

**Edupdate** Washington University School of Medicine Office of Education

### Issue 63, July 2023

## Eva's Excerpt



Yesterday we celebrated Independence Day. This holiday, meant to celebrate the principles upon which this country was founded, rang hollow for me this year. I continue to hold out hope that we can both celebrate all we have accomplished as a country, while recognizing the harms and injustices that have occurred, as beautifully described in this TIME <u>article</u> by Carly Fiorina. But this year, the fourth came upon the heels of the Supreme Court <u>decision</u> to strike down decades of precedent, which previously permitted race to be considered as one of many factors in admission to schools of higher learning.

### Full excerpt <u>here</u>.

## LCME Corner

### **LCME Final Accreditation Report**



On June 30th, the LCME sent us their final report from the accreditation visit that occurred on February 19-22, 2023. We are delighted to report that we received the determination of **continued full accreditation of the medical education program for an eight-year term** (the longest possible!). The next full survey visit will occur in the 2030-31 academic year.

We are happy to report that **NONE** of the 12 Standards were deemed noncompliant. This outcome is excellent and relatively rare in our experience, in speaking with other schools and LCME experts. As expected, the LCME asks us to address some issues they discovered, which is a normal part of the process and part of our continuous quality improvement efforts.

Thank you to everyone who assisted in this important effort. We came together and we presented to the LCME our amazing medical school community and our outstanding undergraduate medical education program. For full details, please click <u>here</u>.

## Announcements

### SAFE Module 5 Now Available

partnership between the Office of Education, ID Studio, and CME—is now available in **WashU Extended Learning**. In conjunction with SAFE Modules 1–4, the updated course meets the state of IL licensure requirement for one hour of Implicit Bias education, and free AMA/ANCC credit is available for physicians, nurses, and physician assistants.

The new SAFE Module 5 on Implicit Bias—developed in

If you can't access the SAFE modules, reach out to <u>MedExtendedLearning@wustl.edu</u>. For more information about state of IL continuing education requirements, see CME's <u>Meeting IL Licensing Education Requirements</u>.

### Foundations in Teaching Skills Call for Applications

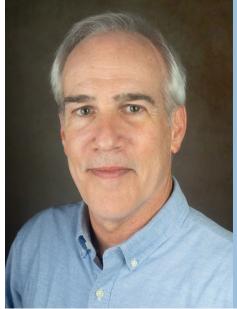


WashU Med

SAFE

Foundations in Teaching Skills (FITS) applications will open on Monday, July 10th. This certificate program targets junior educators (approximately 1-5 years out of training) as well as faculty who are newly incorporating teaching excellence into their careers. This certificate program runs from October to June each academic year. The FITS program focuses on foundational teaching skills, establishing a community of educators with each program cohort, and beginning the process of producing one's educator portfolio. Over the course of the academic year, participants will receive mentorship as well as feedback on their teaching skills through direct observations. Additional instruction in teaching skills will be provided with monthly workshops. <u>Apply here</u>. Questions? Please contact Dominique Cosco, MD at <u>dcosco@wustl.edu</u>.

### **Education Day 2023 Keynote Speaker Announced**



## Save the Date for Education Day 10.10.23

Keynote:

Stuart Slavin, MD, MEd Topic: Wellbeing/ Learning Climate

1pm - 5:45pm

The Academy of Educators is excited to welcome Stuart Slavin, MD, MEd as our Keynote Speaker for Education Day 2023! Additionally, the day's schedule will begin at 1pm and conclude at 5:45pm on October 10th.

## **Call for Education Day Posters and Roundtable Topics**



**Posters:** The Education Day subcommittee invites faculty and learners across all WUSM programs to submit a poster for the Education Day Poster Session, scheduled for the afternoon of October 10, 2023. Submissions can be on any education related topic, including instructional strategy, curriculum design, social media, feedback, etc.

Submit poster topics <u>here</u>, by August 11, 2023.

**Roundtable Topics:** The 2023 Education Day will include a Roundtable Discussion Session. Attendees will join tables to discuss predetermined topics of interest or to talk with a specific community. Roundtable discussions are intended to foster conversation around similar interests. WashU faculty/staff/learners are invited to host a table by submitting a table topic for consideration. Table hosts will facilitate 60minutes of discussion. Attendees will move amongst tables during the session. Example table topics might include items like "Assessment" or "GME Duty Hours" or "LGBTQIA+". Table topics may be e-mailed to the Academy at **academyofeducators@wustl.edu** before August 11th, 2023.

## **NBME Offers Item-Writing Workshops for Educators**



NBME offers remote open-enrollment item-writing workshops as a tool to help educators improve their item-writing skills for developing exam questions that more effectively test their students' knowledge. <u>Learn more and register here</u> for the next workshop on August 17, 2023, from 3–5:30pm E.T.

