



EdUpdate

Washington University School of Medicine
Office of Education

Issue 57, January 2023

Eva's Excerpt



As a leader, I provide counsel to others and often make important decisions, most of which impact others. Frequently, there is a pressure to act immediately. Sometimes that is necessary. Building on [my article from December](#) on the pause, I want to now talk about the importance of reflection before decision making or acting, when time allows. [This article](#), by Carly Fiorina, summarizes the importance better than I could. I hope you will find as much value in it as I did. As an institution, we are facing some important challenges. Careful reflection will be critical in the process of making meaningful and lasting change as we strive for growth and progress.

LCME Corner

WUSM Accreditation LCME Site Visit Coming Soon



Time is quickly approaching for the **WUSMAccred2023 LCME Site Visit** which runs from February 20-23! We are excited and ready to show the site visitors just how amazing WUSM is!

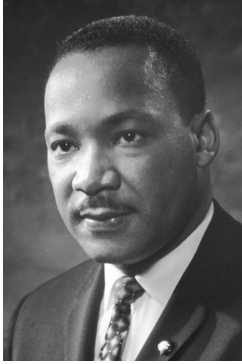
Events

Dr. Martin Luther King, Jr Week: Amplifying Voices through Courageous Storytelling

The WUSM community will honor Dr. Martin Luther King, Jr. during a week of programming open to our campus and community. Events include keynote speakers, service opportunities, panel discussions, and more.

[All events can be found here.](#)

January 17th, 12:00 – 1:00 pm, Virtual Event
Perspectives: Recognizing & Speaking Up Against Disinformation about Equity and Justice Work - **[Register Here](#)**



January 17, 5:30 – 6:30 pm, Virtual Event
Yoga for Self-Compassion - **[Register Here](#)**

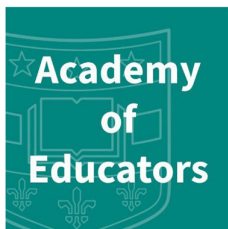
January 18th, 1:30 – 3:00 pm
Keynote Panel: The Truth about Critical Race Theory (CRT) – Moore Auditorium & Live Stream - **[Register Here](#)**

January 19th, 7:30 – 8:30 am, Virtual Event
Yoga for Self-Compassion - **[Register Here](#)**

January 19th, 12:00 -1:00 pm
Amplifying Community Voices for Black Joy and Healing - **[Register Here](#)**

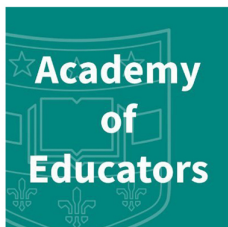
January 20th, 10:15 – 11:45 am
The Office of Diversity, Equity and Inclusion Update – Moore Auditorium & Live Stream - **[Register Here](#)**
Light Refreshments provided for in-person attendees.

Learner Assessment for Program Leaders Applications Due January 20th



The Learner Assessment for Program Leaders is a longitudinal faculty development course sponsored by the Academy of Educators which helps educators improve current evaluations and design and develop competency-based evaluations and assessments for their programs. This course is designed as a longitudinal course with six sessions over six months. To enroll, faculty will need to complete the application and commit to attending all six sessions, complete course work and submit a letter of support from their department chair or division chief to ensure support for this commitment. Questions? Please contact **[Dr. Dominique Cosco](#)**. Apply **[here](#)**.

Work Smart Workshop Series Begins February 1st



The Academy of Educators is pleased to offer an in-person workshop series. Tackle your New Year's resolution & learn how to organize your workday to take control of your time. This is a 3-part series that will discuss best practices to build better meetings, setting boundaries with your time & learn how to manage your inbox. Build your ideal workflow after learning tips & tricks from faculty and administrative staff on the medical campus. This is open to all, and we welcome a diversity of experiences. Contact the Academy of Educators with questions at academyofeducators@wustl.edu. [Register Here](#)

Dates and topics:

February 1 - 12:30-2PM - Build Better Meetings

March 1 - 12:30-2PM - Boundaries, Time Management, and the Power of No

March 27 - 12:30-2PM - E-mail for Educators - It Can be Managed!

