



# EdUpdate

Washington University School of Medicine  
Office of Education

Issue 45, January 2022

## Eva's Excerpt



Happy New Year?

I mean it as a rhetorical question. Without a doubt, we are starting this year in a tough spot. COVID cases are surging with the widespread introduction of the Omicron variant across the US.

But while it may feel like we are reliving the winter of 2021, we are decidedly not. **Full excerpt [here](#).**

## Important Updates

### Phase 2 of Gateway is here!



Phase 2 of the Gateway Curriculum: Gateway to Clinical Medicine officially kicked off on Jan. 4, 2022. Phase 2 will be 12 months in length and will consist of 8-week Clinical Clerkships in the traditional six areas: Internal Medicine, Neurology, Obstetrics & Gynecology, Pediatrics, Psychiatry, and Surgery.

Each clerkship will begin with one week of specialty-specific foundational science content, consisting of purposeful reiteration and expansion of prior material (helical learning) and new material. In this context, “foundational sciences” is specifically and purposefully intended to imply the traditional basic sciences, and including but not limited to, clinical skills, and Physicians, Patients, Systems & Society content, inclusive

of professional identity formation, community engagement, social, behavioral and health systems sciences.

See more information on Phase 2 [here](#).

---

## LCME Institutional Self-Study Kickoff



The institutional self-study will kickoff with a training for the task force chairs on **January 11, 2022** facilitated by Dean Eve Colson and LCME Secretariat, Dr. Barbara Barzansky. The task force subcommittees will then meet from January-April. For a reminder of the subcommittees and task force members, click [here](#). The task force subcommittees will then present their findings to the self-study executive committee. The executive committee will review the findings of the subcommittees to determine the strengths and areas for improvement for the institution. For more information regarding the self-study process, please click [here](#).

---

## SAFE Learning Module Invitations Rolling Out



We hope you've heard by now about the new Supporting a Fair Environment (SAFE) initiative, [announced in the December EdUpdate](#). As noted, we rolled out SAFE Learning Modules to all clinical residents and fellows. And, in the next week, all faculty and staff that interact with our learners will also receive an invitation for these modules—followed shortly thereafter by School of Medicine students. For more information about the SAFE initiative, visit the website at [safereporting.wustl.edu](http://safereporting.wustl.edu). If you're a resident/fellow that has not yet started the SAFE Learning Modules, expect a reminder email in the next few days with helpful follow-up instructions. If you cannot find your GME invitation or need help getting started, email [medextendedlearning@wustl.edu](mailto:medextendedlearning@wustl.edu).

## Events

**Save the date: Annual MLK Week Commemoration 2022**



On behalf of the Office of Diversity, Equity and Inclusion and our MLK Week Planning Committee we are eager to share details and registration information for our annual **[MLK Week Commemoration 2022: What are YOU doing for others? Cultivating Community, Empathy and Change!](#)** All event details and registration information can be found on our **[website](#)**, **[events page](#)** and **[calendar](#)**. Event links are also listed below. Please register and pass along these great opportunities!

---

## NBME Item Writing Workshop



On **Tuesday, Jan.12 from 1-4:30pm** there will be an item writing workshop for those interested in enhancing the quality of their multiple-choice questions (MCQs). The workshop will take place via Zoom and will be provided by experts in item writing from the NBME. The workshop will be tailored to support pre-licensure stages of training across health professions, however, the principles covered are relevant for all.

Attendees should plan to bring examples of their own items and work with the NBME experts and peers to improve items during the workshop. Registration is limited. Please sign up **[here](#)** to receive the Zoom link. If you have any questions, please contact **[Kaci Lally](#)**.

---

## CIPE Professional Development Workshop Series



The Center for Interprofessional Practice and Education Spring 2022 series will be kicking off in this month. January's workshop is **Leveraging Interprofessional Practice to Provide Optimal Patient Outcomes**. The workshop will be held Tuesday, Jan. 25 from 4-5pm.

Learn how an interprofessional practice model and strategies can affect healthcare quality in the practice setting of a large academic medical center. We will discuss the literature and examples of interprofessional practice projects and outcomes..

To register and see the full list of workshops, click [here](#).

---

## ICBME Hosting Monthly Webinars



The International Competency-based Medical Education (ICBME) collaborators are a group of leading international experts who examine conceptual issues and current debates in competency-based medical education (CBME). As part of their engagement in ongoing discussions of CBME issues, they are hosting their 5th series of CBME webinars, running monthly through June 2022.

For a full list of webinars in the series and registration details, click [here](#).

## Announcements

### New: Methods in Education Scholarship certificate program



The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) is offering, “Methods in Education Scholarship,” a new certificate program for educators who would like to develop their skills for education research and scholarship. The program will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant. The program is eight week long, two hours/week with independent work required in between meetings. Specific dates/times TBD once participants are selected. To learn more and to apply, click [here](#).

