



EdUpdate

Washington University School of Medicine
Office of Education

Issue 64, August 2023

Eva's Excerpt



I am thrilled to announce that Dr. Tammy Sonn has accepted the position of Associate Dean of Student Affairs (January 2024 start). She will be joined by Dr. Colleen Wallace (August 2023 start) in a new role as Assistant Dean of Student Affairs. Dr. Kathy Diemer will continue in her role as Assistant Dean of Career Counseling and Dr. Nichole Zehnder will continue in her role as Director of Student Success and Associate Dean for Educational Strategy. Together, they will develop and implement a holistic vision for Student Life that encompasses student wellbeing, professional identity formation, career development and personal and academic support.

Full excerpt [here](#).

Important Updates

Sonn Named Associate Dean of Student Affairs



Tammy Sonn, MD, has been named Associate Dean of Student Affairs effective January 2024. The Associate Dean of Student Affairs is responsible for providing proactive leadership for the delivery of programs and services to support medical students' academic achievement as well as personal and professional development across the student lifecycle. Dr. Sonn began her career at WashU as an OBGYN Resident in 2004. Upon completing her residency, she began her clinician/faculty path with a focus on medical education both locally and nationally. She is currently a professor of Obstetrics & Gynecology, the OBGYN Clerkship Director, and Vice Chair for Education in the Department of Obstetrics & Gynecology. **Full story [here](#).**

Wallace Named Assistant Dean of Student Affairs



Colleen Wallace, MD, has been named Assistant Dean of Student Affairs effective August 2023. Dr. Wallace first came to WashU as a medical student in 1997. Upon graduation, she completed her pediatric residency at St. Louis Children's Hospital and promptly transitioned into a successful clinician/educator journey. Along the way, she has served as the Co-Director and Director for the Pediatrics Clerkship, Instructor and Assistant Professor of Pediatrics and Director of the Program for Humanities in Medicine. Dr. Wallace currently supports the Gateway Curriculum as the Co-Director of Module 1 "Molecules to Society", Thread Director of Professional Identity Formation, and on the Gateway Competency Attainment Committee. [Full story here.](#)

Thank You and Congratulations Dr. Erin Morris

Dr. Erin Morris has been a member of the Educational Technology and Innovation Unit for the past four years and has led the Instructional Design Studio as the Manager and Senior Education Specialist/Instructional Designer since December 2020. During this time, she has been an integral team member for the design, implementation and quality improvement of the Gateway Curriculum and the Keystone Project. The IDS has become a beacon for innovative curriculum design and faculty development, ensuring high-quality educational resources for WUSM learners. Erin has also provided leadership on signature pedagogies, assessment efforts, LCME accreditation and daily questions around best practices and expertise on instructional design. Dr. Morris has been an outstanding member of the Office of Education team and has extensive breadth and depth in her contributions and partnerships at WUSM.



Dr. Morris will be transitioning out of her role August 25, 2023 to pursue her next professional adventure as the Director of Faculty Development at Lindenwood University. She will be working within the Lindenwood Learning Academy to promote teaching and learning excellence, inclusive of research, strategic planning, faculty development and leadership. Thank you Erin for your amazing contributions to WUSM and we wish you the best of luck in your new position.

WashU IT Addresses AI Technology

There has been much discussion recently surrounding the use of Generative Artificial Intelligence (AI), AI that uses algorithms to quickly produce content such as text, images, music, videos, code, or other media through the use of commands or prompts. The power and functionality of these tools has great potential to be incredibly beneficial across all disciplines and among all organizations. Examples of such AI tools include Machine Learning (ML) and Large Language Models (LLMs.) Because this field is evolving so quickly, it is important for our IT team to be at the forefront of its application so that everyone can work securely, effectively, and efficiently. [Full story here.](#)



Announcements

Call for Loeb Teaching Fellows Applications Due October 13th

On behalf of Loeb Selection Committee co-chairs, Dr. Eva Aagaard and Dr. Abby Spencer, we are pleased to announce the call for applications for Loeb Teaching Fellows. Applications will be accepted beginning August 30th and are due by Friday, October 13, 2023 at 5:00pm.

The Loeb Teaching Fellows program was established in 2004 by a generous gift from Mr. and Mrs. Loeb to support faculty who are committed to excellence and innovation in teaching and education. The program provides fellows with the time and opportunity to develop and implement innovative ideas that augment the education of medical students, residents and fellows. All Washington University School of Medicine faculty (including volunteer faculty) at any level are eligible to apply.



These prestigious fellowships are the cornerstone of our innovation in education efforts and are critical to helping WUSM grow as a world-class center for educational excellence.

There will be two (2) Loeb Teaching Fellowships available this term, supported jointly by the BJH Foundation and WUSM; the Fellowship term will run two years, beginning July 1, 2024 and ending June 30, 2026. A mid-term review and renewal is required in 2025. Loeb Teaching Fellows will receive \$50,000 per year for two years for salary compensation only to enable dedicating a significant portion of his/her time to development and implementation of their project and direct teaching of medical students and/or residents.

