



EdUpdate

Washington University School of Medicine
Office of Education

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Eva's Excerpt



“Heal your mind, heal your body, heal the world.” – Unknown

In January, I charged us all with a few resolves for 2024 and intentional focus on communication and feedback, mentoring and role modeling and wellbeing. March, which marks the beginning of spring, Match Day and March Madness, feels like a fitting time to focus my newsletter and your attention on renewal and wellbeing. [Full excerpt.](#)

Announcements

Martinez & Curran Join ID Studio



Karen Martinez has joined the ID Studio team as a Multimedia Development & Product Specialist. Karen is transitioning from her role as Sr. Coordinator in the Office of Medical Student Education where she has created successful partnerships with various team members to assist with the production of the MD curriculum. Her relationships and expertise will be valuable as she assumes this role to assist in creating high quality media projects in the ID Studio.

Kaleigh Curran has joined the ID Studio team as an Education Specialist/Instructional Designer. Kaleigh has experience in education, medical laboratory science, instructional media design, and adult learning design. She is excited to begin partnering with WUSM colleagues to utilize her skillset and expertise in educational pedagogy, design, and facilitation of

curriculum for School of Medicine education projects. Visit the [ID Studio's website](#) to learn more about their work.



ACGME Offers New Remediation Toolkit



ACGME has created a new Remediation Toolkit to support struggling learners. A virtual walkthrough can be found here: [ACGME Remediation Toolkit](#). Additionally, an on-demand recording of a virtual introductory event is now available within the ACGME's online learning platform, Learn at ACGME. [View On-Demand Recording](#). Register for a [free account](#) here.

Events

CIPE Spotlights Community Health Workers

Connecting with the Heart of the Community Health Worker Movement

Dates: *Tuesday, March 19, 12:00-1:00pm & Tuesday, March 26, 4:00-5:00pm*

Location: *Virtual, [Register here](#)*



Join us, and the St. Louis Community Health Worker Coalition (CHWCo), as we discuss the latest initiatives, evolving practices, and research shaping the dynamic CHW workforce. Explore how CHWs are influencing medical, social, political, and community landscapes in St. Louis, and throughout Missouri, via community-led infrastructure.

Upcoming!

CIPE's April workshop, *[Soliciting Tips for Impacting Psychological Safety on Teams](#)*, will feature a panel of clinicians discussing how they promote psychological safety while working interprofessionally.

Gender Equity Month Keynote Speaker: Melanie Ho

Date: *Tuesday, March 26, 4:30-5:30pm*



Location: *Clark-Fox Forum & Virtual, [More details here](#)*

Join Dr. Melanie Ho, for "Real Talk about What Women Face at Work," on March 26th at 4:30 pm in the Clark-Fox Forum (Hillman Hall) & Virtual. Ho is an award-winning author and professional speaker who combines over 20 years of leadership experience in complex organizations with her perspective as an artist and storyteller. Sponsored by the Office of the Provost.

In Our Words: Finding Meaning

Date: *April 10, 2024, 6:00-10:00pm*



Location: *Third Degree Glass Factory, [Register here](#)*

We live and work amidst stories – stories from our own lives and stories we hear from our patients. We often don't get time to stop and find meaning in these stories. So, let's take time to pause, reflect and listen to some meaningful stories and connect through our shared experiences. WashU medical students, residents, fellows, and faculty are invited to the

second annual “In Our Words” event to hear stories of personal growth, insight, wisdom, and vulnerability from their peers.

AAMC Workplace Conflict Workshop

Transforming Conflict into Collaboration

Date: May 7 & 9, 2024

Location: Virtual, [Select attendance dates and register here](#)



No matter how you try to avoid it, conflict in the workplace is inevitable, and in emotionally charged times it can escalate quickly. When differing ideas, perceptions, and priorities lead to conflict with others, how you respond can affect whether the experience is ultimately positive or negative. Take advantage of the opportunity to build the critical skills you need to manage and resolve conflict with confidence from the comfort of your home or office, but don't delay. Workshops are limited to 40 participants to provide an intimate and interactive experience.

