



EdUpdate

Washington University School of Medicine
Office of Education

Issue 73, May 2024

Eva's Excerpt



As we gather to celebrate the commencement of our graduating students across the medical school campus, we stand at the threshold of a new beginning. Our graduating students have dedicated countless hours to studying and practicing their craft and have navigated unprecedented challenges - from impacts of the COVID-19 pandemic to significant geopolitical shifts - to earn their master and doctoral degrees in the sciences and health professions. As we celebrate this important achievement, I hope you will indulge me in a brief discussion of the value of both/and thinking: the ability to hold multiple truths simultaneously - something I think is relevant both to this time of year and to life in general. [Full Excerpt Here](#)

Announcements

Timely Information: WashU Policies



In light of recent events on Washington University's campus, please review our policies related to [Demonstrations and Disruption](#) as well as [Social Media](#).

Moquin Named Anesthesiology's Associate Vice-Chair for Faculty and Educator Development



Rachel Moquin, EdD, has been named the Department of Anesthesiology's inaugural Associate Vice-Chair for Faculty and Educator Development. This appointment recognizes Dr. Moquin's senior leadership role, her unmatched expertise, and her countless department contributions to date. [Full story here.](#)

Griffey Installed as GME Director of Patient Safety and Quality Improvement



The Graduate Medical Education office is pleased to announce Dr. Richard Griffey as the new GME Director of Patient Safety and Quality Improvement. Beginning in July 2024, Dr. Griffey will lead the GME efforts in patient safety and quality improvement curricula and initiatives while helping to ensure that the GME Consortium meets ACGME Institutional Requirements. Full story [here.](#)

Schedule Update: Class of 2024 Commencement Ceremonies



The **MD Commencement Ceremony and Celebration** will take place on Sunday, May 12, 4PM at the Ritz Carlton (100 Carondelet Plaza) in downtown Clayton. The keynote speaker will be Dr. Dean Schillinger, a UCSF Professor of Medicine who serves as the Andrew B. Bindman Professor of Primary Care & Health Policy. A reception and toast will follow the ceremony. The following programs will hold there ceremonies accordingly:

DBBS: Friday, May 10th, 9:30AM at 560 Trinity Building

Master's Degrees WUSM: Friday, May 10th, 4PM at EPNEC

Program in Physical Therapy: Monday, May 13th, 1:30PM at Chase Park Plaza

Program in Audiology and Communications Sciences:

Monday, May 13th, 1:30 at EPNEC

WUSM Installs Permanent History of Desegregation Display



The Office of Diversity, Equity, and Inclusion is proud to announce that [The History of Desegregation on the Medical Campus](#) is now open and will remain a permanent exhibit. This exhibit exemplifies the understanding that our past informs our present and is vital to shaping a more equitable future! Visitors can also sign up for sharing circles to reflect on the timeline in community. Sharing circles will be capped at 25 people so please register. [Full story](#). Register for a [sharing circle](#).

Progress of Waste Subcommittee's Plastic Ban



The WashU Medicine's Waste Subcommittee (under the Office of Sustainability's Climate Action Working group) has submitted a single-use plastic water bottle ban proposal to the University's administrators with over 500 signatures. The University is now conducting a comprehensive impact study to assess plastic usage on campus. All single-use plastic water bottles have been eliminated from the Shell and Farmstead cafes as of April 1st. This reaffirms the school's commitment to prioritizing sustainability within our community and daily operations. The Waste Subcommittee is presently conducting an educational campaign focused on raising awareness about the impact of Styrofoam. [This infographic](#) offers valuable insights and actionable tips for eliminating the use of Styrofoam. The Waste subcommittee meets monthly and welcomes students, staff, and faculty interested in sustainability matters. Please contact

PT student [Tyler Hood](#) for meeting information. Learn more about our sustainability initiatives [here](#).

Call for Proposals: NBME Emerging Innovators Grant Program



NBME is launching the 2024 cycle of the Emerging Innovators Grant Program with a theme centered on Promoting Equitable Assessment in Medical Education. NBME will fund up to \$25,000 in total for each accepted proposal. Four proposals that can be completed within a 1–2-year timeframe will be selected. We encourage proposals from individuals and/or teams which include individuals who are minoritized and/or marginalized in medicine. Teams are encouraged to include learners or trainees among the membership. Applications are currently being accepted through July 1, 2024. Learn more [here](#).

