



EdUpdate

Washington University School of Medicine
Office of Education

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Eva's Excerpt

Nurturing Resolve: A Commitment to Support and Empower Our Education Community



As we embark on another year of shaping the minds and character of future healthcare professionals and scientists, it is a time for reflection and renewal. This year, I'd like to call on us all to channel our collective resolve towards supporting and empowering one another and fostering an environment of growth and camaraderie within our institution, teams, and the learners we have the privilege of teaching. [Full excerpt.](#)

Announcements

2024-2026 Loeb Fellows Announced



Congratulations to Celina Jacobi, MD and Lisa Zickuhr, MD, MHPE for being selected as the Loeb Teaching Fellows for the term of July 1, 2024 – June 30, 2026.

Dr. Celina Jacobi (left top) will develop a curriculum for pediatric residents to teach them the knowledge and skills needed to treat children and adolescents with mild to moderate mental health concerns. The curriculum will focus on teaching residents to diagnose and treat mild to moderate disruptive behavior, ADHD, depression, anxiety, trauma, and substance use. It will also enhance pediatric residents' understanding of when to refer a patient to a mental health specialist. The goal of this project is to ensure that all pediatric residents who graduate from the program are ready to diagnose and manage mental health conditions and work with child psychiatrists to



confront the growing pediatric mental health crisis in the United States.

Dr. Lisa Zickuhr (left bottom) will take a scholarly approach to develop assessors' skills in writing high-quality narrative feedback for WUSM's Internal Medicine Clerkship students grounded in behavioral learning theory. The project will build on established didactic sessions, additionally providing iterative, timely guidance to assessors via email and cultivating narrative writing skills over time while evaluating the impact of the initiative through surveys. Its implementation will determine whether a curriculum using iterative feedback can improve the quality of written narrative assessments within WUSM's Internal Medicine Clerkship. The initiative will also identify the tool(s) most useful for delivering feedback on written assessments and collect validity evidence for implementation in UME.

NBME Opens Call for Strategic Educators Program



The National Board of Medical Educators is now accepting letters of intent for the second cohort of the Strategic Educators Enhancement Fund Fellowship Program. This fellowship is a project-based faculty development program focused on helping early-career faculty (at the rank of assistant professor) create a scholarly presentation or publication in areas such as technology-enhanced simulation assessment in medical education, assessment in teams, and artificial intelligence in medical education/assessment. Participants will be mentored and supported by NBME's psychometricians. Two letters of intent are due by Jan. 28, 2024, and can be submitted [here](#).

Events

AAMC Workplace Conflict Workshop



Transforming Conflict into Collaboration

Dates: January 23 & 25 or May 7 & 9, 2024

Location: Virtual, [Select attendance dates and register here](#)

No matter how you try to avoid it, conflict in the workplace is inevitable, and in emotionally charged times it can escalate

quickly. When differing ideas, perceptions, and priorities lead to conflict with others, how you respond can affect whether the experience is ultimately positive or negative. Take advantage of the opportunity to build the critical skills you need to manage and resolve conflict with confidence from the comfort of your home or office, but don't delay. Workshops are limited to 40 participants to provide an intimate and interactive experience.

CIPE Workshop Offerings

IPE 201

Dates: *Friday, January 26, 10:30am-12pm*, [Register here](#)

You are the facilitator for an inter-professional team of learners in the classroom/clinical setting. Managing learners from different health professions can be challenging. These scenarios will challenge facilitators to determine how to help the learner group function most efficiently and effectively. After role-playing each scenario, we will debrief to discuss any challenges faced and how they were addressed. This workshop is offered in-person on the WUSM campus.



Well-being Efforts across the WashU Medical Campus

Dates: *Thursday, February 1, 12-1pm & Tuesday, February 13, 4-5pm*, [Register here](#)

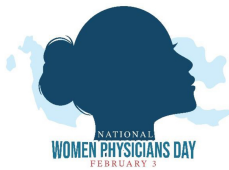
Burnout is on the rise among health professionals. Many efforts on the Washington University Medical Campus are addressing the well-being of the health care team across both professions and the continuum of education. This workshop is offered virtually.

Faculty Promotions and Career Development Events

Leading Effectively in Times of Transformation

Date: *Monday, January 29, 2024, 3:30-5:30pm*

Location: *MCC Rm. 12401, Dean's Exec. Board Room*, [Register Here](#)



Leaders will gain insight into their personal preferences for managing through change, as well as an increased awareness of how others might perceive and respond to change. This workshop is appropriate for mid-career and experienced faculty leaders. Facilitated by Sherree Wilson, PhD, Associate Vice

Chancellor and Associate Dean of Diversity, Equity, and Inclusion.

