



# EdUpdate

Washington University School of Medicine  
Office of Education

Issue 65, September 2023

## *Eva's Excerpt*



On Tuesday, September 5th, we welcomed the last of our entering learners (MD Program) to campus. Others, including residents and fellows, have already settled in, but most started sometime in August and are still finding their bearings. I had the pleasure of welcoming some of these amazing people personally during their respective orientations. Each year at this time, I am reminded of how blessed we are.

[Full excerpt here.](#)

## *Important Updates*

### **New Request for Proposals for Keystone Integrated Science Courses (KISCs)**



Gateway Curriculum Keystone Integrated Science Courses (KISCs) have been very popular with students in the first eight months of Phase 3 operations, and we are looking to expand the number of available options. These selective courses give post-clerkship students opportunities to take deeper dives into topics of interest. They include classroom-based foundational science instruction and associated experiential application of the newly acquired knowledge. Each KISC is either 2 or 4 weeks long and has at least two co-directors, representing different disciplines, divisions and/or departments. The Office of Education provides up to 0.2 FTE funding to be split amongst the co-directors, and OMSE provides additional technical support to assist with building the course and associated assessments. Find [existing KISCs here](#) and the [full RFP here](#).

Contact Katie Coursault ([k.coursault@wustl.edu](mailto:k.coursault@wustl.edu)) with queries.

## Sullivan Named Manager of ID Studio

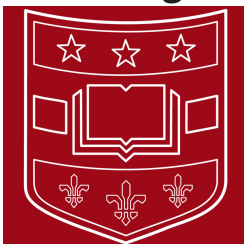
Megan Sullivan, M.Ed., has been promoted to Senior Educational Specialist/Instructional Designer and Manager of the Instructional Design Studio (IDS). Meghan has been a member of the IDS within the Education Technology and Innovation Unit and a key member of strategic and operations teams within the Office of Education since June of 2019. Since that time, she has become an integral member of the team, collaborating with faculty and staff for the design and implementation of the Gateway Curriculum.



Over the last few years, she has shown enormous strength in educational design, including synchronous and asynchronous instruction, assessment design, and educational technology considerations. Additionally, she has taken a key role in the assessment dashboard project as a project manager and design contributor. As already demonstrated, Meghan has expertise in curriculum design, implementation, quality improvement, and leadership. Meghan will succeed Dr. Erin Morris in this role to continue delivering high quality services and digital educational assets. Congratulations, Meghan!

## Announcements

### WUSM Collaborates on Multi-Institutional Study on Disparities in Grading



Washington University School of Medicine (WashU Medicine) will serve as a key collaborator in an American Medical Association (AMA) ChangeMedEd Innovation Grant entitled, “Identifying Disparities in Clinical Grading to Promote Equity: A Multi-Institutional Study”. Tai Lockspeiser, MD, MHPE, of the University of Colorado is the Principal Investigator. The aim of this multi-institutional study is to advance our understanding of the prevalence of and factors associated with disparities in medical student grading during clinical rotations. In addition to WashU, collaborating schools include University of Colorado School of Medicine, Georgetown University School of Medicine, George Washington University School of Medicine and Health

Sciences, University of Washington School of Medicine, and University of California San Francisco School of Medicine.

[Full article here.](#)

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## Call for Loeb Teaching Fellows Applications Due October 13th

On behalf of Loeb Selection Committee co-chairs, Dr. Eva Aagaard and Dr. Abby Spencer, we are pleased to announce the call for applications for Loeb Teaching Fellows. Applications will be accepted beginning August 30th and are **due by Friday, October 13, 2023 at 5:00pm.**

The Loeb Teaching Fellows program was established in 2004 by a generous gift from Mr. and Mrs. Loeb to support faculty who are committed to excellence and innovation in teaching and education. The program provides fellows with the time and opportunity to develop and implement innovative ideas that augment the education of medical students, residents and fellows. All Washington University School of Medicine faculty (including volunteer faculty) at any level are eligible to apply. These prestigious fellowships are the cornerstone of our innovation in education efforts and are critical to helping WUSM grow as a world-class center for educational excellence.