Academy Corner

Connect with the Academy of Educators



We welcome the opportunity to speak with your faculty about the Academy or other mutually agreed upon topics. Please submit workshop/session requests [here](#) and program topics [here](#).

For additional Academy news please visit the [news](#) section.

Call for Applications



Program Director Bootcamp

Submission Deadline: Sunday, March 24

[Apply Here](#)

The Program Director Bootcamp is a longitudinal certificate course offered by the Graduate Medical Education office and Academy of Educators open to all new, aspiring, and long-standing residency and fellowship PDs from accredited and non-ACGME accredited programs. The program consists of 11 in-person, monthly sessions from August 2024 – June 2025. Attendance of at least 80% of sessions is necessary to achieve

the certificate. More information, including dates and times, can be found [here](#).

Small Grants Program

Submission Deadline: Sunday, April 28

[Apply Here](#)

The Academy of Educators and Medical Education Research Unit (MERU) are pleased to announce the call for proposals for grant funding for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning. Proposals may originate from any unit within the School of Medicine and the principal investigator must be a WUSM faculty member. Grants of up to \$5000 will be awarded based on a competitive review process. Contact [MERU](#) with questions. Application and requirements can be found [here](#).

Learning Opportunities



Managing Challenging Conversations in the Classroom

Date: Tuesday, April 23, 3:30-5:00pm

Location: Mid Campus Center, 1st Floor, Training Room 1404, [Register Here](#)

This workshop, taught by WashU Center for Teaching and Learning Assistant Director for Assessment and Evaluation Dr. Rick Moore, will help educators develop strategies for fostering critical thinking, open-mindedness, and civil discourse in the classroom regardless of the topic. Participants will engage with strategies for laying the groundwork necessary for having difficult conversations, learn approaches for responding to unexpectedly tense moments, and practice applying the strategies we discuss to common instructional situations.

Implementation & Dissemination in Education Scholarship

Application Deadline: Wednesday, May 1, [Apply Here](#)

This certificate course, offered by the Academy in collaboration with the Medical Education Research Unit (MERU), is ideal for educators who have developed a proposal for an education scholarship project/research study. The course will equip educators to complete and revise IRB applications, manage projects, and disseminate study results. The course is eight weeks long, two hours per week via Zoom with independent

work required in between meetings. More information, including dates and times, can be found [here](#).

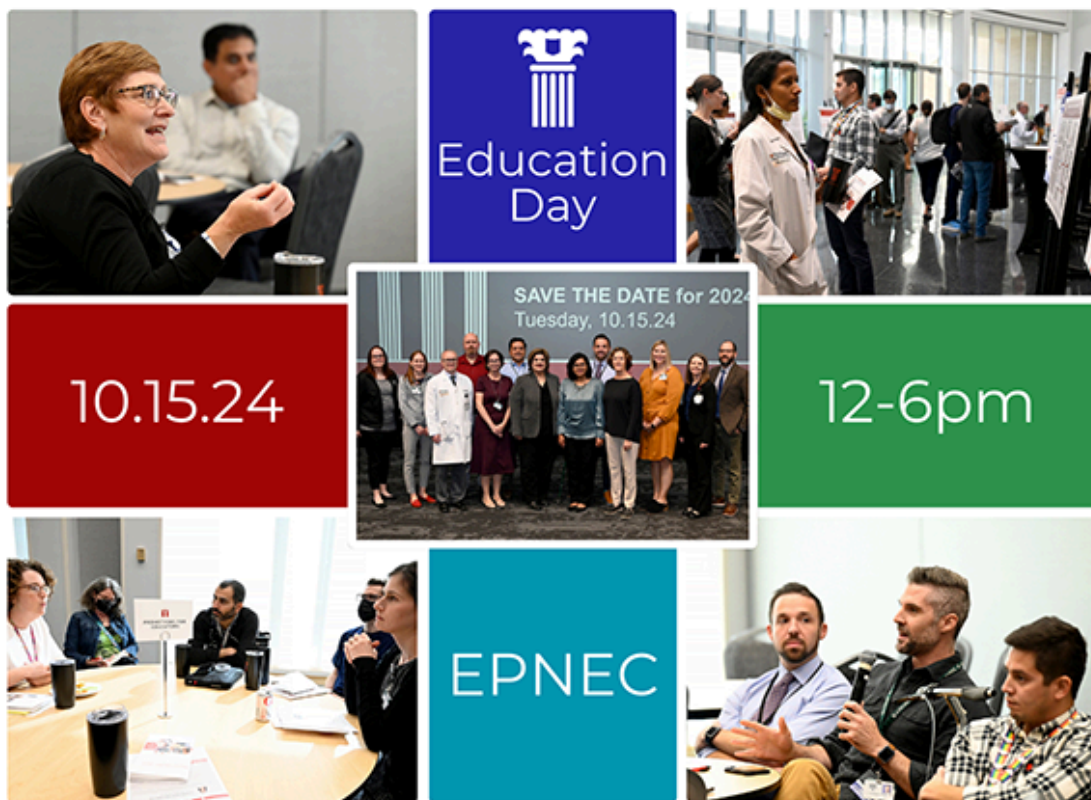
Building Inclusive Environments for Learners with Disabilities (BUILD)