CIPE Presents: Transitions Inside the Labyrinth of Caregiving

Transitions Inside the Labyrinth of Caregiving

February 14, 12-1pm and February 23, 4-5pm



Dr. Parker Oliver will merge her research with caregivers at the end of life and her personal experience in caring for her husband, providing participants with both the knowledge and the heart of caregivers for patients at the end of life. Using an interprofessional lens she will share how the health care system can change to become family focused and minimize interactional suffering. More information can be found [here](#).

Save the Date for Spring Storytelling Event

SAVE THE DATE

In Our Words: *Connection* A Storytelling Event

April 12, 2023
6 p.m.
Third Degree Glass Factory

Medical students, residents, fellows, and faculty are invited to an in-person event to hear stories of growth, insight, bravery, wisdom, and vulnerability. This event aims to build community and connection between physician trainees and faculty.

Storytelling normalizes experiences and makes us all feel a little less alone. In doing so, it can improve overall well-being and reduce the burnout that many experience.

Friends and family are welcome.

More information and a call to submit stories coming soon.

Office of Education

Bernard Becker
Medical Library

 Washington University in St. Louis
SCHOOL OF MEDICINE

April 12, 2023, 6PM

Medical students, residents, fellows, faculty, and staff are invited to an in-person event to hear stories of growth, insight, bravery, wisdom, and vulnerability. This event aims to build community and connection among physician trainees, faculty and staff.

Storytelling normalizes experiences and makes us all feel a little less alone. In doing so, it can improve overall well-being and reduce the burnout that many

experience. Friends and family are welcome. Event will be held at Third Degree Glass Factory. [Stories can be submitted here.](#)

Announcements

Loeb Call for Applications Opens January 30th

On behalf of Loeb Selection Committee co-chairs, Dr. Eva Aagaard and Dr. Abby Spencer, we are pleased to announce the call for applications for Loeb Teaching Fellows. **Applications will be accepted beginning January 30th and are due by Friday, March 10, 2023 at 5:00pm.**

The Loeb Teaching Fellows program was established in 2004 by a generous gift from Mr. and Mrs. Loeb to support faculty who are committed to excellence and innovation in teaching and education. The program provides fellows with the time and opportunity to develop and implement innovative ideas that augment the education of medical students, residents and fellows. All Washington University School of Medicine faculty (including volunteer faculty) at any level are eligible to apply. These prestigious fellowships are the cornerstone of our innovation in education efforts and are critical to helping WUSM grow as a world-class center for educational excellence.

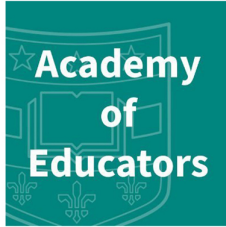


Two fellowships will be awarded, supported jointly by the BJH Foundation and WUSM. The Fellowship term will run two years, beginning July 1, 2023 and ending June 30, 2025. A mid-term review and renewal is required in 2024. Loeb Teaching Fellows will receive \$50,000 per year for two years for salary compensation only to enable dedicating a significant portion of his/her time to development and implementation of their project and direct teaching of medical students and/or residents.

Additional information can be found [here](#).

The online application form can be found [HERE](#).

Small Grants Applications Due March 1st



The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) of the Washington University School of Medicine are pleased to announce the call for proposals for grant funding for education research and scholarship projects. Projects must be focused on the scholarship of teaching and learning, rather than biomedical discovery or application. Proposals may originate from any unit within the School of Medicine. The principal investigator must be a WUSM faculty member. Any questions about the appropriateness of a proposal can be directed to [MERU](#). One or two grants of \$2000 to \$5000 will be awarded based on a competitive review process. Please reference the application requirements [here](#), and limit to 4 pages inclusive of references.

Application: [Small Grants Application](#)

Submission Deadline: March 1, 2023 at 11:59pm

Eligibility: Faculty Member at Washington University at instructor level or higher

Questions: Contact AcademyofEducators@wustl.edu. For a proposal writing consultation, contact MERU [HERE](#).