There will be two (2) Loeb Teaching Fellowships available this term, supported jointly by the BJH Foundation and WUSM; the Fellowship term will run two years, beginning July 1, 2024 and ending June 30, 2026. A mid-term review and renewal is required in 2025. Loeb Teaching Fellows will receive \$50,000 per year for two years for salary compensation only to enable dedicating a significant portion of his/her time to development and implementation of their project and direct teaching of medical students and/or residents.

For additional information on the Loeb Teaching Fellows, including a list of current and past fellows and the 2024 selection committee, please visit the [Academy of Educators website](#). The online application form can be found [HERE](#).

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**Hageman to Participate in WashU Leadership Program**



Heather Hageman, Director of the Center for Interprofessional Practice and Education, has been selected to participate in the ILE Leadership Excellence and Development (LEAD) Program. LEAD is a nine-month program that aims to enhance leadership skills, organizational acumen, and expand collegial networks across the institution. Program activities are designed to encourage self-reflection, develop contextual skills, and create leadership competencies. Topics include: Equity, Diversity, and Inclusion, DiSC/Communication, Change Management, Conflict Resolution, Coaching, Growth Mindset, Leadership Styles and Problem Solving, Organizational Culture, Psychological Safety, Strategic Foresight and Finance.

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## BJC and WashU GME Team Up in New Space



In August, BJH Graduate Medical Education moved into a shared office space with our WashU Graduate Medical Education Team. Both offices are now located at the Mid Campus Center, Floor 2 in suite 2200. This significant change will help our offices work together and collaborate to make our GME division flourish. Please stop by to say hello and look at the new office space!

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## Events

### CIPE Fall Workshop Offerings



Registration for the Center for Interprofessional Practice & Education's Fall Professional Development Workshop Series is now open. Topics include Creating and Implementing a Safe Learning Climate for Today's Learners, as well as CIPE's foundational courses, IPE 101 & IPE 201. All workshops count towards earning the Center's Master Interprofessional Educator certificate. Information and registration can be found [here](#).

**In September: Maximizing Progression through Interprofessional Team Support**

**Date: Wednesday, September 6th, 4-5pm or Friday, September 15th, 12-1pm**

**Location: Zoom, [Register Here](#)**

**Overview:** Be inspired with practical strategies for fostering

interprofessional teamwork and promoting the progression of individuals with neurological challenges.

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## 2023 Program in Physical Therapy White Coat Ceremony



**Date: Friday, September 8th, 3pm**

**Location: Eric P. Newman Center**

Join us as the Washington University Program in Physical Therapy class of 2026 formally embarks on their journey as physical therapists at the 8th Annual White Coat Ceremony.

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## WashU PT Hosts Lecture: The Movement System of the Non-Arthritic Hip

**Date: Friday, September 29th, 4pm**

**Location: Zoom**



Physical Therapy

RobRoy Martin has been selected as the 2023 Sahrman Lecture speaker for the Washington University School of Medicine's Program in Physical Therapy. Martin currently serves as a Professor in the Department of Physical Therapy at Duquesne University and as a part-time staff-physical therapist at the Center for Rehab Services/University of Pittsburgh Medical Center's Center for Sports Medicine. Areas of interest include outcome research related to the lower extremity, specifically the hip, ankle and foot. [RSVP here.](#)

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## Academy Corner

### Registration is Open for Education Day 2023



Registration is now open for the Academy of Educators Education Day on 10.10.23 from 1:00p – 5:45p. Don't miss the chance to connect with educators across WashU School of Medicine! Also, build your network, participate in exciting workshops and roundtable sessions, join us in welcoming our new members, and help us celebrate award recipients.

