



# EdUpdate

Washington University School of Medicine  
Office of Education

Issue 72, April 2024

## Eva's Excerpt



I hope April finds you well and with a renewed SPRING in your step! Congratulations to all our students and programs who successfully completed the Match process. Thank you to all the faculty, staff, residents, and fellows who advised, supported, and managed the process. I noticed a new pattern that I have not seen in a number of years – a strong pull toward family, home, and partners as the primary reason for ranking and matching at a program.

Today, I want to highlight the importance of feedback in medical and science education, because let's face it, we all thrive when we have guidance and support. However, giving feedback in a busy clinical, lab, and work setting can be challenging. [Full excerpt.](#)

## Announcements

### WUSM Seeks Community-Based Medical Education Leader



WashU School of Medicine is seeking an Assistant Dean for Community-Based Medical Education. This role will be under the direction of the Vice Chancellor and Senior Associate Dean for Medical Education and tasked with leading various activities and programs designed to support, strengthen, and celebrate the work of the Voluntary Teaching Faculty of Washington University School of Medicine. The full job description can be found [here](#). Applications should include a CV and letter of interest and be sent to [Amanda Thompson](#). Inquiries should be directed to [Dean Aagaard](#). Deadline for submissions is May 1st.

## Class of 2024 MD Commencement Ceremonies



The **MD Commencement Ceremony** will take place on Monday, May 13 at 3pm in the Varsity Gym on the Danforth Campus. The keynote speaker will be Dr. Dean Schillinger, a UCSF Professor of Medicine who serves as the Andrew B. Bindman Professor of Primary Care & Health Policy.

The **Awards Ceremony and Celebration** will occur on Sunday, May 12 starting at 4:00 pm in the Ritz Carlton (100 Carondelet Plaza). This event will celebrate our graduates and act as a celebration of their time at WashU.

Volunteers for either of these events can sign up [here](#).

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## Free Access to Online Learning Consortium



The CTL and campus partners support WashU's membership in the [Online Learning Consortium](#) (OLC). The OLC is a collaborative community of higher education leaders and innovators, dedicated to advancing quality digital teaching and learning experiences. OLC provides an extensive set of resources, including best-practice publications, quality benchmarking, leading-edge instruction, community-driven conferences, practitioner-based and empirical research, and expert guidance. Membership is free to anyone affiliated within the university (student, staff, and faculty). Just use your WUSTL email to create a new account and to access [OLC membership benefits](#). For questions about OLC membership, contact [Dr. Eric Fournier](#).

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## Events

### Sexual Assault/Domestic Violence Awareness Month Activities

For additional information for any of these events, please contact [Gladys Smith](#).

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#### Race Culture & Sexual Assault

**Date:** Tuesday, April 2, 12:00-1:00pm

**Location:** Virtual, [Zoom link](#)

A webinar that focuses on culture and sexual assault.

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### **Stalking Information**

***Date: Tuesday, April 9, 11:00am-1:30pm***

***Location: FLTC Atrium***

Come and learn about community services and meet others who are involved with this topic.

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### **Men & Sexual Assault**

***Date: Tuesday, April 16, 11:00am-1:30pm***

***Location: Moore Auditorium Hallway***

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### **Protective Services/Mental Health**

***Date: Wednesday, April 17, 11:00am-1:30pm***

***Location: FLTC Atrium***

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### **Campus Candlelight Ceremony/Walk**

***Date: Thursday, April 25, 7:00-8:15pm***

***Location: Becker Library***

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## **In Our Words: Finding Meaning**

***Date: April 10, 2024, 6:00-10:00pm***

***Location: Third Degree Glass Factory, [Register here](#)***



Let's pause, reflect, and listen to some meaningful stories and connect through our shared experiences. WashU medical students, residents, fellows, and faculty are invited to the second annual "In Our Words" event to hear stories of personal growth, insight, wisdom, and vulnerability from their peers. Storytellers will include: Sajal Tiwary, Christopher Noda, Lorien Carter, Monica Lim, Emily Podany, Naazia Azhar, Imran Nizamuddin, Shourik Dutta, Katherine Holzem, and Lisa Gong. Plus, enjoy visual artwork by Susrutha Puthanmadhom Narayanan, Nimansha Jain, Veronica Guerra, and Abigail Bell. The event is supported by the Office of Education and Bernard Becker Medical Library. **The deadline to register is April 3.**

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## **CIPE & Psychological Safety**



## Soliciting Tips for Impacting Psychological Safety on Teams

**Dates:** *Thursday, April 25, 12:00-1:00pm & Tuesday, April 30, 4:00-5:00pm*

**Location:** *Virtual, [Register here](#)*

Our April workshop series is in celebration of **[National Interprofessional Healthcare Month](#)**! The CIPE has assembled a panelist of clinicians working in interprofessional teams to discuss how they promote psychological safety and work interprofessionally to accomplish their team's goals.