Events

Lawrence to Participate in Avioli Musculoskeletal Research Seminar Series



Dates: *Friday, May 10, 9:00am*

Location: *Virtual, [Register here](#), Link sent upon registration*

Rebekah Lawrence, DPT, PhD will present *Investigating the Multifactorial Etiology of Rotator Cuff Tears* on May 10th as part of the Avioli Musculoskeletal Research Seminar Series.

Reframing: A Call to Inclusion

Dates: Tuesday, May 21, 11:30am-4:30pm

Location: EPNEC, [Register here](#)



The Office of Diversity, Equity, and Inclusion is honored to be a sponsor of this amazing event led by our partners in the Department of Anesthesiology! Participants will have the opportunity to learn more about ableism in medical education, how to help advance disability inclusion in the workplace and reduce stigma experienced by people living with disabilities. The link will take you to the event page where you can register and find out more about the speakers and agenda for the day!

CIPE Events

IPE 201

Dates: Thursday, June 6, 9am-10:30am

Location: FLTC, [Register here](#)

You are the facilitator for an interprofessional team of learners in the classroom/clinical setting. Managing learners from different health professions can be challenging. These scenarios will challenge facilitators to determine how to help the learner group function most efficiently and effectively. After role-playing each scenario, we will debrief to discuss any challenges faced and how they were addressed.



IPE 101


Dates: Monday, June 10, 9am-3pm

Location: Goldfarb School of Nursing, [Register here](#)

In CIPE's foundational workshop, learn about the IPE competencies and the emerging CIPE longitudinal curriculum through simulation, role-play, and videos. This experience allows you to gain knowledge about implicit bias, the stereotypes of professions, and the culture of teams, while practicing your facilitation and debriefing skills.

Academy Corner

Teaching Excellence Series

<p>Managing Challenging Conversations in the Classroom 4.23.24 from 3:30p-5p MCC, 1st Floor, Room 1404</p> <p>Presenter: Rick Moore, PhD Center for Teaching & Learning</p>		<p>Teaching at the Bedside 5.10.24 from 12:30p-2p MCC, 1st Floor, Room 1404</p> <p>Presenters: Alexander Aleem, MD; Tamara Burlis, PT, DPT, CCS; Jonathan Mullin, MD</p>
<p>Teaching in Non-Clinical Settings 6.13.24 from 12:30p-2p MCC, 1st Floor, Room 1404</p> <p>Presenters: Amy Bauernfeind, PhD; Mariam Malik, MD; Max Rosen, MD</p>	<p>Teaching via Zoom 6.19.24 from 12:30p-2p Zoom</p> <p>Presenters: Rachel Moquin, EdD; Snehal Shah, MD</p>	<p>Teaching in the Classroom 7.10.24 from 3p-4:30p Maternity Bldg, 1st Fl, Schwarz</p> <p>Presenters: Steven Cheng, MD; Brian Edelson, MD, PhD; Quinn Tyminski, OTD, OTR/L, BCMH</p>

[Register here](#)