National Women Physicians Day 2024

Date: Friday, February 2, 2024, 3-5pm

Location: EPNEC Auditorium, [Register Here](#)

Every career path is different, but there is much to learn from hearing the stories of current leaders. The day's events will include a panel discussion, networking, and refreshments. Panelists are Rakhee K. Bhayani, MD, Department of Medicine, Anna N. Miller, MD, Orthopaedic Surgery, and Cynthia Rogers, MD, Psychiatry. Open to the WUSM community.

Crucial Accountability

Date: Wednesdays, February 14, 21, & 28, 2024, 8:30am-12:30pm

Location: MCC, Rm. 1404, 1st Floor, [Register Here](#)

This three-part workshop teaches nine key skills for resolving performance problems, strengthening trust and reliability, and eliminating inconsistency in communication. Sessions will be interactive and include opportunities to dive deep and practice key skills. Open to faculty of all ranks. Facilitated by Amelia Flood, Office of Faculty Promotions & Career Development.

In Our Words: Finding Meaning

Date: April 10, 2024, 6:00-10:00pm

Location: Third Degree Glass Factory, [Register & Submit a story here](#)



We live and work amidst stories – stories from our own lives and stories we hear from our patients. We often don't get time to stop and find meaning in these stories. So, let's take time to pause, reflect and listen to some meaningful stories and connect through our shared experiences. WashU medical students, residents, fellows, and faculty are invited to the second annual "In Our Words" event to hear stories of personal growth, insight, wisdom, and vulnerability from their peers. Selected participants will share their stories on stage or through artwork. The deadline for submissions is Feb. 28, 2024.

Academy Corner

Connect with the Academy of Educators



Happy New Year from the Academy of Educators! We can't wait to engage with you in the 2024 and enhance all of our educator skills together. We welcome the opportunity to speak with your faculty about the Academy or other mutually agreed upon topics. Please submit workshop/session requests [here](#) and program topics/ideas [here](#).

For additional Academy news please visit the [news](#) section.

Growth Opportunities with the Academy

Promotions for Educators Workshop

Date: Wednesday, January 17, 3:30-5pm

Location: Cori Active Learning Space, [Register Here](#)

Gain insight from Dean Shellhaas regarding promotions criteria and a panel of faculty who've successfully navigated the promotions process. Panelists will share suggestions on how to best capture the impact of medical education scholarship, the importance of developing a niche, mentorship and sponsorship, skill building, and developing a robust educator portfolio.



Essentials of Slide Design Workshop

Date: Tuesday, February 6, 12:30-2pm

Location: Farrell Learning & Teaching Center, [Register Here](#)

Participants will learn fundamentals of slide design and presentation. Discussion will include principles of multimedia learning and the basics of slide construction (PowerPoint and Keynote). Participants will practice slide construction and gain feedback. This will be a deeper, interactive version of the slide design roundtable session offered at Education Day 2023.

Network with the Academy



Speed Mentoring & Networking

Tuesday, February 27, 4-5:30pm

Location: Cori Active Learning Space, [Register Here](#)

Participants will have the opportunity to network and ask questions related to professional development and careers in medical education. Academy mentors have vast educational expertise, including medical education research, leadership, curriculum development, and bedside teaching.

Good News

Hoyt and Schwartz Receive AOTA's Roster of Fellows Award



Congratulations to Catherine Hoyt, PhD, OTD, OTR/L (above left), and Jaclyn Schwartz, PhD, OTR/L (above right), who will receive the American Occupational Therapy Association's Roster of Fellows Award at AOTA's Inspire 2024 Annual Conference & Expo. Hoyt is being recognized as a "clinician scientist igniting equity across the profession," and Schwartz is being recognized for "advancing medication management and strengthening professional leadership."

"The Program in Occupational Therapy is incredibly proud of our outstanding faculty being recognized at this year's conference for their contributions to the profession," said program director Lisa Tabor Connor, PhD, MSOT, OTR/L. The award will be conferred in March.

Good Reads

Is Spreading Misinformation a Physician's Free Speech Right?



In an age of widespread misinformation, the medical profession is navigating the line between doctors' First Amendment rights and unacceptably dangerous advice. [Full Article](#).

Publications

Flourishing Among Internal Medical Residents



WashU Medicine faculty member David Vermette, MD has published “Flourishing Among Internal Medicine Residents: A Cross-Sectional, Multi-institutional Study” in Annals of Internal Medicine. [Full Article](#).

Recruitment Best Practices



WashU faculty, and their co-authors, have published an article on recruitment practices. In a first-year pilot study, the authors found "initial evidence that supports the feasibility and fairness of program signals in residency selection. [Read the Abstract](#).



To view recent education publications, visit the Office of Education [website](#).

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