For other item writing resources, including tips to consider when incorporating patient characteristics in test items, download a one-pager from the **NBME Workshops page**.

## **Events**

## Academy of Educators Workshop Offerings



Date: Monday, September 11th, 5-6pm Location: Zoom, <u>Register Here</u>

How to Write an Education Scholarship Grant

**Overview:** At the end of this session, participants will be prepared to:

- Discuss the criteria that define education scholarship
- Recognize common pitfalls in education scholarship proposals

• Outline a proposal for a small grant in the area of education scholarship

## How to Write Budget for an Education Scholarship Grant Date: Thursday, October 5th, 12-1pm

#### Location: Zoom, <u>Register Here</u>

**Overview:** At the end of this session, participants will be prepared to:

- Identify the budget line items needed to cost-effectively support an education scholarship project
- Write a justification for the line items in a budget for an education scholarship grant

**Stay Tuned: Promotions Workshops Coming Soon!** *Promotions for Educators* topics will include Developing your Educator Portfolio, Demonstrating Impact, and Developing your Promotions Narrative.

## **Education Scholarship Certificate Course Opportunities**

The Academy of Educators in collaboration with the Medical Education Research Unit (MERU) is pleased to offer two certificate courses.

**Implementation & Dissemination in Education Scholarship** This course will run from August 28 to October 17 via Zoom and is intended for educators who have developed a proposal for an education scholarship project/research study. The course will equip educators to complete and revise IRB applications, manage projects, and disseminate study results (write abstracts, prepare posters and oral presentations, identify relevant journals that publish education studies, and prepare manuscripts). View dates, learn more, and <u>apply here</u>. Application deadline is August 7th.



#### **Methods in Education Scholarship**

This course will run from October 24 to December 12 via Zoom. This is a certificate course for educators who would like to develop their skills for education research and scholarship. The course will equip educators to plan an education research/scholarship project and write a full proposal that can be used to implement the project, apply to the IRB for approval to do research with human participants, and/or apply for an education grant. View dates, learn more, and apply <u>here</u>. Application deadline is October 2nd.

### **Works in Progress News**



Upcoming Works in Progress meetings will feature presentations by recipients of the Small Grants Program offered through the Academy of Educators and the Medical Education Research Unit.

• Wednesday, July 12, 2023, noon-1pm, Dr. Carey Holleran, Feasibility and Perspectives on Entrustment Assessment in Facilitating Learning in DPT Clinical Education: A Pilot Study • **Monday, July 24, 2023, 4:30-5:30pm,** Dr. Ilana Rosman, Match Outcomes and Characteristics of Medical Students Performing Research Years in Dermatology

• **Monday, October 30, 2023, 4:30-5:30pm,** Dr. Tyler McKinnish, A Multi-Modal Ultrasound Course for OB/Gyn Residents

Consider sharing your scholarship project with the group! Sign up <u>here</u>. Meeting <u>Zoom link</u> (Meeting ID: 933 5737 7732; Passcode: 626880). **Contact Quinn Koboldt at** <u>koboldt@wustl.edu</u> with questions.

## **CIPE Offering Interprofessional 201 Course**

Tuesday, July 25, 2023, from 10-11:30am



Managing learners from different health professions can be challenging. These scenarios will challenge facilitators to determine how to help the learner group function most efficiently and effectively After role-playing each scenario, we will de-brief to discuss any challenges faced and how they were addressed. <u>Register here</u>.

## Good News

## **Neronha Invited to USMLE Advisory Panel**



Congratulations to Zach Neronha, a Phase 3 student, for being invited to become a member of the USMLE Medical Student and Resident Advisory Panel by the Federation of State Medical Boards (FSMB) and the National Board of Medical Examiners (NBME). His appointment will begin July 2023 and end June 2025. "The STEP exams are important milestones in our medical training, and I am excited to join this panel to help improve testing experiences for future medical student and resident examinees," said Neronha.

## **Ottensmeier Represents WashU at Society for Academic CME**



On June 8, Donna Ottensmeier, Director of CME, represented WUSM as a panelist at the inaugural Society for Academic CME (SACME) National Coffee Chat Zoom on the topic of Managing Regularly Scheduled Series (a.k.a Rounds). With our office managing 150 accredited Rounds across the institution, her knowledge and experience greatly contributed to the conversation. And with nearly 100 participants from academic CME programs across the U.S. and Canada at the event, Donna strengthened the WUSM CME presence on a national scale.

# Good Reads

## Is Purpose-Driven Leadership Running Us into the Ground?



Author Daniel Goleman discusses the balance between purposedriven leadership and physical/emotional well-being. Picture an executive fueled by the corporate mission but lacking in friendships, community, and a sense of connection with others. Or a leader motivated to mitigate climate change but overcome by feelings of resentment and despair about how much they have to do, or whether or not a better future is even viable. **Full article here.** 

# **Publications**



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