[Register here.](#)

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## Call for Small Grants Applications



The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) of the Washington University School of Medicine are pleased to announce the call for proposals for grant funding for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning, rather than biomedical discovery or application. Proposals may originate from any unit within the School of Medicine. The principal investigator must be a WUSM faculty member. Grants of up to \$5000 will be awarded based on a competitive review process. Questions about the appropriateness of a proposal can be directed to [MERU](#). Application and requirements can be found [here](#). **Submission Deadline: November 1, 2023**

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## Call for Foundations in Teaching Skills Applications



This certificate program targets junior educators (approximately 1-5 years out of training) as well as faculty who are newly incorporating teaching excellence into their careers. This certificate program runs from October to June each academic year. The FITS program focuses on foundational teaching skills, establishing a community of educators with each program cohort, and beginning the process of producing one's educator portfolio. Over the course of the academic year, participants will receive mentorship as well as feedback on their teaching skills through direct observations. Additional instruction in teaching skills will be provided with monthly workshops. [Apply here](#). Questions? Please contact Dominique Cosco, MD at [dcosco@wustl.edu](mailto:dcosco@wustl.edu).

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## Academy of Educators Workshop Offerings



### How to Write an Education Scholarship Grant

**Date:** Monday, September 11th, 5-6pm

**Location:** Zoom, [Register Here](#)

**Overview:** At the end of this session, participants will be prepared to:

- Discuss the criteria that define education scholarship
- Recognize common pitfalls in education scholarship proposals

- Outline a proposal for a small grant in the area of education scholarship
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### **How to Write a Budget for an Education Scholarship Grant**

**Date:** *Thursday, October 5th, 12-1pm*

**Location:** Zoom, [Register Here](#)

**Overview:** At the end of this session, participants will be prepared to:

- Identify the budget line items needed to cost-effectively support an education scholarship project
  - Write a justification for the line items in a budget for an education scholarship grant
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### **Mentorship Best Practices**

**Date:** *October 23, November 9, and December 11, 12:30-2pm*

**Location:** Mid Campus Center, [Register Here](#)

**Overview:** This 3-part series will discuss best practices, skill building, culturally responsive mentorship, and mentorship challenges. We recommend that participants sign up for all 3 sessions. The series is geared towards clinical faculty who work with learners, and we welcome a diversity of experiences. A certificate of completion is offered to those who attend all 3 workshops. Please contact the Academy of Educators with questions at [academyofeducators@wustl.edu](mailto:academyofeducators@wustl.edu).

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## **Call for Methods in Education Scholarship Application is Open**



This course will run from October 24 to December 12 via Zoom. This is a certificate course for educators who would like to develop their skills for education research and scholarship. The course will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant. View dates, learn more, and apply [here](#). Application deadline is October 2nd.

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## **Works in Progress News**

Upcoming Works in Progress meetings will feature presentations by recipients of the Small Grants Program offered through the Academy of Educators and the Medical Education Research Unit.



- **Wednesday, September 13, 2023, noon-1:00pm**, Dr. Ilana Rosman, Match Outcomes and Characteristics of Medical Students Performing Research Years in Dermatology
- **Monday, October 30, 2023, 4:30-5:30pm**, Dr. Tyler McKinnish, A Multi-Modal Ultrasound Course for OB/Gyn Residents

Consider sharing your scholarship project with the group! Sign up [here](#). Meeting [Zoom link](#) (Meeting ID: 933 5737 7732; Passcode: 626880). **Contact Quinn Koboldt at [koboldt@wustl.edu](mailto:koboldt@wustl.edu) with questions.**

## Good News

### Dr. Sara Greer Welcomes Baby Emma



Sara Greer and her family have welcomed a new bundle of joy into their lives! We are thrilled to announce the birth of Emma Kathleen. Both mother and Emma are doing well. Congratulations Dr. Greer!



# Publications



To view recent education publications, visit the Office of Education [website](#).

# Feedback

Newsletter Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter](#).

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*EdUpdate* is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

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