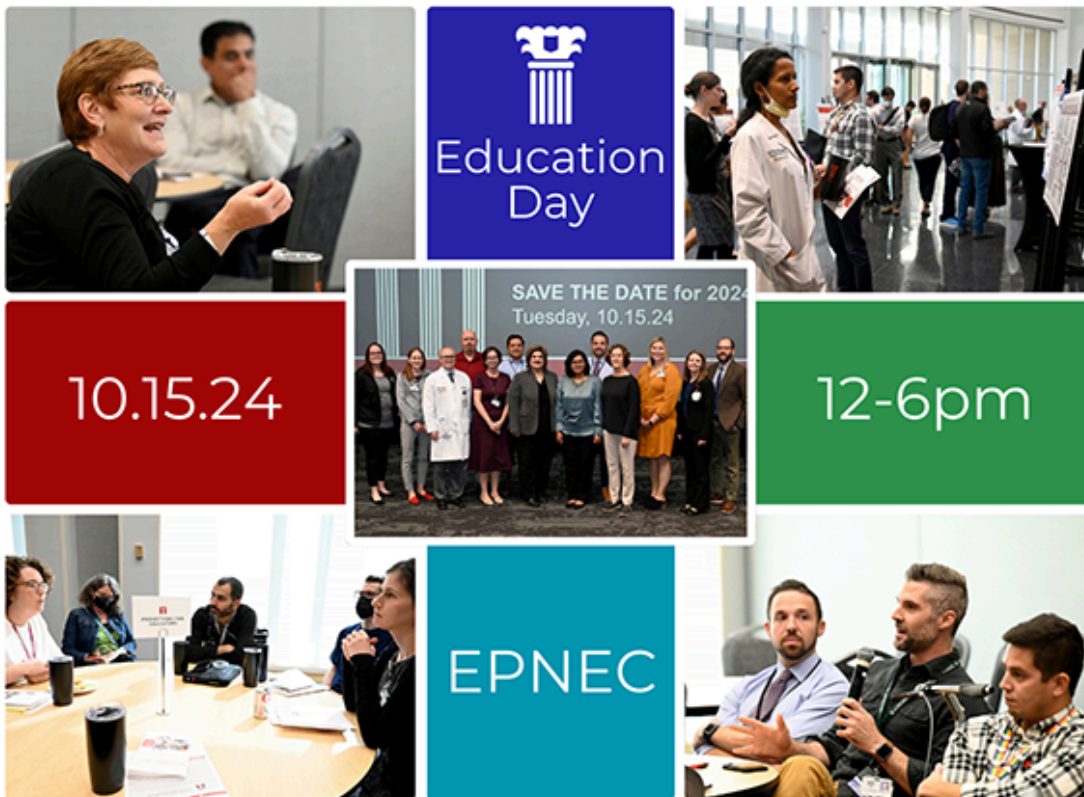
The Academy of Educators is thrilled to present our AoE Teaching Excellence Series that will showcase our outstanding members who bring their expertise and experience to help enhance critical teaching skills across learning settings! This is a 5-part series that will equip educators with practical tips, tricks, and best practices to help deliver more effective teaching in the classroom, at the bedside, in non-clinical settings, and via Zoom. A certificate of completion is offered to those who attend at least 4 of the 5 workshops. Please contact the **[Academy of Educators](#)** with any questions.

Call for Membership Applications



The Academy is now accepting applications for membership for 2024. We are an institutional collaboration of educators who together foster a culture of educational excellence and an institutionally valued community of leaders in health science education. The Academy is service-based; those elected are expected to actively participate in Academy events, including attendance and participation in scheduled meetings. Application deadline: June 21st. **[Learn more & apply here.](#)**

Call for Education Day Abstracts



The Education Day subcommittee invites faculty and learners across all WUSM programs to submit an abstract for poster or oral presentation at Education Day on October 15, 2024. A wide variety of abstracts representing education research and innovative approaches to education across the health professions and learner stages will be accepted. There will be a limited opportunity for oral abstract presentations. Submission requirements, encouraged topics, tutorials, and contact information can be found [here](#). Abstracts are due by Wednesday, June 5th, 2024 at 11:59pm and may be submitted [here](#).

Learning Opportunities



Building Inclusive Environments for Learners with Disabilities (BUILD)

Dates: Thursdays, May 16, 23, 30, 3-5pm

Location: Zoom, [Register Here](#)

BUILD offers health professions faculty the knowledge, skills, and resources to understand the barriers facing people and learners with disabilities and to create more inclusive didactic and clinical learning environments. Topics in this 3-session series address the history and different models of disability, barriers and challenges presented by ableism, and stigma in community and educational settings.

Remediation Workshop Series

Dates: Thursday, August 15 / Monday, August 19, 2-3pm

Location: In-Person (Calendar invite sent with location), [Register Here](#)

This 2-part workshop series will focus on: remediation as a concept, remediation strategies based on competencies, and documentation strategies (examples given). Attendance of both sessions is highly recommended as content will build from the first to second session. Dominique Cosco, MD, FACP & Nichole Zehnder, MD will lead both sessions. This series is applicable to educators who work with UME, GME, and health professions students.

