



EdUpdate

Washington University School of Medicine
Office of Education

Issue 52, August 2022

Eva's Excerpt



This summer has been quite the roller coaster ride of politics, weather, ongoing pandemic, and more. The **Dobbs decision** sent shockwaves through our country. Climate change has been acutely felt throughout the US with wildfires in the west, heat waves across the country, and flash flooding here and in Kentucky. And COVID-19 continues to affect us as well. But in our world of education, we have had some big events and accomplishments.

Full excerpt [here](#).

Important Updates

2023 LCME Mock Visit was a success!



Thank you to everyone for a VERY successful mock visit! We received excellent feedback that was critical in determining areas of strength and opportunities for improvement. Next steps include finalizing the data collection instrument, continued training with WUSM site visit participants and collaborating with key stakeholders to address areas for improvement. The official LCME site visit is February 19-23, 2023. Accreditation is coming and we WILL BE READY.

Final Counts for SAFE Learning Modules 2022-23

The final numbers are in for the 2022-23 SAFE Learning Modules and we are thrilled with the results!

	# Complete	# Total	# Outstanding	% Complete
GME	1442	1463	21	98.6%
Postdocs	533	602	69	88.5%
Faculty-Staff	3650	3780	130	96.6%
Students	1697	1698	1	99.9%
TOTAL	7322	7543	221	97.1%

Be on the lookout for a thank you message and Module 4 messaging coming soon!

Events

Foundations in Healthcare Leadership Development Program

The University of Colorado's Institute for Healthcare Quality, Safety and Efficiency will be offering **Foundations in Healthcare Leadership**, a rigorous development program for individuals looking to build a leadership career in healthcare.



FHL blends 3.5 days of in-person content with a year of executive coaching to ensure success in meeting the participant's developmental goals.

The in-person portion will be held **October 18-21, 2022** in Denver, followed by twelve monthly longitudinal 1-on-1 (virtual) coaching sessions with a course faculty member to help ensure success in meeting the participant's developmental goals.

Click [here](#) for details.

WUMCHA Welcome Brunch

The Washington University Medical Center Housestaff Auxiliary (WUMCHA) would like to invite you to their annual Welcome Brunch, **Saturday, Aug. 6 from 10am-12pm** in EPNEC Grand Room B.



Bon Appetit Catering will be providing a delicious brunch which will give you the opportunity to meet and greet friends, both old and new. We have lots of door prizes and raffle options this year! Learn how to become a member of WUMCHA!

Click [here](#) for more information.

CIPE Fall Professional Development Workshop Series



The CIPE Fall Professional Development Workshop series is final! Each workshop is offered virtually twice a month. Register [here](#) for these free professional development opportunities.

Special Perspectives: Mindful Connections – Drop In Sessions



Every Thursday from 11-11:30am.

These [drop-in sessions](#) are open to all students, staff, and faculty. With intention and practice we have the ability to make meaning during these challenging times – growing our compassion to ourselves and others in the process. These 30-minute community building sessions will include an opening mindfulness practice, discussion about topic, and a closing mindfulness practice. These are come as you can, come as you are sessions!

Second GME Resident and Fellow Book Club



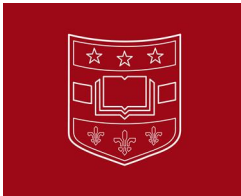
Wednesday, August 24, at 6:30pm at Rockwell Brewing in the Grove. The chosen book is: *Give and Take* by Adam Grant.

We now have funding through the Feuerstein Wellness Grants, so if you need the book, please indicate as such on the sign up link [here](#).

Community Discussion: WUSM's Commitment to Anti-Racism Statement

Wednesday, Aug. 10, 1-2pm (virtual, register [here](#).)

Thursday, Aug. 18, 2-3pm (virtual, register [here](#).)



In early 2021, the Executive Faculty of Washington University School of Medicine approved a “WUSM Leadership Commitment to Anti-Racism,” naming racism as a public health crisis and committing to address racism within our institution, policies, and educational frameworks. Our office is hosting one hour community discussions for WUSM community members to learn more and talk about the statement, what it means to them and how you can be involved in this important transformation initiative. These community discussions will be hosted on an ongoing basis, and are also available by department request. See the statement [here](#).

