **An ACGME collaboration.**

### **Qualitative Research Methods for Education Scholarship**

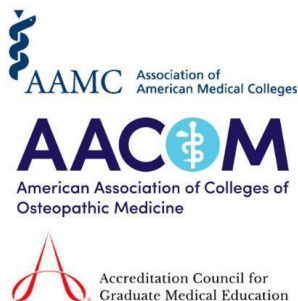
**Application Deadline:** Sunday, March 2, 2025, 11:59PM

[View Dates, Learn More & Apply Here](#)

This virtual certificate course will provide in-depth work in qualitative research methods. Scholars will develop their own qualitative studies, for research, program evaluation, or other education scholarship. Questions: [academyofeducators@wustl.edu](mailto:academyofeducators@wustl.edu). **A MERU collaboration.**

## Events

### Joint Foundational UME Competencies Webinar



**Date:** Thursday, December 12, 2024, 2PM

**Location:** Virtual | [Register here](#)

The AAMC, American Association of Colleges of Osteopathic Medicine (AACOM), and the Accreditation Council for Graduate Medical Education (ACGME) will host a joint webinar to explore the new [Foundational Competencies in Undergraduate Medical Education \(UME\)](#) for U.S. medical schools.

# Academy of Educators Workshops



[View details & register for all events here.](#)

## **AI for Educators Series (four sessions)**

**Dates/Times:** Series begins Wednesday, Jan. 15, 2025, 1:00-2:30PM

Explore the latest advancements in artificial intelligence and discover how to effectively integrate these tools into your teaching toolkit! Session one topic: Intro to Chat GPT

## **Teachfest Royale: An 8-minute Didactic Challenge**

**Date/Time:** Tuesday, February 4, 2025, 12:00PM

## **Ready, Set, Mentor! Interprofessional Speed Mentoring Luncheon**

**Date/Time:** Tuesday, February 25, 2025, 12:00PM

**Location:** In-Person (Calendar invite sent with location)

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# National Women Physicians Day is Feb. 3rd, 2025



**Date/Time:** Monday, February 3, 2025, 2:00PM-5:00PM

**Location:** EPNEC Auditorium & Lobby, [Information](#) | [Registration](#)

Join us on National Women Physicians Day as we celebrate and learn from the stories of women leaders at Washington University School of Medicine in St. Louis. The keynote address will be given by Dr. Susan Hingle, MD, President of the AMWA. Following the keynote, there will be a panel moderated by Renée Shellhaas, MD, MS, Associate Dean for Faculty Promotions & Career Development. The event will close with a networking reception.

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# CIPE: Supporting the Grief of Trainees Workshop



**Date:** Tuesday, February 11, 2025, 11:30AM- 1:00PM

**Location:** FLTC, location will be sent upon registration

[Register Here](#) | [More Information](#)

Learn how to recognize different manifestations of grief in health profession trainees, develop an approach to supporting a trainee experiencing grief using the TEARS framework, and explore changes to improve support for trainees experiencing grief.

## In Our Own Words: Identity



**Date:** March 19, 2025, 6:00PM | Submission deadline Dec. 20, 2024

**Location:** Clark-Fox Forum, Hillman Hall, Danforth Campus

[Details and submission link here](#)

WashU medical students, occupational therapy and physical therapy students, residents, fellows, and faculty are invited to the third annual *In Our Words* event, where visual artwork and personal stories are submitted and recited live. The 2025 theme is "Identity."

## Good News

### Gateway Phase 2 OB/GYN Session Featured on STL Public Radio



The Gateway Phase 2 OB/GYN Foundation Week session on "Survivors Teaching Students" was recently [profiled](#) on

St. Louis Public Radio. Drs. Andrea and Ian Hagemann spoke about the St. Louis Ovarian Cancer Awareness organization and the importance of this program for our medical students.

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## EXPLORE Symposium Wrap-Up



The EXPLORE Program held their annual EXPLORE Symposium in October. The Symposium showcases the work of our medical students and their mentors, covering scholarship related to science, education, systems, innovation, and advocacy. The event received a record 95 poster submissions. Learn more about the [Symposium](#).

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## ID Studio Earns 2024 Richard W. Brand Award



The ID Studio has been selected as a recipient of the 2024 Richard W. Brand Award! The Program in Physical Therapy annually presents this award to someone outside the Program whose work has been instrumental to the Program's mission. Barb Norton, PT, PhD, FAPTA nominated the ID Studio because the team has provided extremely useful expertise and assistance to multiple members of the Program's faculty. More information about the ID Studio can be found [here](#).

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## Good Reads

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### PT Publishes on New Competency-Based Program



This method model presentation, authored by WashU Program in Physical Therapy faculty and published in the *Journal of Physical Therapy Education*, describes the process the Program used to develop a set of domains of competence and associated competencies for physical therapists. The catalyst for this effort was the desire to implement CBE as part of the major renewal of the Doctor of Physical Therapy curriculum. [Read here.](#)

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## Health Injustices through the Eyes of a Phase 2 Medical Student



Phase 2 medical student, John Han co-authored this editorial called [Embracing Indignation: A Virtuous Approach to Addressing Health Injustices](#) in SAEM Pulse’s November/December 2024 issue. Per co-author and Assistant Dean of Multicultural Affairs for Health Professions Learners at the University of Wisconsin, Ryan Tsuchida, “we believe this to be the first joint Pulse publication between SAEM’s Ethics Committee and the Academy for Diversity and Inclusion in Emergency Medicine.”

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## Parenting in Medicine: Navigating your Way to Work-Life Integration



In the December 2024 edition of SGIM Forum, this article, authored by Drs. Emily Podany, Namrata Patel, and Rakhee Bhayani, discusses the challenges of starting a family and balancing parental responsibilities with work obligations. The article begins on page 7.

[Read here.](#)

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