

Issue 49, May 2022

# Eva's Excerpt



I had a dear friend who each year, as the students, residents and fellows moved to their next phase of training or professional development quoted one or more Irish toasts (she was Irish). I would love to continue this legacy (although will broaden across multiple cultures) and have chosen the following Irish toast this year for all our graduates and those transitioning to new roles in honor of my friend and mentor, Maureen Garrity: "May you get all your wishes but one, so you always have something to strive for."

Full excerpt **here**.

### **Events**

#### You're invited to march with OUTmed



WUSM OUTmed leadership is excited to announce we are "Together Again" as a sponsor at **Pridefest** 2022, hosted by Pride STL on June 25-26, 2022.



Join Us! You (and your residents) are invited to march with OUTmed in the **Grand Pride Parade** on June 26. Our ambitious goal is to have 200 marchers representing the School of Medicine at the parade with matching t-shirts designed by our medical students. The OUTmed booth at the event will provide information and education regarding LGBTQIA+ mental health and resources available at WashU to PrideFest patrons.

Register here for the parade, t-shirts, and volunteer booth (T-shirt orders must be submitted by May 6th). We welcome all to sign up to march and/or volunteer with us, so feel free to forward to anyone in the School of Medicine who may be interested. Please order a t-shirt to march in the parade or volunteer at the booth. For most up to date information, please visit the **OUTmed Event Page**.

If you have any questions about PrideFest, please contact <u>Dr.</u> <u>Johansen</u>.

### **ODEI Events all month long**

The Office of Diversity, Equity, and Inclusion will be hosting events all throughout May. Click the links below for registration and more details.

#### **Staying in Difficult Conversations Through Mindfulness**

Wednesdays: May 4, 11, and 18 from 8:30-9am



#### **The Legacy of Henrietta Lacks**

Thursday, May 5, 12-1:30pm

#### **Special Perspectives: Mindful Connections**

Thursdays: May 5, 12, 19, 26 from 11-11:30am

# The American Dream Deferred: One Japanese American Family's Incarceration during WWII

Tuesday, May 24 rom 11:30am-12:45pm

#### **Book Discussion: Dying of Whiteness**

Thursday, May 5 from 4-5pm

# <u>Community Discussion: WUSM's Commitment to Anti-Racism Statement</u>

Monday, May 12 from 4-5pm & Thursdays, May 26 from 1-2pm

The Center for Interprofessional Practice and Education Spring 2022 series continues this month with:

**Introduction to Scholarship in Interprofessional Education** Friday, May 13 from 12-2pm



Explore the five types of scholarship (scholarship of discovery, integration, application, teaching, and engagement) and the criteria for rigor that apply to all scholarship projects.

Participants will use Glassick's criteria for scholarship to critique a published example of scholarship in interprofessional education, draft a preliminary plan for a project of interest to them, and create a plan to develop their own scholarship skills. Facilitated by Jan Hanson, PhD, EdS, Steve Ambler, DPT, Phd, MPH, Steve Taff, PhD, OTR/L, and Heather Hageman, MBA.

To register and see the full list of workshops, click **here**.

#### **ICBME Hosting Monthly Webinars**



The International Competency-based Medical Education (ICBME) collaborators are a group of leading international experts who examine conceptual issues and current debates in competency-based medical education (CBME). As part of their engagement in ongoing discussions of CBME issues, they are hosting their 5th series of CBME webinars, running monthly through June 2022.

For a full list of webinars in the series and registration details, click <a href="here">here</a>.

### **Announcements**

**LCME: Independent Student Analysis Survey Now Under Review** 

We would like to express our sincerest gratitude to the student leaders and participants who compiled and completed the ISA survey. The summary report of the ISA is currently being reviewed and incorporated as appropriate for accreditation requirements. Special thank you to the ISA leads: Kendall Burks, Stanley Chibueze and Sarah Cohen. We had a 96% completion rate, which is truly outstanding! Full ISA team list here.



The self-study task force subcommittees have concluded their meetings and review of all accreditation elements. Thank you to all the participants of the subcommittees. The Executive Committee will now commence weekly meetings during May to review the work of the self-study committees. The charge of the Executive Committee is to write the self-study summary report, which contains a description of institutional strengths, challenges related to performance in elements, and strategies to address the specific identified challenges. Full list of self-study participants found <a href="here">here</a>.

### **Awards to Recognize Excellence in Education**



The Academy of Educators is pleased to announce the call for nominations for the Lifetime Achievement Award, Exemplary Educator Award and Rising Star Award, recognizing outstanding contributions by our faculty in health and basic sciences education. The awards include a plaque awarded at the annual Academy of Educators Ceremony held on Tuesday, October 11, 2022. Nominations are open now until **Tuesday, May 31**. To learn more about the awards and to nominate a colleague, click here.

### **Program in Occupational Therapy Welcomes Amanda Mack**



On August 1, the Program in Occupational Therapy will welcome Amanda Mack, OTD, OTR/L, CLC, assistant professor of occupational therapy and medicine (PEFA), to its faculty. She will serve as the director of Post-Professional Education and will design and implement an online, post-professional doctoral degree in occupational therapy (PPOTD) for the Program. She has experience as both a student and an instructor of online post-professional and entry-level OTD curricula, as well as experience mentoring entry-level doctoral students.