Teaching Scholars Program - Call for Applications



The Teaching Scholars Program is a certificate program intended for educators who wish to obtain scholarly expertise in curriculum development, design, and evaluation. The program provides enhancement of knowledge and skills, with a focus on core components of educational scholarship and curriculum development. The program consists of twice-monthly seminars during the 2024-2025 academic year, a curriculum development, design, or evaluation education scholarship project completed under faculty mentorship/guidance, and a capstone presentation event. Application deadline: Wednesday June 5th. **[Learn more & apply here.](#)**

Academy Celebrations



The Academy of Educators is thrilled to celebrate the notable achievements of several of our members. We take pride in announcing their accomplishments, which include winning teaching awards, publishing innovative MedEd scholarship articles, and receiving national recognitions. To check-out the latest achievements, we invite you to follow us on X: [@WashUAcadEd](https://twitter.com/WashUAcadEd) or visit the [news](#) section of our website. We encourage you to join us in applauding and commemorating the exceptional contributions of our members!

Good News

WUSM Students Visit State Capitol



Samuel Brehm (rising M3), AudreyStephannie Maghiro (M1) and Joe Ribaudó (rising M3) traveled to the Missouri capitol in Jefferson City on April 23. The students shared information about their medical research and experiences with the Gateway Curriculum with elected officials and members of the public in the capitol Rotunda. The event was organized by the Office of Government and Community Relations with the goal of raising awareness of state government leaders about the strength of the medical education programs at WashU. We are grateful to the students for dedicating their time to travel to the Missouri capitol to serve as ambassadors for the institution.

“I am grateful for the opportunity to discuss my research, WashU, and healthcare policy with Missouri political leaders,” said Joe Ribaudó. “Learning about the process for policy change opened my eyes to a whole new way to advocate for myself and my future patients.”

Serota Awarded DACOR Bacon House Foundation Gantenbein Medical Fund Fellowship

Danielle Serota awarded the prestigious DACOR Bacon House Foundation Gantenbein Medical Fund Fellowship. This fellowship recognizes an exceptional student with a clear commitment to Global Health during medical school and beyond. Danielle came to WashU with extensive undergraduate experience in Global Health Policy, Human Rights, and refugee health. At WUSM, she serves as the president of the Global Health and Medicine student group as well as the student liaison for the Global Health Advocacy Explore Program.



“I intend to dedicate my career to fighting to ensure that all people have access to the quality healthcare they deserve through culturally sensitive clinical practice, research, and policy initiatives,” said Danielle.

Danielle, a Phase 1 Medical Student, is the first WashU student to be awarded this fellowship. In addition to recognizing her amazing accomplishments, this award demonstrates the breadth of global health educational opportunities available to students in Gateway and our ability to recruit exceptional students with significant prior experience.

WashU Takes Top Spots in US News Rankings



US News has released its 2024 graduate school rankings with many WashU programs commanding the top tiers of their category. Congratulations to the Program in Physical Therapy for ranking 1st, Program in Occupational Therapy for ranking 3rd, the School of Medicine for ranking 5th, and Program in Audiology & Communication Sciences for ranking 6th. These rankings are based on a school's national reputation among peers in their specialties. All Washington University rankings can be found [here](#).

Harris and Stark Finalists for Danforth Confluence Award



Kelly Harris, assistant professor of OT (top), and Susy Stark, professor of OT (bottom), have been selected as finalists for the William H. Danforth St. Louis Confluence Award, which recognizes researchers and community partners who work together to address regional challenges. Harris and Stark were selected among more than 65 faculty applicants. Ten finalists were selected for demonstrating impact, innovation, and deep engagement with the region. Harris was selected for her work with the Jennings School District, Healthy Kids Express, and the Asthma and Allergy Foundation of America–St. Louis Chapter to develop and implement interventions to support children with asthma. Stark was chosen for her work with the St. Louis Area Agency on Aging to develop the Home Hazard Removal Program to reduce falls, which are the primary cause of injury, injury-related deaths, and premature institutionalization of older adults. [Full article](#).



Spencer Earns Dema C. Daley Founders Award, Elected to ACGME Internal Medicine Review Committee



Congratulations Abby Spencer, MD, on being selected to receive the 2024 APDIM Dema C. Daley Founders Award. This award honors a member of the internal medicine community recognized nationally as an educator, innovator, and leader. This award is presented annually by the association in recognition of the recipient's outstanding contributions to academic internal medicine and their role in assisting to

achieve the organization's mission. A video of Dr. Spencer talking about this award can be found [here](#).