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## AAMC Workplace Conflict Workshop

**Transforming Conflict into Collaboration**

**Date:** *May 7 & 9, 2024*

**Location:** *Virtual, [Select attendance dates and register here](#)*



No matter how you try to avoid it, conflict in the workplace is inevitable, and in emotionally charged times it can escalate quickly. When differing ideas, perceptions, and priorities lead to conflict with others, how you respond can affect whether the experience is ultimately positive or negative. Take advantage of the opportunity to build the critical skills you need to manage and resolve conflict with confidence from the comfort of your home or office, but don't delay. Workshops are limited to 40 participants to provide an intimate and interactive experience.

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## Academy Corner

### Connect with the Academy of Educators



We welcome the opportunity to speak with your faculty about the Academy or other mutually agreed upon topics. Please submit workshop/session requests [here](#) and program topics [here](#).

**For additional Academy news please visit the [news](#) section.**

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### Call for Applications

## Small Grants Program

**Submission Deadline: Sunday, April 28**

[Apply Here](#)



The Academy of Educators and Medical Education Research Unit (MERU) announce the call for proposals for grant funding for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning. Proposals may originate from any unit within the School of Medicine and the principal investigator must be a WUSM faculty member. Grants of up to \$5000 will be awarded based on a competitive review process. Contact [MERU](#) with questions. Application and requirements can be found [here](#).


## Call for 2024 Awards Nominations

**Submission Deadline: Friday, May 3, 2024 at 5pm**



The Academy is pleased to announce the call for nominations for the 2024 [Lifetime Achievement Award](#), [Exemplary Educator Award](#), and [Rising Star Award](#) recognizing outstanding contributions by our faculty in health and basic sciences education. Awards will be presented at the annual Academy of Educators: Education Day on October 15, 2024. Nominations remain open until May 3, 2024 at 5pm.

## Teaching Excellence Series

<p><b>Managing Challenging Conversations in the Classroom</b> 4.23.24 from 3:30p-5p MCC, 1st Floor, Room 1404</p> <p>Presenter: Rick Moore, PhD Center for Teaching &amp; Learning</p>		<p><b>Teaching at the Bedside</b> 5.10.24 from 12:30p-2p MCC, 1st Floor, Room 1404</p> <p>Presenters: Alexander Aleem, MD; Tamara Burlis, PT, DPT, CCS; Jonathan Mullin, MD</p>
<p><b>Teaching in Non-Clinical Settings</b> 6.13.24 from 12:30p-2p MCC, 1st Floor, Room 1404</p> <p>Presenters: Amy Bauernfeind, PhD; Mariam Malik, MD; Max Rosen, MD</p>	<p><b>Teaching via Zoom</b> 6.19.24 from 12:30p-2p Zoom</p> <p>Presenters: Rachel Moquin, EdD; Snehal Shah, MD</p>	<p><b>Teaching in the Classroom</b> 7.10.24 from 3p-4:30p Maternity Bldg, 1st FL, Schwarz</p> <p>Presenters: Steven Cheng, MD; Brian Edelson, MD, PhD; Quinn Tyminski, OTD, OTR/L, BCMH</p>

[Register here](#)

The Academy of Educators is thrilled to present our AoE Teaching Excellence Series that will showcase our outstanding members who bring their expertise

and experience to help enhance critical teaching skills across learning settings! This is a 5-part series that will equip educators with practical tips, tricks, and best practices to help deliver more effective teaching in the classroom, at the bedside, in non-clinical settings, and via Zoom. A certificate of completion is offered to those who attend at least 4 of the 5 workshops. Please contact the Academy of Educators with any questions at [academyofeducators@wustl.edu](mailto:academyofeducators@wustl.edu).

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## Learning Opportunities

### **Implementation & Dissemination in Education Scholarship**

***Application Deadline: Wednesday, May 1, [Apply Here](#)***

This certificate course, offered by the Academy in collaboration with the Medical Education Research Unit (MERU), is ideal for educators who have developed a proposal for an education scholarship project/research study. The course will equip educators to complete and revise IRB applications, manage projects, and disseminate study results. The course is eight weeks long, two hours per week via Zoom with independent work required in between meetings. More information, including dates and times, can be found [here](#).