For additional information on the Loeb Teaching Fellows, including a list of current and past fellows and the 2024 selection committee, please visit the [Academy of Educators website](#). The online application form can be found [HERE](#).

Call for Small Grants Applications



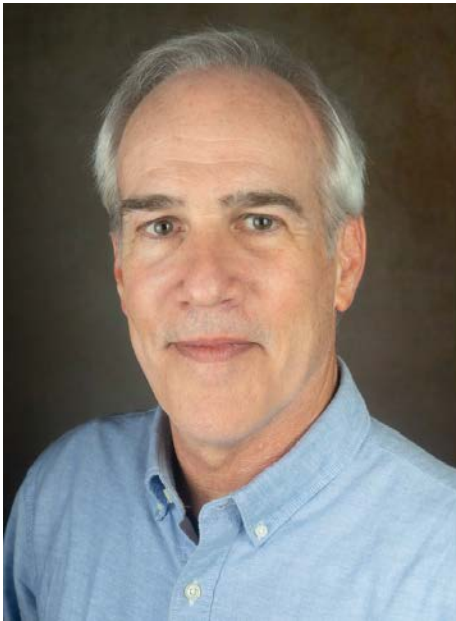
The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) of the Washington University School of Medicine are pleased to announce the call for proposals for grant funding for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning, rather than biomedical discovery or application. Proposals may originate from any unit within the School of Medicine. The principal investigator must be a WUSM faculty member. Grants of up to \$5000 will be awarded based on a competitive review process. Questions about the appropriateness of a proposal can be directed to [MERU](#). Application and requirements can be found [here](#). **Submission Deadline: November 1, 2023**

Call for Foundations in Teaching Skills Applications



The Foundations in Teaching Skills (FITS) application is open. This certificate program targets junior educators (approximately 1-5 years out of training) as well as faculty who are newly incorporating teaching excellence into their careers. This certificate program runs from October to June each academic year. The FITS program focuses on foundational teaching skills, establishing a community of educators with each program cohort, and beginning the process of producing one's educator portfolio. Over the course of the academic year, participants will receive mentorship as well as feedback on their teaching skills through direct observations. Additional instruction in teaching skills will be provided with monthly workshops. [Apply here](#). Questions? Please contact Dominique Cosco, MD at dcosco@wustl.edu.

Education Day 2023 Keynote Speaker Announced



Save the Date for Education Day 10.10.23

Keynote:

Stuart Slavin, MD, MEd

Topic: Wellbeing/
Learning Climate

1pm - 5:45pm

The Academy of Educators is excited to welcome Stuart Slavin, MD, MEd as our Keynote Speaker for Education Day 2023! The day's schedule will begin at 1pm and conclude at 5:45pm on October 10th.

Call for Education Day Posters and Roundtable Topics

Posters: The Education Day subcommittee invites faculty and learners across all WUSM programs to submit a poster for the Education Day Poster Session, scheduled for the afternoon of October 10, 2023. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc.

Submit poster topics [here](#), by August 11, 2023.



Roundtable Topics: The 2023 Education Day will include a Roundtable Discussion Session. Attendees will join tables to discuss predetermined topics of interest or to talk with a specific community. Roundtable discussions are intended to foster conversation around similar interests. WashU faculty/staff/learners are invited to host a table by submitting a table topic for consideration. Table hosts will facilitate 60-minutes of discussion. Attendees will move amongst tables during the session. Example table topics might include items like "Assessment" or "GME Duty Hours" or "LGBTQIA+". Table topics may be e-mailed to the Academy at

academyofeducators@wustl.edu before August 11th, 2023.

Table hosts will receive further information after topics have been selected.

Events

Academy of Educators Workshop Offerings

How to Write an Education Scholarship Grant

Date: Monday, September 11th, 5-6pm

Location: Zoom, [Register Here](#)

Overview: At the end of this session, participants will be prepared to:

- Discuss the criteria that define education scholarship
- Recognize common pitfalls in education scholarship proposals
- Outline a proposal for a small grant in the area of education scholarship

How to Write a Budget for an Education Scholarship Grant

Date: Thursday, October 5th, 12-1pm

Location: Zoom, [Register Here](#)

Overview: At the end of this session, participants will be prepared to:

- Identify the budget line items needed to cost-effectively support an education scholarship project
- Write a justification for the line items in a budget for an education scholarship grant



Mentorship Best Practices

Date: October 23, November 9, and December 11, 12:30-2pm

Location: Mid Campus Center, 2nd floor, Training Room,

[Register Here](#)

Overview: This 3-part series will discuss best practices, skill building, culturally responsive mentorship, and mentorship challenges. We recommend that participants sign up for all 3 sessions. The series is geared towards clinical faculty who work with learners, and we welcome a diversity of experiences. A certificate of completion is offered to those who attend all 3 workshops. Please contact the Academy of Educators with questions at academyofeducators@wustl.edu.

