Exercise #1: Thinking About Your Educational Opportunities

- When you think about your course or session, what outcome domains are you teaching? Knowledge, Psychomotor, Affective

- When you think about your course or session, what outcome domains are you assessing?

- Could you assess another domain?

Exercise #2: Creating Your Professionalism Assessment

Identify the most appropriate
- Setting
- Assessor
- Language or Behaviors
- Narrative component

Exercise #3: Integrating Professionalism Assessments into a Program

Based on the “Lessons Learned” to ensure professionalism assessments are meaningful, how would you
- Make sure the data from the professionalism assessments are returned to your learners?
- Teach your learners about giving and receiving feedback?
- Provide learners an opportunity to improve?
- Make sure the assessment leads to or fosters a determination of competence?