### Research Profiles now include mentorship search filters



Mentorship search filters have been added to Research Profiles, making it easier for students, and trainees to find faculty who are willing to mentor at the School of Medicine.

Use the Research Profiles Change Request form to update your profile, and enter mentoring information making you discoverable as a mentor. Find out more [here](#).

---

## AMWA Period Supply Drive

In collaboration with AMWA and the St. Louis Alliance for Period Supplies, we would like to announce a period supplies collection drive. The St. Louis Alliance for Period Supplies ensures individuals have access to essential period products. These items will be donated to individuals through a network of community partners.



AMERICAN  
MEDICAL  
WOMEN'S  
ASSOCIATION

We are collecting period products in the FLTC atrium through January 28th. The following new, sealed products are much appreciated. (Individual unopened packaged items also accepted, i.e. an opened box of tampons where half are unused can be donated).

- Tampons • Pads & Liners • Overnight & Super Pads
- Menstrual Cups • Underwear • First Period Kits.

If you have any questions, please contact

[kim.boua@wustl.edu](mailto:kim.boua@wustl.edu) or [a.a.coolman@wustl.edu](mailto:a.a.coolman@wustl.edu).

---

## Riek & team's abstract chosen for poster presentation at ACGME



Please join us in congratulating Dr. Amy Riek and team on the acceptance of their abstract: Innovation in Interview Season: Early Interviews to Increase Accessibility for Diverse Applicants, for poster presentation during the 2022 ACGME Annual Educational Conference!

We are very excited for Dr. Riek that she's able to bring the Endocrine fellowship's innovative recruitment pilot to the stage at the ACGME. This idea grew out of a discussion we had at our monthly DOM PD Meeting on separating interviews and ranking from the site visit which makes it all the more exciting as we

work together across divisions and training programs to promote Med Ed scholarship in the DOM.

## GME Corner

### Podcast: Supporting Underrepresented Trainees in Medicine

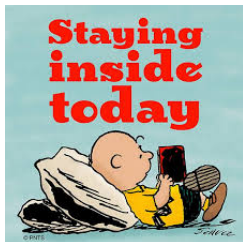


Data from the Accreditation Council on Graduate Medical Education, which oversees residency programs in the United States, shows that Black, Asian, and Latinx trainees are dismissed from residency programs at higher rates than White trainees. This very well may reflect an institutional failure to provide supportive environments -- where all trainees are able to thrive and to feel that they belong.

This is a great resource for our PDs and PCs. It is specific to residency and fellowship training, but course masters may be interested in the topic as well. Listen [here](#).

## Student Life

### What's Coming Up



Due to the current COVID Protocol, there will be no in person social events held or sponsored by the Medical Campus.

### Meet the Student Life Staff



#### **Brady Griffith, Senior Manager, Student Life**

Brady received his B.A. in Organizational Leadership at Maryville University and his M.Ed. in Higher Education Administration at the University of Missouri-St. Louis. In the School of Medicine, he loves all of the supportive colleagues, the enthusiasm of the students, and all the opportunities for learning and growth. He wants to support students by bringing

his experience in student affairs to help our student groups grow and thrive, to help support students' vision for their future careers, and to create environments for learning and development.

---

## Get Involved!

Faculty, are you interested in learning more about how you can get involved with students and student activity outside the classroom? Here's three helpful hints:



- Contact [MDStudentLife@wustl.edu](mailto:MDStudentLife@wustl.edu) with questions
- Check out our Societies, and look out for messaging about your society. If you don't know your society, contact [MDStudentLife@wustl.edu](mailto:MDStudentLife@wustl.edu)!
- Join the Keystone "Student Commons" [Community](#), and check out the Calendar (left nav.) to stay apprised of student activity. If you are wondering if there is an activity you can participate in, just contact [MDStudentLife@wustl.edu](mailto:MDStudentLife@wustl.edu)

## *Personal & Professional Development*

### Racial Equity, Civic, and Community Engagement Resources



The Office of Education is dedicated to educating ourselves as individuals and as an education team on issues of structural racism, best practices in education, and effective leadership to ensure we can maximally contribute to change. Click [here](#) for a running list of resources that we are continuing to gather.

---

### Begin 2022 with mindfulness practices



Positively impact your mindset, your body, and everyone in your life by learning how to develop formal and informal mindfulness practices that can help you reduce stress and anxiety through WashU's **Move into Mindfulness series**. Sessions are available via Zoom for all employees and facilitated by Meg Krejci, wellness consultant and expert facilitator of the Mind Body Stress Reduction program (MBSR).

Additional wellness resources [here](#).

## Publications



To view recent education publications, visit the Office of Education [website](#).

## Feedback



Feedback?! Please take a couple of minutes to complete the following [survey to help us improve the newsletter](#).

---

EdUpdate is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

To subscribe and receive the EdUpdate, click [here](#).

Copyright © 2022 Washington University in St. Louis, All rights reserved.

All rights reserved.

[EdUpdate Newsletter Archive](#)

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).