Dates: Thursdays, May 16, 23, 30, 3:00-5:00pm

Location: Zoom, [Register Here](#)

BUILD offers health professions faculty the knowledge, skills, and resources to understand the barriers facing people and learners with disabilities and to create more inclusive didactic and clinical learning environments. Topics in this 3-session series address the history and different models of disability, barriers and challenges presented by ableism, and stigma in community and educational settings.

Call for Education Day Abstracts



The Education Day subcommittee invites faculty and learners across all WUSM programs to submit an abstract for poster or oral presentation at Education Day on October 15, 2024. A wide variety of abstracts representing education research and innovative approaches to education across the health professions and learner stages will be accepted. There will be a limited opportunity for oral abstract presentations. Submission requirements, encouraged topics, tutorials,

and contact information can be found [here](#). Abstracts are due by Wednesday, June 5th, 2024 at 11:59pm and may be submitted [here](#).

Good News

WashU Team takes Third Place in Healthcare Hackathon



Phase 3 students Favour Garuba, Tara Suresh, 4th year medical student Duncan Honeycutt, and Dr. Timothy Yau attended the 2024 Gold Humanism Summit and won third place overall in the Healthcare Barriers Hackathon this month. The team worked together to address the challenge: “How do you improve glycemic control in patients with diabetes and limited English proficiency?” The team was given 24 hours to formulate their solution which involved modifying traditional roles of medical practitioners and recruiting community members as community health workers. Congratulations Favour, Tara, Duncan, and Dr. Yau!

Foster Earns Dean's Impact Award



Congratulations to Erin Foster, PhD, OTD, OTR/L, for earning the 2024 Dean’s Impact Award. The award recognizes faculty members who have demonstrated enduring commitment to advancing the careers of others through exceptional mentorship and/or sponsorship. Through her Cognitive and Occupational Performance Laboratory, Foster has guided research projects for more than 40 master's and 22 clinical doctorate students. “Erin is an extraordinary mentor,

particularly in her understanding of the diversity and inclusion and support of international students. Her guidance has profoundly enriched my academic journey, creating an environment that encourages all of us to flourish,” says PhD student Moon Young Kim, MSOT.

Good Reads

Can we reclaim the joy in medicine?



In this New England Journal of Medicine article, Lisa Rosenbaum, MD, examines the challenges medical providers face in finding meaning and feeling joy in their clinical practice.

[Read Article](#)

Publications



To view recent education publications, visit the Office of Education [website](#).

Feedback

Newsletter Feedback



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