Announcements

Virtual MERC Program



The AAMC is pleased to announce the launch of recurrent virtual Medical Education Research Certificate (MERC) workshops beginning this summer, and thereafter on a quarterly basis.

The MERC program is open to individuals that are interested in improving their educational research skills and is primarily targeted for those with a background in medical education, but relatively less experience in educational research.

Each three-hour virtual workshop will focus on a key skill or area in educational research and emphasize opportunities for active participation to maximize applicability of workshop principles. Those participating in at least six workshops will receive a MERC certificate.

Registration for the virtual MERC workshop series is now open! Participation will be capped at 25 individuals per workshop. Interested individuals can access registration and the schedule of upcoming virtual MERC workshops [here](#).

Program in Occupational Therapy Welcomes Brian Johnson



On August 15, the Program in Occupational Therapy will welcome Brian Johnson, PhD, OTR/L, assistant professor of occupational therapy and neurology (PEFA), to its faculty. He will serve as a mentor in our PhD in Rehabilitation and Participation Science degree program and our Clinical Doctorate of Occupational Therapy degree program. Johnson's research focuses on understanding the mechanisms underlying human motor learning and memory consolidation to improve and develop motor training and rehabilitation for individuals with neurologic diagnoses.

Office of Diversity, Equity & Inclusion Equity Champions



The Office of Diversity, Equity and Inclusion welcomed our 2nd Equity Champion cohort back on June 24! We successfully welcomed **10 new Equity Champions** into our community of practice with an experience that provides depth, and no doubt builds the capacity for culture change with WUSM.

Equity Champion positions are open to faculty and staff at every level and from all departments and divisions. The faculty and staff in this role will receive professional development to support their competency in leading discussions and training around anti-racism culture change and leadership within their department. Champions will serve for a minimum two-year term, with the potential to be invited to continue.

To learn more, click [here](#).

Foundations in Teaching Skills Accepting Applications



The Foundations in Teaching Skills (FITS) is a certificate program for junior educators and faculty who are newly incorporating teaching excellence into their careers. FITS will be held October-June annually, and will focus on providing instruction in foundational teaching skills, establishing a community of educators with each program cohort and beginning the process of producing one's educator portfolio.

Applications are due **Saturday, September 10**. For more details and to apply, click [here](#).

SGIM Forum Call of Submissions



SGIM Forum will publish a theme issue on Medical Education October 2022 issue. This theme issue on Medical Education focuses on innovations, updates, and important comments on the current state and future of medical education at all stages of medical training and professional development.

Submissions for this theme issue call should be relevant to all stakeholders in medical education, including physicians and healthcare professionals from any career stage.

Submit your articles or artwork to Editor.SocietyGIMForum@gmail.com by **Monday, August 15** for consideration for this theme issue. Click [here](#) for more information.

Call for Posters for Education Day 2022

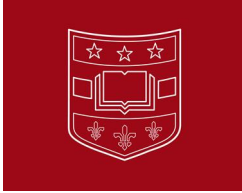


The Education Day subcommittee of the Academy of Educators invites you to submit a poster for the inaugural Education Day Poster Session, scheduled for late afternoon on Tuesday, October 11, 2022. Submissions are requested from faculty and learners across all programs within WUSM. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc. All submissions will be invited to present. Submit poster topics [here](#), by **Friday, August 12**.

Unit Spotlight

Medical Education Research Unit (MERU)

The **Medical Education Research Unit (MERU)** of the Office of Education (OE) includes a team of faculty and staff members who provide consultations and research guidance to investigators engaged in medical education research and scholarship activities. MERU faculty members have extensive experience and expertise in educational and behavioral science, epidemiology, health professions education, program evaluation, interprofessional education, assessment in medical education, survey research, and qualitative research.



MERU provides **consultations** for research projects, specifically in creating and administering surveys, designing qualitative research, and planning education scholarship projects. MERU also plays a crucial role in surveying our students and inviting them to participate in research studies. Click **here** to learn more.

Publications



Hanson JL, Perez M, Mason HRC, Aagaard EM, Jeffe DB, Teherani A, Colson ER. Racial/ethnic disparities in clerkship grading: Perspectives of students and teachers. *Academic Medicine*.



To view recent education publications, visit the Office of Education **website**.

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