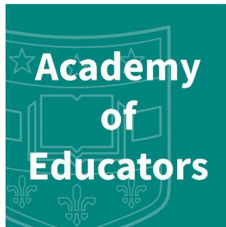
WUSM EXPLORE Program Holds First In-Person Gateway Curriculum Symposium



In December, WUSM students gathered for an in-person showcase of Phase 1, Phase 2 and Legacy medical student scholarship and research to celebrate WUSM academic achievements in the Gateway Curriculum. The EXPLORE Symposium started with a welcome from the EXPLORE Director, Dr. Terrance Kummer. This was followed by an introduction by Dean Eva Aagaard, and a keynote address from Dr.

Will Ross. Six students then delivered exceptional oral presentations of their work. A lively and dynamic poster session and reception capped the night's events. We had a great turn out to support our students and their amazing work. Click here to see the [final booklet](#) and [here to view photos](#).

Teaching Scholars Program Applications Due March 10th



The Academy of Educators is pleased to announce the call for applications for the Teaching Scholars Program (TSP) that will begin in October 2023. The Teaching Scholars Program is a 12-month certificate program intended for faculty who desire to become future leaders in health professions education. The program provides enhancement of knowledge and skills, with a focus on core components of educational scholarship, curriculum development and leadership. The program consists of twice-monthly seminars during the 2023-2024 academic year, a curriculum development and/or education scholarship project completed under faculty mentorship/guidance, and a capstone presentation event. Eligible candidates include Washington University School of Medicine clinical and/or investigator track faculty (including faculty in MD, OT, PT, PACS, DBBS and other educational programs).

Application: [Teaching Scholars Program](#)

Submission Deadline: Friday, March 10, 2023 @ 5pm

Questions: Please contact Steve Taff (taffs@wustl.edu)

Additional information: [Teaching Scholars Program](#)

Dr. Abby Spencer to Present Poster at ACGME



Dr. Abby Spencer's ELAM IAP project, "Development and Implementation of a Graduate Medical Education Program Director Bootcamp" has been accepted for presentation at the upcoming ACGME meeting in February.

On Behalf of Audrey Coolman



It is with mixed emotions that I wanted to share that I will be formally leaving my Health Equity & Justice – Community Engagement role within WUSM at the end of 2022. I have been forever impacted with the opportunity to teach, learn & creatively develop equity curriculum during the past few years working with all of you. The appreciation I have gained for the WUSM & St. Louis community is unparalleled.

If you would like to keep in touch in the future, please feel free to reach out to me directly and I would be happy to send you contact information.

Kaytlin Reedy-Rogier has accepted the position as the Director of Health Equity and Justice and Instructor of Medicine within the Department of Medicine. She is excited to embark on this new, but not really new, adventure.

Awards

Dr. Ross Named 2022 Person of the Year by St. Louis American



Dr. Ross, MD, MPH is an Alumni Endowed Professor of Medicine, Nephrology, and Associate Dean for Diversity at Washington University School of Medicine. His reputation as a kidney specialist, a developer of long-term health equity programs locally, nationally, and globally is legendary. Article [here](#).

OT Faculty Members Earn Several Awards



Mahoney



Harris



Russell-Thomas

Wanda Mahoney, PhD, OTR/L has been awarded the Roster of Fellows from the American Occupational Therapy Association for her significant contribution the profession with a measured impact on consumers of occupational therapy services and/or members of the Association. Specifically, Mahoney is being recognized for her contributions to “Promoting Learning Through History and Clients' Perspectives.”
Read more [here](#).

Kelly Harris, PhD, CCC-SLP has been selected to be a member of the first cohort of Public Voices Fellows. This cohort includes leaders working at the intersection of public health, research, communication, and social justice. Each one has

demonstrated a desire and ability to imagine and advocate for more inclusive and representative approaches to formulating research questions, creating incentive structures, engaging partners, training researchers, working with data, and disseminating findings. **Read more [here](#).**

Duana Russell-Thomas, OTD, OTR/L has been given the Gerry and Bob Virgil Ethic of Service Award. This annual award is given to a select group of Washington University community members who exemplify a character of service and engagement with the St. Louis region. **Read more [here](#).**

Publications



To view recent education publications, visit the Office of Education **[website](#)**.

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