#### **Academy of Educators Membership Cycle Open**







The Academy of Educators is an institutional collaboration of educators who together foster a culture of educational excellence and an institutionally valued community of leaders in health science education. The academy is service-based and those elected are expected to actively participate in academy events, including attendance and participation in scheduled Academy meetings. Applications for the 2022 cohort will be accepted through **Saturday**, **June 18**. For those applying, in anticipation of being selected as a new member, please hold Tuesday, October 11, 2022 on your calendar for the induction ceremony. Click <a href="here">here</a> for more information and to apply.

### **MERU Methods in Education Scholarship Certificate Program**



The Medical Education Research Unit (MERU) in collaboration with the Academy of Educators is offering a new certificate program for educators in the Washington University School of Medicine who would like to develop their skills for education research and scholarship. The program will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant.

The first offering of this eight-week program is taking place on Zoom, meeting once per week for one to two hours in the late

afternoon or early evening, with independent work required between meetings. Please contact **Dr. Janice Hanson** with questions or interest in this program.

#### **Call for Posters for Education Day 2022**





The Education Day subcommittee of the Academy of Educators invites you to submit a poster for the inaugural Education Day Poster Session, scheduled for late afternoon on Tuesday, October 11, 2022. Submissions are requested from faculty and learners across all programs within WUSM. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc. All submissions will be invited to present. Submit poster topics <a href="here">here</a>, by Friday, August 12.

### **158th Commencement coming this month**

Please feel free to attend the 158th Commencement Activities:

**Friday morning, May 20, 9am** -- Danforth Campus Ceremony, Francis Olympic Field



Immediately following: graduates and guests are invited to attend the Commencement Festival from 11am - 1pm. Enjoy food and beverage stations, photo stations, games, strolling entertainment.

NOTE: To participate in Commencement, please fill out this **faculty/administrator form**.

**Friday evening, May 20, 7pm** — Medical School Ceremony, Danforth Campus, Francis Olympic Field.

# Scholarship & Accolades

**Susy Stark recieves 2022 AOTF Meritorious Service Award** 



Susy Stark, PhD, OTR/L, FAOTA, received the 2022 American Occupational Therapy Foundation's (AOTF's) Meritorious Service Award. The award recognizes retiring and incumbent members of the AOTF Board of Trustees who have made sustained and exemplary contributions in support of the Foundation's mission. Stark served on the board from 2018 to 2021. AOTF Board of Trustees Chair Mary Jane Mulcahey, PhD, OTR/L, presented Stark with the award at AOTF's VIP Reception on March 31 during the American Occupational Therapy Association's INSPIRE 2022 conference in San Antonio.

### Program in Physical Therapy to receive APTA Minority Initiatives Award



**Physical Therapy** 

The <u>APTA Minority Initiatives Award</u> recognizes PT programs that have successfully demonstrated ongoing initiatives to assist minority students for at least three consecutive years.

The Program in Physical Therapy will be recognized with a ceremony and a reception hosted by the PT Fund on Sunday, Aug. 14, in Washington D.C. The Honors & Awards Ceremony will immediately follow the 27th John H.P. Maley Lecture.

## **Good News**

#### **Second Look Returns to WashU**



Second Look Weekend (SLW)(Apr 8-9) returned as a live event for the first time since 2019 as over 170 accepted MD and MD/PhD intending applicants came to St. Louis. Notwithstanding the event's traditional name, for many attendees, it was their first time visiting our city. Fortunately, the weather largely cooperated and spring colors were out in force. The goal of SLW is to provide abundant time for accepted applicants to talk to current students and learn about student

life, get a feel for the medical school, and get to know their

Read the full article here.

future classmates.

### Win for the diversity pipeline program



We would like to share some good news. One Meharry medical student who participated in the 2019 WUSM Meharry Summer Research Program (Meharry SRP) matched into the Psychiatry Residency at WUSM this year: Zindzi Thompson. Since 2019, we now have had six Meharry SRP students match at WUSM's Residency Programs. Thank you for your support of our diversity pipeline program at WUSM.

# Personal & Professional Development

### Racial Equity, Civic, and Community Engagement Resources



The Office of Education is dedicated to educating ourselves as individuals and as an education team on issues of structural racism, best practices in education, and effective leadership to ensure we can maximally contribute to change.

Click **here** for a running list of resources that we are continuing to gather.

### Did you miss the Take Care series?



The Take Care Series highlighted the 8Ways to Wellness principles to address common well-being topics and questions. Watch the webinar recordings!

Additional wellness resources here.

# **Publications**



To view recent education publications, visit the Office of Education website.

### Feedback



Feedback?! Please take a couple of minutes to complete the following <u>survey to help us improve the newsletter</u>.

Ed*Update* is a monthly newsletter from the Senior Associate Dean for Education featuring information and opportunities for the Office of Education community.

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