The ACGME Internal Medicine Review Committee has elected Abby Spencer, MD, as their next IM Review Committee Vice-Chair. "I'm very much looking forward to serving, contributing, and learning even more from the RC. My true north remains advancing care of the public through exceptional education," said Spencer.

Cosco Completes AAMC GME Leadership Program



Dr. Dominique Cosco has successfully completed the AAMC GME Leadership Development Certificate Program. The program included attending leadership modules, developing and implementing an action learning project, and presenting said project at the national AAMC Group on Resident Affairs (GRA) Spring meeting in April. Congratulations Dr. Cosco!

Program in Physical Therapy Celebrations



Ambler



Ryterski



Swick



Van Dillen



Lang



Thuet

The Program in Physical Therapy has an abundance of accolades to celebrate this month. Aside from being named the **#1 Physical Therapy Program** in the nation by US News, faculty, staff, and students have recently been recognized for their excellence as well.

Steve Ambler, DPT, MP, PhD, has been selected to participate in the inaugural cohort of the **Pivotal Leaders Program**.

Carolyn Ryterski, Manager of Finance and Administration, received the 2024 School of Medicine Operations Staff Award. Ryterski was awarded for surpassing job expectations by consistently demonstrating exceptional performance, cooperation, outstanding leadership, and providing superior quality service.

Cameron Swick, PT class of 24, has earned the APTA of Missouri Outstanding PT Student Award.

Linda Van Dillen, PT, PhD, FAPTA received the Dean's impact award which recognizes individuals who exhibit enduring commitment to advancing the careers of others through exceptional mentorship and sponsorship of learners, clinicians, educators, and researchers.

Catherine Lang, PT, PhD, FASNR, FAPTA received an Outstanding Faculty Award from the WashU Graduate Student Senate. Outstanding faculty members are selected based on evidence of exceptional contributions to graduate students' quality of life and workplace, scholarly development, and professional development.

Dale Thuet, PT, DPT, OCS has been selected as a member of ABPTRFE's DPT to Residency Pathway Task Force. This task force will advise ABPTRFE with findings and recommendations for consideration of establishing an accelerated DPT to residency program model.

WUSM Represents at CGEA Conference



WUSM faculty, staff and students attended the **Central Group on Educational Affairs** conference in April. The CGEA encourages communication among members and provides a forum for discussion of medical education matters. It also serves in a resource and advisory capacity to the Group on Educational Affairs (GEA) Steering Committee and the AAMC. GEA membership is open to all faculty, staff, and learners involved in medical education. Attendees presented and/or attended workshops, special interest groups, and poster sessions. WUSM representation included Heather Hageman (CGEA Laureate), Dr. Jan Hanson (MESRE consultations and poster presentations), Dr. Carolyn Dufault (poster presentation), Dr. Rachel Moquin (workshop, oral and poster presentations), Kaytlin Reedy-Rogier (poster presentation), Leslie Blaylock (APQI group), Justin Sanchez (poster presentation), Nicholas Griffith (oral presentation), Shannon Chiu (poster presentation), Christina Su (oral presentation), and Tiffany Brocke (oral presentation).

OE Employees Give Back



Office of Education employees recently had the pleasure of giving back to their community. Approximately 30 employees packed boxes over two days for food pantries at Operation Food Search. In April, employees participated in CareSTL Health’s inaugural golf tournament. CareSTL Health promotes healthcare equity and Operation Food Search aims to provide hunger relief. As in past years, OE employees will also participate in the upcoming CareSTL Health’s Opioid Awareness Walk and Pedal the Cause this fall.

“We are fortunate to be part of an organization that can directly impact the communities we serve. At the Office of Education, we strongly emphasize fostering a supportive environment where our team actively engages with our community partners,” said Cole Schulte. “This approach not only builds greater awareness of our organizational purpose but also moves us beyond mere statements of intent, turning our goals into tangible actions.”

Good Reads

Listen, Learn, Then Lead



In this Special Edition Korn Ferry article, author and CEO Gary Burnison discusses the importance of listening before speaking.

“Every time we have a discussion, there’s complete alignment—one hundred percent buy-in.” It sounded too good to be true—and, as it turned out, it was. [Read article.](#)

Publications



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