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### **Building Inclusive Environments for Learners with Disabilities (BUILD)**

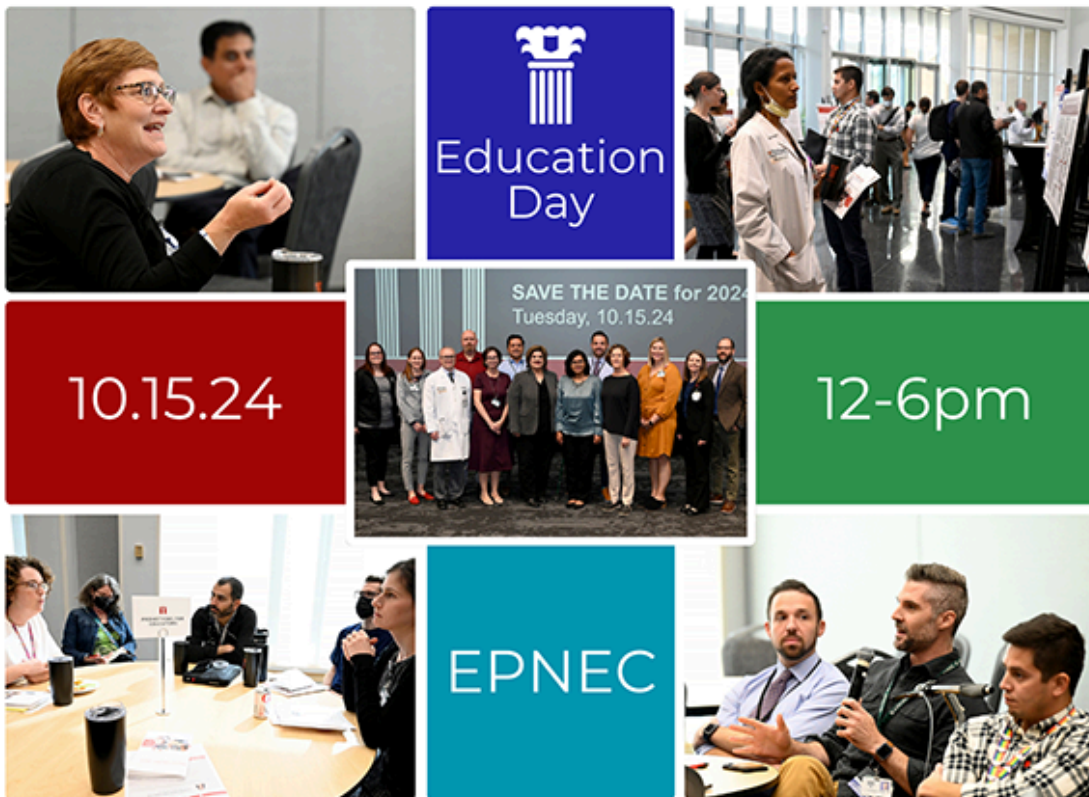
***Dates: Thursdays, May 16, 23, 30, 3:00-5:00pm***

***Location: Zoom, [Register Here](#)***

BUILD offers health professions faculty the knowledge, skills, and resources to understand the barriers facing people and learners with disabilities and to create more inclusive didactic and clinical learning environments. Topics in this 3-session series address the history and different models of disability, barriers and challenges presented by ableism, and stigma in community and educational settings.

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## Call for Education Day Abstracts



The Education Day subcommittee invites faculty and learners across all WUSM programs to submit an abstract for poster or oral presentation at Education Day on October 15, 2024. A wide variety of abstracts representing education research and innovative approaches to education across the health professions and learner stages will be accepted. There will be a limited opportunity for oral abstract presentations. Submission requirements, encouraged topics, tutorials, and contact information can be found [here](#). Abstracts are due by Wednesday, June 5th, 2024 at 11:59pm and may be submitted [here](#).

## *Good News*

### **Emke and Dufault to Present at Annual AAMC Learn Serve Lead Conference**



Amanda Emke, MD, MHPE will present at the Annual AAMC Learn Serve Lead conference on the topic of pass/fail grading in core clerkships and also present a poster on the topic of using the nested competency and design elements frameworks. Carolyn Dufault, PhD will present a poster on the topic of designing and implementing a data dashboard. Congratulations Drs. Emke and Dufault!

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### **Rosen to be Published in Academic Psychiatry**



Max Rosen, MD will have a manuscript, "Reimagining the Psychiatry Clerkship: The Washington University School of Medicine Story" has been accepted for publication in Academic Psychiatry. It will be available online and in print.

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### **Harris to receive 2024 Outstanding Faculty Award**



Congratulations to Kelly Harris, PhD, CCC-SLP, who will receive the 2024 Outstanding Faculty Award from the Graduate Student Senate on April 10. The award honors faculty members who have provided exceptional mentorship and training that contributed not only to the scholarly and professional development of graduate students but also to their quality of life and workspaces at Washington University.

*Good Reads*

**How's your soul?**





David Vermette, MD offers a personal narrative of how his relationship with his residency mentor shaped him as a medical professional and educator. [Read article.](#)

## Publications



To view recent education publications, visit the Office of Education [website.](#)

## Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter.](#)

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