CIPE Fall Workshop Offerings



Registration for the Center for Interprofessional Practice & Education's Fall Professional Development Workshop Series is now open. Topics include Creating and Implementing a Safe Learning Climate for Today's Learners, as well as CIPE's foundational courses, IPE 101 & IPE 201. All workshops count towards earning the Center's Master Interprofessional Educator certificate. Information and registration can be found [here](#).

In September: Maximizing Progression through Interprofessional Team Support

Date: *Wednesday, September 6th, 4-5pm or Friday, September 15th, 12-1pm*

Location: Zoom, [Register Here](#)

Overview: Be inspired with practical strategies for fostering interprofessional teamwork and promoting the progression of individuals with neurological challenges.

Education Scholarship Certificate Course Opportunities



The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) is pleased to offer two certificate courses.

Implementation & Dissemination in Education Scholarship

This course will run from August 28 to October 17 via Zoom and is intended for educators who have developed a proposal for an education scholarship project/research study. The course will equip educators to complete and revise IRB applications, manage projects, and disseminate study results (write abstracts, prepare posters and oral presentations, identify relevant journals that publish education studies, and prepare manuscripts). View dates, learn more, and [apply here](#). Application deadline is August 7th.

Methods in Education Scholarship

This course will run from October 24 to December 12 via Zoom. This is a certificate course for educators who would like to develop their skills for education research and scholarship. The course will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an

education grant. View dates, learn more, and apply [here](#). Application deadline is October 2nd.

Works in Progress News

Upcoming Works in Progress meetings will feature presentations by recipients of the Small Grants Program offered through the Academy of Educators and the Medical Education Research Unit.



- **Wednesday, September 13, 2023, noon-1:00pm**, Dr. Ilana Rosman, Match Outcomes and Characteristics of Medical Students Performing Research Years in Dermatology
- **Monday, October 30, 2023, 4:30-5:30pm**, Dr. Tyler McKinnish, A Multi-Modal Ultrasound Course for OB/Gyn Residents

Consider sharing your scholarship project with the group! Sign up [here](#). Meeting [Zoom link](#) (Meeting ID: 933 5737 7732; Passcode: 626880). **Contact Quinn Koboldt at koboldt@wustl.edu with questions.**

Good News

Snowden Supports CareSTL Health Project O Run/Walk



Third-year medical student Adam Snowden volunteered for CareSTL Health's Project O: Opioid Run/Walk to help raise awareness of the opioid crisis. "For the past 2 years, I've been president of the Health Professional Student Leadership Committee (HPSLC), WUSM's interprofessional student organization that aims to promote interprofessional relationships through service, social events, and professional development. The pillar of service has resonated most with me; HPSLC has aimed to organize and promote volunteer opportunities for addressing issues that are pervasive among all professions, including homelessness, food security, and mental health first aid," said Snowden.

One of these issues is opioid addiction and its vast detrimental effects on one's health and well-being. Through his work with HPSLC, Snowden was connected with CareSTL and asked to recruit health students to help with the event. Snowden was able to secure 10-15 students who fulfilled the requested role of medical volunteers, as well as general volunteers who assisted with setup/takedown.

"Whether it's 5 or 50 volunteers, by helping with events such as these throughout the year, we hope to give back to our St. Louis community and kickstart a pattern of interprofessional service throughout our various careers," said Snowden.

Grajo to Participate in AOTA's Academic Leadership Institute



Congratulations to Lenin Grajo, PhD, OTR/L, who was selected to participate in the American Occupational Therapy Association's (AOTA's) 2023-2024 Academic Leadership Institute. The institute develops academic leaders across all levels of occupational therapy education programs. Through this program, which culminates in a certificate in leadership in academia, Grajo aims to further strengthen his capacity to lead diversity, equity, inclusion, justice, and anti-racism efforts in OT education and shape inclusive and justice-focused curricula through peer collaboration and mentorship from leaders in the OT profession.

Owens to Serve on AOTA's Special Interest Section Committee



Congratulations to Grayson Owens, OTD, OTR/L, who was selected to serve on the American Occupational Therapy Association's Rehabilitation & Disability Special Interest Section (RDSIS) Committee as a Committee Member. His two-year term began on July 1. In this position, Owens will be focused on outreach-related initiatives for the RDSIS. Connect and communicate with Owens, and the rest of the RDSIS Committee, on CommunOT [here](#).

CIPE Inducts its Largest MIE Cohort



The Center for Interprofessional Practice & Education inducted its largest cohort of Master Interprofessional Educators near the conclusion of the 2022/2023 Academic Year with 22 educators and clinicians being recognized. Read about it in our [AY 22/23 Annual Report](#)! Additional information about being a Master Interprofessional Educator can be found [here](#).

Yaheng Lu Welcomes Baby Benny



Yaheng Lu ([Sr. Statistical Data Analyst](#)) and her family have welcomed a new bundle of joy into their lives! We are thrilled to announce the birth of Baby Benny on her behalf. Ben was born on July 10th at 7 lbs and 12 oz. We are overjoyed to report that both mother and Benny are recuperating well. This is a special time for the family, and we wish to congratulate them wholeheartedly.

Publications



To view recent education publications, visit the Office of Education [website](#).

Feedback

Newsletter Feedback



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